# STUDENT WORKSHEET

Name

Class

Kompetensi Dasar

3.4 Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks news item lisan dan tulis dengan memberi dan meminta informasi terkait berita sederhana dari koran/radio/TV, sesuai dengan konteks penggunaannya.

4.4 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks news items lisan dan tulis, dalam bentuk berita sederhana koran/radio/TV.

Tujuan Pembelajaran

Setelah melakukan semua kegiatan proses pembelajaran, peserta didik mampu:
1. Menganalisis fungsi sosial dari news item text.
2. Menangkap informasi penting dari news item text.

NEWS ITEM TEXT

MEETING 1

MATERI
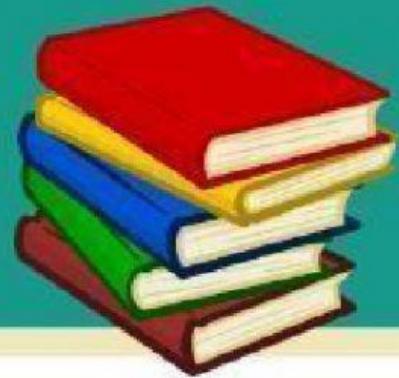
News item text

1. Definition

News item text is a text which informs readers about events of the day. The events are considered newsworthy or important.

2. Social Function

- To inform readers about events of the day which are considered newsworthy or important.
- To inform the readers about newsworthy or important events of the day
- To present information the readers about newsworthy or important events of the day

3. Generic Structure

- Main Events / Newsworthy event(s): it recounts the event in summary form.
- Elaboration / Background event(s): they elaborate what happened, to whom, in what circumstance
- Resource of Information (Source) : it contains comments by participants in, witnesses to and authorities expert on the event

NEWS ITEM TEXT

Drag the words into its meaning!

WORDS	MEANING
Notoriety	**Membenarkan**
Denies	**Pemerintah**
Arrest	**Jahat/ Terlarang**
Gained	**Penangkapan**
Acknowledge	**Membantah**
Nabbed	**Memperoleh**
Government	**Tertangkap**
Rural	**Pedesaan**
Malicious	**Meskipun**
However	**Kabupaten**
Fake	**Juru bicara**
Blame	**Keterkenalan**
Feeding	**Memberikan**
Previously	**Menyalahkan**
Regency	**Sebelumnya**
Spokesperson	**Palsu**

ACTIVITY 1
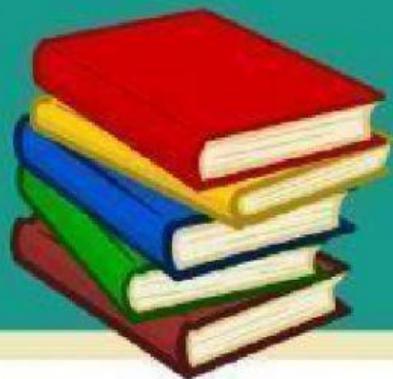
Let's watch the video

Notorious Hacker Bjorka Denies Police Arrest Claim

▶ ▶❙ 🔊 0:00 / 1:19   ⬤ ▭ ⚙ CREATED USING POWTOON
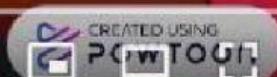
Please watch the video carefully because you will analyze the main information of the news in the activity 2.

ACTIVITY 2
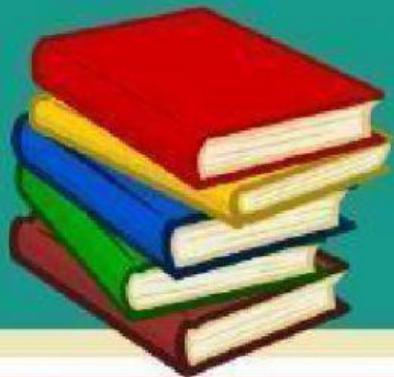
CompLete this outLine to help you understand the social function and main information of the news.

Social function	The purpose of the news is to inform the listeners to ...
What	What is the news about?
Who	Who are the people and groups involved in the event?
When	When did the did it happend?
Where	Where did the event take place?
Why	Why did it happen?
How	How is the situation of the event?

