

Units 1–7 Review

1  **LISTENING COMPREHENSION** Listen to the conversations. Check each statement T (true) or F (false). Then listen again and check your work.

T <input type="checkbox"/> F <input type="checkbox"/>	T <input type="checkbox"/> F <input type="checkbox"/>
1 She's a manager.	4 He's a student.
2 He's a doctor.	5 They're artists.
3 She's an architect.	6 She's his neighbor.

2  **PAIR WORK** Ask and answer questions about places on the maps.    



Look at the picture and write questions and answer.

1. _____? _____
 2. _____? _____
 3. _____? _____
 4. _____? _____

3  **GRAMMAR PRACTICE** Complete each sentence with **to**, **go**, or **at**.

1 The movie is _____ Friday _____ 8:00.	3 The party is _____ Saturday _____ midnight.
2 The meeting is _____ June 6th _____ the morning.	4 The dinner is _____ April _____.
5 The dance is _____ 8:00 P.M. _____ Friday.	

4  **GRAMMAR PRACTICE** Complete the sentences with **this**, **that**, **these**, or **those**.



5  **PAIR WORK**

Partner A: Ask these questions. Partner B: Read the correct response to each question aloud.

1 Does he have grandchildren?
 a Yes, he has two sons.
 b Yes, he does.

2 Where's the pharmacy?
 a Don't walk. Take the bus.
 b It's around the corner.

3 Are we late?
 a Yes, you're early.
 b Yes, it's 10:00.

Partner B: Ask these questions. Partner A: Read the correct response to each question aloud.

4 When's the dance?
 a On Saturday.
 b At the school.

5 Do you like this suit?
 a Yes, I do.
 b No, I do.

6 How do you go to work?
 a I walk.
 b Walk.

6  **PAIR WORK** Write your own response to each person. Then practice your conversations with a partner.



7  **GRAMMAR PRACTICE** Look at the pictures. Write an imperative for each.



8  **LISTENING COMPREHENSION** Listen to the conversations. Answer the questions. Then listen again and check your work.

1 What's her phone number? It's _____.
 2 What's his last name? It's _____.
 3 How old is his son? He's ____ years old.
 4 What's the address? It's ____ West 12th Street.
 5 What time is it? It's 2: ____.

9  **GRAMMAR PRACTICE** Circle the correct word or words to complete each statement or question.

1 Is he (your / your) husband? 4 (Our / We) birthdays are in May.
 2 Is she (their / they) granddaughter? 5 How do you spell (her / she) name?
 3 (Her / His) name is Mr. Grant. 6 I'm (Ms. Bell / Ms. Bell's) student.

10  **INTEGRATED PRACTICE** Write a question for each response.

1 A: _____? B: No. She's a student.	5 A: _____? B: It's 34 Bank Street.
2 A: _____? B: I'm an architect.	6 A: _____? B: The newsstand is around the corner.
3 A: _____? B: The bank is across the street.	7 A: _____? B: My birthday? In February.
4 A: _____? B: It's 9:45.	8 A: _____? B: They're my sisters.

12  **PAIR WORK**

Partner A: Ask these questions. Partner B: Read the correct response to each question aloud.

1 Does Jack have a large family?
 a Yes, he does.
 b Yes, he does.

2 Does her father shave every morning?
 a Yes, he is.
 b No, he doesn't.

3 Is Mr. Wang his English teacher?
 a Yes, he is.
 b Yes, she is.

4 Does she like red shoes?
 a No, she doesn't.
 b Yes, I do.

5 Does he need a new tie?
 a Yes, he does.
 b Yes, I do.

6 Does she always clean the house on Sunday?
 a Yes, she is.
 b Yes, she does.

13  **GRAMMAR PRACTICE** Circle the correct verb to complete each sentence.

1 We (am / are) friends.	4 (Do / Does) she (want / wants) new shoes?
2 They (has / have) two children.	5 Why (do / does) they (need / needs) new shoes?
3 Who (has / have) a blue suit?	6 (Is / Are) we on time?

14  **GRAMMAR PRACTICE** Complete the statements with verbs in the simple present tense.

1 I usually ____ TV in the evening, but my brother ____ to music.	
2 We sometimes ____ the house and ____ the laundry in the morning.	
3 After dinner, I always ____ the dishes and my wife ____ out the garbage.	
4 My neighbors never ____ shopping on weekdays.	
5 My sister always ____ to bed before 10:00 P.M., but I usually ____ e-mail at 10:00.	
6 My grandfather always ____ a nap in the afternoon.	

15  **INTEGRATED PRACTICE** On a separate sheet of paper, answer the questions. Use frequency adverbs or time expressions. Then tell your classmates about your activities.

1 I usually go shopping on weekends.

2 What do you do on weekends?

3 What do you do after breakfast?

4 What do you do after work or school?

4 What do you do at night before you go to bed?