

WORKSHEET 5 – PRONUNCIATION /-s/, /-es/

Choose the word whose underlined part is pronounced differently from that of the other words.

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|---------------------------|-----------------------------|--------------------------------|------------------------|
| 11. A. repeats <u>u</u> | B. classmate <u>s</u> | C. amuse <u>s</u> | D. attack <u>s</u> |
| 12. A. human <u>s</u> | B. dream <u>s</u> | C. concert <u>s</u> | D. <u>s</u> ongs |
| 13. A. manage <u>s</u> | B. laugh <u>s</u> | C. photograph <u>s</u> | D. make <u>s</u> |
| 14. A. dish <u>s</u> | B. orange <u>s</u> | C. experience <u>s</u> | D. chore <u>s</u> |
| 15. A. fill <u>s</u> | B. add <u>s</u> | C. stir <u>s</u> | D. let <u>s</u> |
| 16. A. want <u>s</u> | B. book <u>s</u> | C. stop <u>s</u> | D. send <u>s</u> |
| 17. A. book <u>s</u> | B. dog <u>s</u> | C. cat <u>s</u> | D. map <u>s</u> |
| 18. A. biscuit <u>s</u> | B. magazin <u>e</u> s | C. newspap <u>e</u> r <u>s</u> | D. vegetabl <u>e</u> s |
| 19. A. kne <u>e</u> s | B. pea <u>s</u> | C. tre <u>e</u> s | D. niec <u>e</u> |
| 20. A. cup <u>s</u> | B. stamp <u>s</u> | C. book <u>s</u> | D. pen <u>s</u> |
| 21. A. hous <u>e</u> s | B. fac <u>e</u> s | C. hat <u>e</u> s | D. plac <u>e</u> s |
| 22. A. school <u>s</u> | B. yard <u>s</u> | C. lab <u>s</u> | D. seat <u>s</u> |
| 23. A. nam <u>e</u> s | B. liv <u>e</u> s | C. danc <u>e</u> s | D. tabl <u>e</u> s |
| 24. A. night <u>s</u> | B. day <u>s</u> | C. year <u>s</u> | D. week <u>e</u> nds |
| 25. A. pen <u>s</u> | B. mark <u>e</u> r <u>s</u> | C. book <u>s</u> | D. ruler <u>s</u> |
| 26. A. shak <u>e</u> s | B. nod <u>s</u> | C. wav <u>e</u> s | D. bend <u>s</u> |
| 27. A. hors <u>e</u> | B. tool <u>s</u> | C. hous <u>e</u> | D. stop <u>s</u> |
| 28. A. fac <u>e</u> s | B. hous <u>e</u> | C. hors <u>e</u> s | D. pass <u>e</u> s |
| 29. A. presid <u>e</u> nt | B. bus <u>y</u> | C. hand <u>s</u> ome | D. desir <u>e</u> |
| 30. A. sweet <u>s</u> | B. watch <u>e</u> s | C. dish <u>e</u> s | D. box <u>e</u> s |