ACTIVITY 3
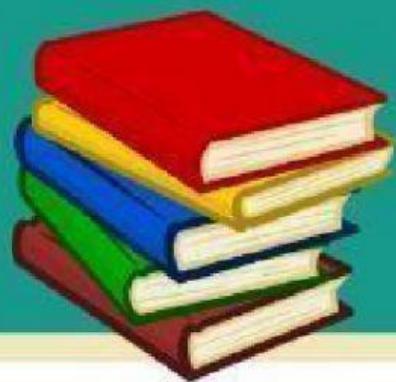
Analyze the social function and main information of the text 1 and 2 with your group!

Text 1

TEMPO.CO, Jakarta - Two Indonesian citizens who were injured during Itaewon Halloween stampede last week are slowly recovering. The Indonesian Embassy in Seoul released a statement on Tuesday saying they have contacted AR and CA and ensured they were in good condition.

The Embassy also said that as of Monday, October 31, no Indonesians were reported to have died in the tragic incident in South Korea's popular nightclub district.

Based on the latest data from the South Korean police, the number of people who died in the Itaewon crush has reached 155 people, including 26 foreign nationals from 14 countries.

The Itaewon tragedy took place around 22:00 Saturday night, October 29 when huge crowds flocked into an alleyway for Halloween festivities, the first in three years since Seoul lifted its Covid restrictions.

ACTIVITY 3
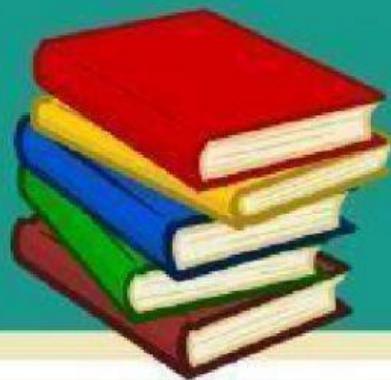
Text 2

The construction of the Jakarta metropolitan area's new 21-kilometer-long Antasari–Depok–Bogor toll road kicked off on Thursday as the government boosted efforts to support the capital city's expansion.

The toll road connection will give the public an alternative access to ease congestion on Jl. Sawangan and Jl. Margonda in Depok, which is the only major route to Jakarta from Depok. "The Antasari-Depok toll road is an important project as it is part of the ring and radial road system in Jakarta," Public Works Ministry Director General of Highways Djoko Murjanto said during the launch.

(Source: *The Jakarta Post*, May 9, 2014)

ACTIVITY 4
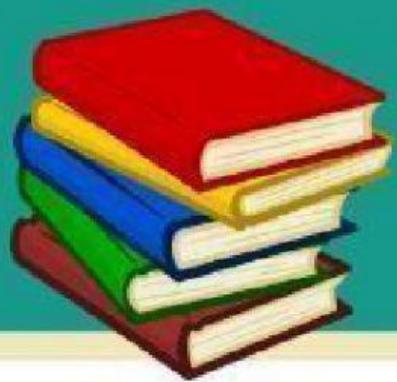
After analyzing the sociaL function and main information of the text 1and 2, pLease compare both of text by using the table bellow!

Aspects	Text 1	Text 2
Social function		
What		
Who		
When		
Where		
Why		
How		

ACTIVITY 5
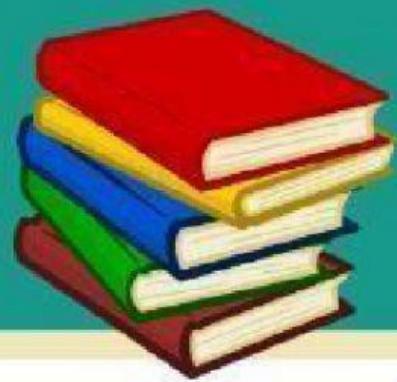
After doing the activity 4, present your discussion result in front of class with your group. Another groups can ask question or give suggestion for the group that is presenting.

Discussion result: