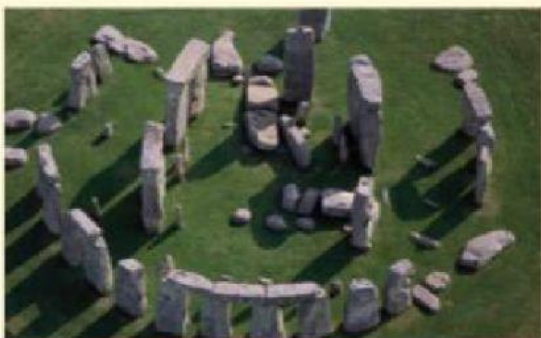


Grammar

- 1 Circle the correct options in the text about Stonehenge.



Stonehenge dates from 3–4,000 years ago. Although there ¹ *are / might be* no written records from that period, some people think Stonehenge ² *can't have / might have* been part of King Arthur's court. Others say invaders from Denmark ³ *couldn't have / could have* built it or that it ⁴ *can / could* be the ruins of a Roman building. The larger stones weigh 25 tons, and they come from about 30 kilometers away from the site. The smaller stones originate from Wales, 230 kilometers away.

Stonehenge ⁵ *is / may be* in the shape of a circle. The stones are placed ⁶ *so that / to* they match the sun's highest and lowest points in the sky. This has led people to suggest that it ⁷ *can't have / could have* been a scientific observatory or that it was designed ⁸ *for / to* help aliens land. On the other hand, others believe it ⁹ *can / may be* a kind of cemetery—a place ¹⁰ *for / so that* burying people. Every year brings new theories about the true purpose of Stonehenge.

- 2 Answer the questions about the text in Exercise 1.

- 1 What are three theories about the origins of Stonehenge?
- 2 What is known about the stones?
- 3 What are three theories about the purpose of Stonehenge?

Vocabulary

- 4 Complete the sentences with an adverb ending in *-ly*. The first letter is given.

- 1 I'd love to come for lunch, but *u*_____ , I'm busy that day.
- 2 You need to reply to this letter *i*_____ . It's urgent.
- 3 Oh, no. I've *a*_____ deleted the email. How did that happen?
- 4 I'm working *t*_____ as the manager while my boss is away.
- 5 We checked our records, and *a*_____ the package was mailed on May 2nd.
- 6 I think the boys arrived late *d*_____ to miss the test.