

## EVOLVE 2 WORKBOOK

### ACTIVITY # 4

#### UNIT 5.1

CLASS:

STUDENT'S NAME:

TEACHER'S NAME:

DATE:

### 1 VOCABULARY: Describing opinions and feelings

A Look at the emojis and label them using the words in the box.

amazing	angry	cool	crazy	dangerous	fun
horrible	loud	perfect	proud	strange	tired



### 2 GRAMMAR: Simple past

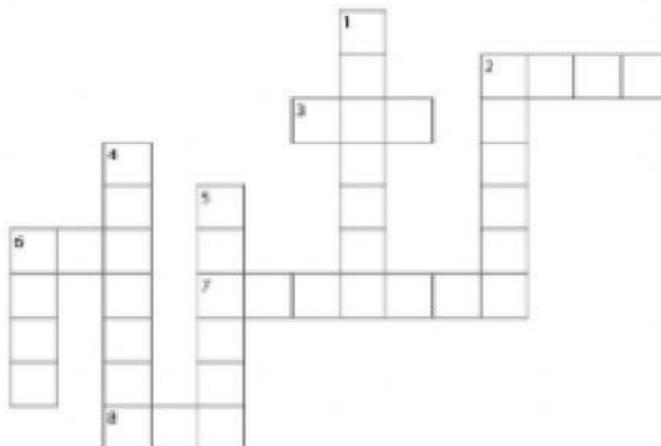
A Read the clues and complete the crossword with the past form of the verbs in bold.

**Across:**

- 2 They **are** my friends.
- 3 I **have** a lot of work to do.
- 6 It **is** my birthday.
- 7 I **study** for my test in the library.
- 8 What **do** you do for fun?

**Down:**

- 1 I **learn** new things in art class.
- 2 Tim **walks** five miles to school.
- 4 I often **visit** the aquarium in Boston.
- 5 The cat **rests** in the sun all afternoon.
- 6 I **go** to work early in the morning.



B Rewrite the sentences using the past form of the verbs and the words in parentheses.

1 I see my friends at school every day. (yesterday)

2 They visit their grandparents every year. (last year)

3 Is he your best friend? (in elementary school)

4 Sam has dinner plans with her classmates. (last night)

5 Are the Patriots the winners this season? (last season)

### 3

## GRAMMAR AND VOCABULARY

A Write three short stories about your past that were:

Amazing: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Dangerous: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Strange: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Choose two stories from exercise A and answer the following questions about them.

Questions	First story	Second story
Was this good or bad for you?		
Who were you with?		
Why was this moment special?		