

**TASK 23:**

For questions 1-7, look at the statements about reference resources and the three options for completing them listed A, B, and C. Two of the options complete the statements correctly. One option does NOT. Choose the letter (A, B, or C) which does NOT complete the sentences correctly.

1. A language awareness book can help teachers to

- A) check their own use of language.
- B) improve their pronunciation.
- C) vary their methodology.

2. A teacher's resource book can help teachers to

- A) try out new teaching ideas.
- B) improve their language knowledge.
- C) monitor their own use of language.

3. A bilingual dictionary can help teachers to

- A) check how L2 words are said in the L1.
- B) find L1 explanations of L1 words.
- C) check the meanings of words in two languages.

4. A picture dictionary can help teachers to

- A) show the meaning of some common compound nouns.
- B) explain new words to beginners.
- C) revise abstract vocabulary with beginners.

5. A learner's grammar book can help teachers to

- A) learn how to teach structures.
- B) find simple ways of explaining uses of grammar.
- C) check their own knowledge of grammar.

6. A monolingual dictionary in the L2 can help teachers to

- A) see all the meanings of a word.
- B) check the pronunciation of target language.
- C) teach students about rhythm and stress

7. A book about interference from different first languages can help teachers to

- A) identify false friends.
- B) find ideas for motivating learners.
- C) design relevant exercises