

TASK 7:

For questions 1-7, match the teacher's comments with the aspects of listening listed A-H.

Teacher's comments:

1. My students find it hard to recognize the pronunciation of individual words and sounds when they hear people speak in the street. _____
2. Students only need to recognize words like numbers and names to practice this subskill. _____
3. I always ask my students what information they can tell me about the topic before we start listening. _____
4. I tell my students that they can use the situation to help them understand meaning. _____
5. It's nice if learners can just listen to a story and enjoy it without doing a task on it. _____
6. Some listening texts in the coursebook are from real TV programs and real conversations. The students think they're challenging but useful. _____
7. The first listening task I give my students is usually one in which they have to decide on the general meaning of the text. _____

Aspects of listening:

- A) listening for specific information
- B) listening extensively
- C) listening for detail
- D) listening for gist
- E) activating students' knowledge of the world
- F) working with authentic texts
- G) deducing meaning from context
- H) dealing with connected speech