



Let's talk about our feelings

SUBJECT: English
GRADE: 1st
DATE: September 19th – 23th
TEACHER: Gloria Peña Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	3. Explica con vocabulario sencillo y/o gráficos el tema del texto que escucha, a partir del lenguaje audiovisual, gestos y expresiones corporales del emisor.	Explicar el tema que escucha	Apoya incondicionalmente a personas en situaciones comprometidas o difíciles.

II. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Explain the topic with gestures and body expressions.	Oral participation	Check list

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher shows the new vocabulary
- Teacher asks questions about the video.
- Students look and repeat the words.
- Teacher gives the instructions of the activity
- Students look at the pictures and answer.
- Students listen and draw according to the audio.
- Students share their ideas.
- Students look at the pictures and choose their best answer.
- Students draw six emotions and play bingo.
- Students evaluate themselves.

IV. BIBILOGRAPHY

<https://www.youtube.com/watch?v=BXWNhq-IPD8>



LET'S PRACTICE



Worried



Sleepy

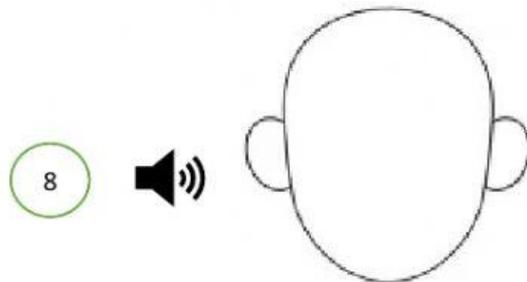
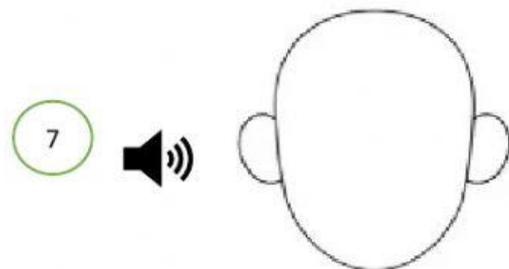
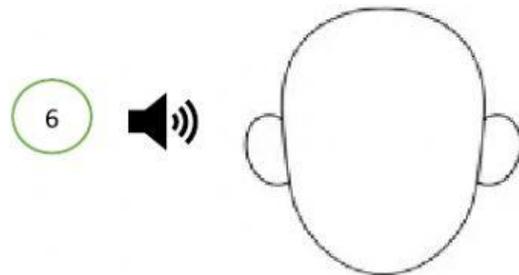
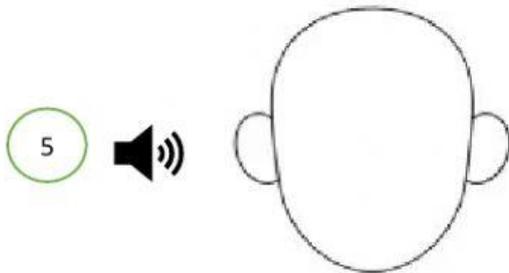
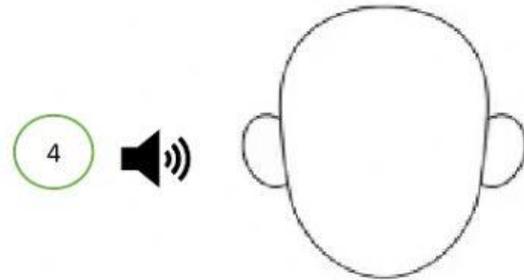
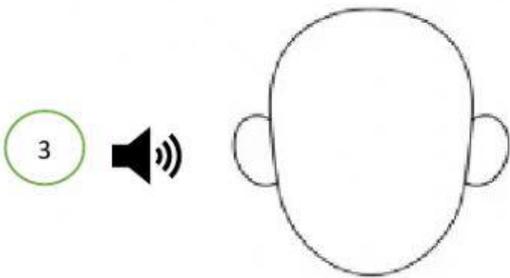
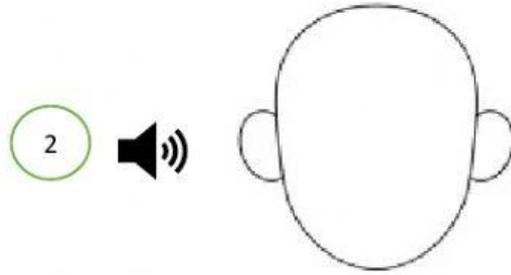
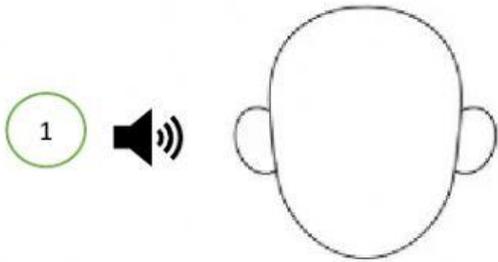


Bored

1. Describe the Pictures



2. Listen and draw the emotions you hear.



3. Choose the best answer.





- A. ? happy
- B. ? sad
- C. ? angry



- A. ? happy
- B. ? angry
- C. ? scared

3



- A. ? sleepy
- B. ? excited
- C. ? surprised

4



- A. ? surprised
- B. ? excited
- C. ? scared

5



- A. ? surprised
- B. ? worried
- C. ? sleepy

6

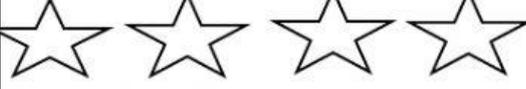


- A. ? excited
- B. ? Angry
- C. ? sad

4. Choose 6 emotions and play bingo

SELF ASSESSMENT

Paint the stars evaluating your work.

Oral expression	
I can say the vocabulary	
I can share my ideas	
The lesson was easy	