

TASK 16:

For questions 1-6, look at the terms about presentation techniques and introductory activities and the three possible examples, listed A, B, and C. Choose the example (A, B, or C) which matches the term.

1. concept questions

- A) The teacher asks the students to repeat the target questions after her.
- B) The teacher asks the students, "Am I talking about something definite or something possible?"
- C) The teacher puts quiz questions on the board and asks the students to answer them in pairs.

2. a situational presentation

- A) The teacher tells the students about something that happened to her one day at school.
- B) The teacher asks students to present their group's ideas to the class.
- C) The teacher plays a recording then the students do a comprehension task on it.

3. modeling

- A) Two students demonstrate to the rest of the class how their design works
- B) The students copy the target language from their exercise books into their vocabulary record.
- C) The students listen to the target language on the recording then say it themselves.

4. a lead-in

- A) The teacher starts the class by doing some revision before teaching some new language.
- B) The teacher chats with the class about about what they did last weekend before playing them a song to listen to and then sing.
- C) The class describes pictures of capital cities before listening to a recording on visiting different cities.

5. focus on form

- A) The teacher explains the meaning of a new vocabulary by using synonyms.
- B) The teacher elicits the spelling of some new words then writes them on the board.
- C) The teacher mimes something she can do and something she can't do

6. contextualisation

- A) The teacher gives the students a history quiz then uses this to introduce the past tense.
- B) The teacher explains to students that you use "should" to give someone advice.
- C) The teacher asks students to discuss their favorite sport then corrects their mistakes.