

MS. CHI ENGLISH

Name: _____

Class: S8

Date: .../.../2022

Tel: 038 255 2594

GLOBAL ENGLISH 8: UNIT 2 – DESIGN AND ARCHITECTURE

VOCABULARY REVISION

A. HOMEWORK

Lưu ý: Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có): con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.

I. Match the clauses in column A with clauses in column B.

0. Please make sure you have all your belongings with you	0 - e	a. standard symbol of hope for a better future.
1. The new school stands as a	1 -	b. knowledge as they grow up.
2. We have failed to improve	2 -	c. resistant to <i>insecticides</i> (<i>thuốc trừ sâu</i>).
3. Children gradually accumulate	3 -	d. only 150 refugees plus their <i>dependants</i> (<i>người được cấp dưỡng</i>).
4. The government has agreed to take	4 -	e. <i>when leaving the plane</i> .
5. Mosquitoes are becoming	5 -	f. energy efficiency standards.

II. Fill in the blanks with suitable words given in the box.

cement	endure	variation	alternatives	log	hilly
--------	--------	-----------	---------------------	-----	-------

0. The car is too expensive so we're trying to find cheaper **alternatives**.

1. The medical tests showed some _____ in the baby's heart rate.
2. The house was a 22x40ft m _____ cabin filled with fine furniture and paintings.
3. She could not _____ the thought of *parting* (*sự chia tay*).
4. The impact of farming on the _____ landscape has increased greatly.
5. You must use a mixture of one part _____ to four parts sand.

You are going to read part of an autobiography in which a gardener talks about his childhood and his love of plants and the countryside. For questions 31–36, choose the answer (A, B, C or D) which you think fits best according to the text.

Mark your answers on the separate answer sheet.

Green fingers

It never occurred to me when I was little that gardens were anything less than glamorous places. Grandad's garden was on the bank of a river and sloped gently down towards the water. You couldn't reach the river but you could hear the sound of the water and the birds that sang in the trees above. I imagined that all gardens were like this – a place of escape, peace and solitude. Grandad's plot was nothing out of the ordinary when it came to features. He had nothing as grand as a greenhouse, unlike some of his neighbours. Not that they had proper 'bought' greenhouses. Theirs were made from old window frames. Patches of plastic would be tacked in place where a carelessly wielded spade had smashed a pane of glass.

At home, his son, my father, could be quiet and withdrawn. I wouldn't want to make him sound humourless. He wasn't. Silly things would amuse him. He had phrases that he liked to use, 'It's immaterial to me' being one of them. 'I don't mind' would have done just as well but he liked the word 'immaterial'. I realise that, deep down, he was probably disappointed that he hadn't made more of his life. He left school without qualifications and became apprenticed to a plumber. Plumbing was not something he was passionate about. It was just what he did. He was never particularly ambitious, though there was a moment when he and Mum thought of emigrating to Canada, but it came to nothing. Where he came into his own was around the house. He had an 'eye for the job'. Be it bookshelves or a cupboard – what he could achieve was astonishing.

My parents moved house only once in their entire married life. But my mother made up for this lack of daring when it came to furniture. You would just get used to the shape of one chair when another appeared, but the most dramatic change of all was the arrival of a piano. I always wanted to like it but it did its best to intimidate me. The only thing I did like about it were the two brass candlesticks that jutted out from the front. 'They're too posh', my mother said and they disappeared one day while I was at school. There was never any mention of my being allowed to play it. Instead lessons were booked for my sister. When I asked my mother in later life why I wasn't given the opportunity, her reply was brief: 'You'd never have practised'.

Of the three options, moors, woods or river – the river was the one that usually got my vote. On a stretch of the river I was allowed to disappear with my imagination into another world. With a fishing net over my shoulder I could set off in sandals that were last year's model, with the fronts cut out to accommodate toes that were now right to the end. I'd walk along the river bank looking for a suitable spot where I could take off the painful sandals and leave them with my picnic while I ventured out, tentatively, peering through the water for any fish that I could scoop up with the net and take home. After the first disastrous attempts to keep them alive in the back yard, they were tipped back into the water.

I wanted to leave school as soon as possible but that seemed an unlikely prospect until one day my father announced, 'They've got a vacancy for an apprentice gardener in the Parks Department. I thought you might be interested.' In one brief moment Dad had gone against his better judgement. He might still have preferred it if I became a carpenter. But I like to feel that somewhere inside him was a feeling that things might just turn out for the best. If I stuck at it. Maybe I'm deceiving myself, but I prefer to believe that in his heart, although he hated gardening himself, he'd watched me doing it for long enough and noticed my unflinching passion for all things that grew and flowered and fruited.

