Cambridge English: Movers Worksheet No. 4 (Our town)

Activity (a)

Read the story. Choose a word from the *Word bank*. Write the correct word next to numbers 1–5. There is one example.

It was a ____sunny____ day and the town (1) _____ was very busy. The (2) _____ was in town and everyone wanted to buy something. Fred and his mother were (3) _____ in the town square. Fred was carrying a box. 'What's in this box?' Fred asked his mother. 'Let's sit on that (4) _____ ,' said Fred's mother, 'and then you can open the box.' Fred said, 'This is exciting.' He opened the box and inside was a toy (5) _____ .'I bought it in the market,' said Fred's mother. 'It's for you!' Fred was very surprised and very happy.

Word bank

Example ~~sunny~~

market

plane

walking

seat

centre

Now choose the best name for the story. Tick one box.

The market ☐

Fred's surprise ☐

The toy shop ☐

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Activity (b)

Look at the words in boxes A and B. Draw lines. Write your word pair. There is one example.

	A	B
	swimming	book
1.	comic	trip
2.	sports	pool
3.	beach	boat
4.	fishing	centre
5.	sail	towel

	swimming	pool
1.	_____	_____
2.	_____	_____
3.	_____	_____
4.	_____	_____
5.	_____	_____

Activity (c)

Read the sentences. Put *ly* at the end of the bold words. Write the correct words on the lines. There is one example.

Example

That's a **bad** kick — He is kicking badly.

Sentences

1. Be **careful**. — Do your work _____.
2. That's too **loud**. — You're talking _____.
3. Be **quick**! — Please complete your work _____.
4. **Quiet** talking only. — Everyone should talk _____.
5. You're **slow**. — You're working very _____.

What does the teacher say? Write the correct words on the lines.

'Excuse me,' said the teacher, 'but there's a lot of noise because everyone is talking too (6) _____. Please, children, talk (7) _____ and complete your work (8) _____. It's better not to work too (9) _____ because you can make mistakes but don't work too (10) _____. Thank you.'

LIVEWORKSHEETS