

My name is: \_\_\_\_\_

**WORKSHEET**Date: Sep 15<sup>th</sup> 2022  
FFS1 – Unit 9.

Teacher's feedbacks

**Task 1: Fill in the gaps with **have got** / **has got**.**

1. I <b>have got</b> chicken.		6. Alex <b>_____</b> a milkshake.	
2. She <b>_____</b> a pizza.		7. My friends <b>_____</b> fries.	
3. My sister <b>_____</b> a cheese sandwich.		8. He <b>_____</b> an apple.	
4. They <b>_____</b> salad.		9. My brother <b>_____</b> three bananas.	
5. He <b>_____</b> rice.		10. Sarah and Alice <b>_____</b> an orange.	

**Task 2: Read and fill in the gaps.**

Hello. I'm Pam. She is ten years old and I'm a pupil. This is my lunch box. Let's look inside. I have got a sandwich and two biscuits. I have got an apple and milk. I haven't got a drink today. I haven't got a banana and chicken today, but it's a very nice lunch!

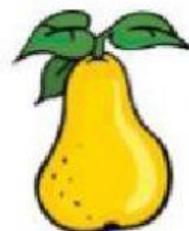
1. Her name is Pam and she is ten years old.
2. This is her lunch box. She has got a sandwich and two biscuits.
3. But she hasn't got a drink today.
4. She has got an apple and milk.
5. She hasn't got a banana and chicken.
6. This is a very nice lunch!

**Task 3: Read and match.**

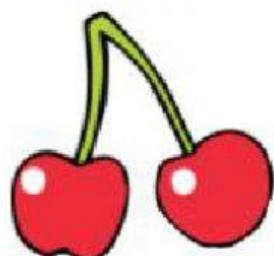
a. What have you got ?	1. Yes , I have.	a. 2
b. Have you got an apple ?	2. I have got sandwiches.	b.
c. What has she got ?	3. He has a sandwich.	c.
d. What has he got?	4. She has a drink.	d.
e. Has he got grapes ?	5. Yes, she has.	e.
f. Has she got a sandwich?	6. No , he hasn't.	f.

**Task 4: Look and write I have got ... / I haven't got...**

1. I have got a cake.



2. ....



3. ....



4. ....



5. ....



6. ....



7. ....



8. ....