- 31 When the writer describes his grandad's garden, he is
- A proud that his granddad was such a good gardener.
 - B embarrassed that the garden was not as good as others nearby.
 - C indignant that items in the garden were often damaged.
 - D positive about the time he spent in the garden.
- 32 What is the writer's attitude to his father in the second paragraph?
- A regretful that his father had not achieved more
 - B irritated that his father used words he didn't understand
 - C sympathetic to the reasons why his father behaved as he did
 - D grateful that his father had not taken the family to Canada
- 33 What does the writer mean by the phrase 'came into his own' in line 14?
- A was able to do something by himself
 - B was able to show how talented he was
 - C was able to continue his day job
 - D was able to forget his failures
- 34 What was the writer's first reaction to the piano?
- A surprise when it suddenly appeared
 - B pleasure at seeing it in the living room
 - C anger that only his sister would have piano lessons
 - D pride that his mother had listened to his advice
- 35 The writer's description of his fishing trips illustrate
- A how much free time he was given.
 - B how beautiful the river was.
 - C how good a fisherman he was.
 - D how carefree his childhood was.
- 36 What is the main idea of the last paragraph?
- A His father did not want his son to be a gardener.
 - B His father was tired of disagreeing with his son.
 - C His father had been impressed by his son's love of gardening.
 - D His father had been trying to find a job his son would enjoy.

FCE 1 – Test 3 – READING PART 4

For questions 25–30, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. **Do not change the word given.** You must use between **two** and **five** words, including the word given. Here is an example (0).

Example:

0 A very friendly taxi driver drove us into town.

DRIVEN

We a very friendly taxi driver.

The gap can be filled by the words 'were driven into town by,' so you write:

Example:

0	WERE DRIVEN INTO TOWN BY
---	--------------------------

Write **only** the missing words **IN CAPITAL LETTERS** on the separate answer sheet.

25 My brother doesn't play tennis now as well as he used to.

BETTER

My brother used to does now.

26 Clothing companies are selling an increasing number of goods on the internet.

BOUGHT

An increasing number of goods clothing companies on the internet.

27 'Well done for scoring twice, Mark,' said the coach.

PRAISED

Mark for scoring twice.

28 You are welcome to contact me if you need more information.

TOUCH

Please feel free me if you need more information.

29 Tickets for the concert cannot be bought before 12th May.

SALE

Tickets for the concert will not 12th May.

30 I didn't buy the camera because it was so expensive.

BEEN

I would have bought the camera so expensive.

FCE 1 – Test 4 – Listening part 2

Các con mở link nghe bằng máy tính nhé:

<https://tinyurl.com/2bes5ebt>

You will hear a girl called Kyra talking about the badminton club she belongs to. For questions 9–18, complete the sentences with a word or short phrase.

Badminton club

Before she took up badminton, **9** had been Kyra's favourite sport.

People interested in joining the club are invited to what's called a **10** session.

Club committee members can be identified by the colour of their **11** at sessions.

Members of the badminton club pay a membership fee of **12** £ each year.

New badminton club members can use the **13** at Sportsworld without paying.

When new members join the club, a **14** is given to them as a free gift.

There is coaching for the club's **15** on a Monday evening.

Members can look at the club's **16** to see which courts are free at Sportsworld.

The club's annual **17** is its most popular social event.

New badminton club members will be offered a **18** at the Sportsworld café.

I. Write the English words that match the given Vietnamese meanings.

1. đáy hình vuông (a)	s _____ -b _____	2. lăng trụ tam giác	t _____ p _____
3. tích tụ (v)	a _____	4. luồng không khí	a _____ f _____
5. mưa xối xả	t _____ r _____	6. chịu đựng (v)	e _____
7. vật dẫn nhiệt	h _____ c _____	8. lựa chọn thay thế	a _____
9. giếng trời	s _____ w _____	10. hiệu suất năng lượng	e _____ e _____
11. hình trụ (n)	c _____	12. tia sáng	l _____ r _____
13. mái uốn cong	c _____ r _____	14. sự tôn trọng đối với	r _____ f _____
15. phong cảnh đồi núi	h _____ l _____	16. dân tị nạn	r _____
17. phơi nắng (a)	s _____ -d _____	18. xi măng	c _____
19. chòi gỗ	l _____ c _____	20. loại bỏ (cái gì)	t _____ (sth) o _____

Chú thích: n – noun: danh từ a – adjective: tính từ v – verb: động từ

Lưu ý: Với những từ con không nhớ và viết sai, con chép từ đó vào vở 2 dòng.