

5C Making people aware

Reading

1 3.5 Read and listen to the text. Answer the questions.

- Who is the text about?
- Where is he from?
- What is 'the world's highest rubbish dump'?
- Has the problem improved?

KEN NOGUCHI

is a mountain climber. He's climbed Mount Everest. It wasn't the Japanese climber's first visit to the top of the world's highest mountain. He's climbed it five times, and he's going to do it again. He doesn't do it for fun. He goes there to collect something - rubbish!

Ken's team of climbers from Japan and Nepal have collected over 500 kilograms of rubbish and brought it down the mountain. They have collected a lot of small things, like drinks cans, food packaging and plastic bags, but also some large things, like tents, sleeping bags and empty oxygen bottles. Where has all this rubbish come from?

The first people to climb Mount Everest were Sir Edmund Hillary from New Zealand and Tenzing Norgay from Nepal (the home of Mount Everest). They reached the top in May 1953. Since then, modern equipment has made it a lot easier, and thousands of people have climbed the mountain. They have left tonnes of rubbish there, because they don't want to carry it back down the mountain. And unfortunately, the rubbish doesn't decompose in the cold air. Now there is so much rubbish that people have called the mountain 'the highest rubbish dump in the world'.

Ken Noguchi wants to make people aware of the problem. He has taken some of the rubbish to Japan and Korea and put it on display. A lot of climbers come from these countries. 'We must keep the world's highest mountain clean,' he said. Things are better now. People are aware of the problem. And now all climbers must bring their own rubbish back or pay a big fine. However, Ken thinks there is probably about 50 tonnes of old rubbish still there.

2 Match the halves of the sentences.

- | | |
|---------------------------|--|
| 1 Ken Noguchi | a mustn't leave their rubbish behind. |
| 2 Mount Everest | b have collected over 500 kg of rubbish. |
| 3 Ken's team | c is still on the mountain. |
| 4 Hillary and Tenzing | d have climbed Everest since 1953. |
| 5 Thousands of people | e is in Nepal. |
| 6 Some of the rubbish | f has climbed Everest five times. |
| 7 Today's climbers | g is on display in Japan and Korea. |
| 8 Fifty tonnes of rubbish | h were the first to climb Everest. |



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5C: Grammar • present perfect • ever and never • just

5C

3 a Find this information in the text.

- two small kinds of rubbish that people have left on the mountain
- two large things that people have left there
- two reasons why there is so much rubbish there
- two places where Ken has displayed the rubbish
- two reasons why the situation is better now

b If Ken brings down the same amount of rubbish each time, how many more trips must he make?

Vocabulary

Rubbish

4 a Match the expressions to the pictures.

1 a plastic bag



2 a bottle top



3 a drinks can



4 a cardboard box



5 a foil tray



6 chewing gum



7 food packaging



8 a polystyrene cup



9 a crisp packet



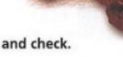
10 a sweet wrapper



11 a paper tissue



12 a plastic bottle



b 3.6 Listen and check.

c Answer the questions.

- Which things in the list can be recycled?
- What other kinds of rubbish can you name?
- Which of the things in the list do you often throw away?

Listening

5 a 3.7 You're going to hear about the man in the picture - Lewis Gordon Pugh. Listen. Why is he swimming in the Antarctic?

- to break the record for swimming in the Antarctic
- to make people aware of global warming
- to test his own body
- to swim with penguins and seals



b 3.7 Listen again. Answer the questions.

- Where did he swim last year?
- How far did he swim?
- What was the temperature of the water?
- What dangerous animals were there, too?
- Which other ocean has he swum in?
- Is he going to do it again?

Speaking

6 Work with a partner. Student A is a news reporter. Student B is Ken Noguchi or Lewis Gordon Pugh. Make an interview.

- How many times have you climbed Mount Everest?
- Five times. But I'm going to ...