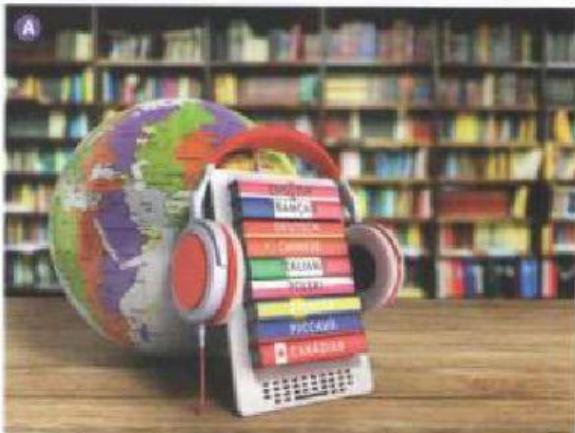


READING

Matching (general)

1 Work in pairs. Look at the pictures (A–E) and discuss the questions (1–2).

- 1 What aspects of student life do the pictures show?
- 2 How difficult do you think it is to make the transition from secondary school to higher education?



2 Read the texts (1–5) and match them to the pictures (A–E).

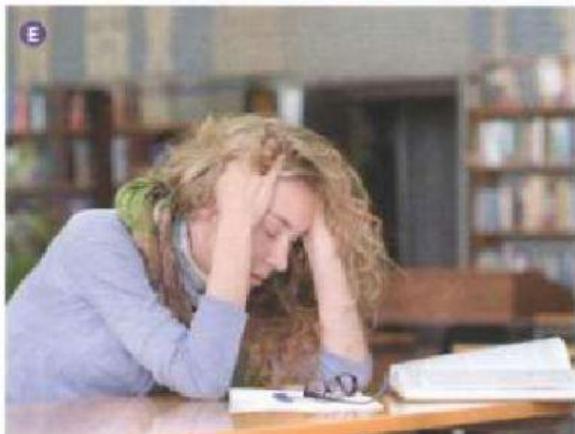
EXAM STRATEGY

- The phrases in the exam task summarize the main point or focus of the texts.
- Read each text carefully and try to summarize them with your own words.
- Then look at the phrases in the exam task and check if they are similar to your ideas. This will help you find the correct answers.

3 EXAM TASK Read the texts. Match choices (A–H) to (1–5). There are three choices you do not need to use.

Which advertisement describes ...

- A a student exchange trip?
- B a meeting with a psychologist?
- C changing courses?
- D why doing a degree is a good idea?
- E a language course?
- F a way to meet people?
- G a relaxation technique?
- H the advantages of a part-time course?



1 Are you unhappy with your current course, but worry that changing universities is a **drastic measure**?

Visit the university careers service!

We can help you see the **bigger picture** and choose a new course that is right for you.

We will make sure you have the right qualifications and help you with the admission process.



2 We run sessions with mental health experts and offer a range of courses and workshops that can help with stress, anxiety and other issues. Join our student workshop for students who feel pressurized to perform, but lack motivation; this workshop will get your research back on track.

Joining a student club is a great way to make your social life **thrive**!

Try something new or foster a passion you already have with the friends you make, whether it's baking, rock climbing, or learning Mandarin!

We have hundreds of activities so there is bound to be something that you'll love.

3 Getting a degree these days doesn't mean you have to study for three or four years as a full-time student.

'As I work full-time, I knew doing a part-time degree at the same time would be hard work. But on the plus side, it gives me lots of flexibility and it will go a long way towards getting me a better job in the future.'

Lisa Preston, Birkbeck University

4 We have learning materials in 50 languages. You aren't learning in isolation, you can practise conversation skills with native speakers through our language exchange.

If you're an international student, you can prepare to study in the UK with our English language courses. They conform to the university entry requirements for all our undergraduate courses.

Words in context

4 Match the underlined words in the sentences (1–5) with verbs from the box.

conform to foster lack pressurize thrive

1 Don't let anyone try to force you into doing things you don't want to. _____
2 As soon as Lara received the necessary support, she began to grow and develop. _____
3 Ronan applied for the job, but he didn't have the required skills. _____
4 If you follow the rules, you behave in the way you are supposed to. _____
5 Study skills help develop and maintain a stronger sense of learner autonomy. _____

5 Look at the highlighted words and expressions in the texts. Match them with their definitions (1–5).

1 a course of action likely to have a strong effect _____
2 as an advantage; a positive consequence _____
3 a significant step towards a goal _____
4 being alone or lonely _____
5 the situation as a whole _____

6 Work in pairs. Discuss the questions. Try to use some of the expressions from exercises 4 and 5.

1 What are your plans for when you leave school?
2 What do you think you would find most difficult about adjusting to life at university?
3 What are you most looking forward to after you leave school?

