

## A Look and circle the correct words. /3

1



awful / lovely

2



soft / loud

3



slow / fast

## B Complete the words. Then match. /10

1 i \_ \_ \_ r \_ \_ \_ \_ t s

\_\_\_\_\_

2 t \_ \_ \_ \_ u \_ \_ \_ e

\_\_\_\_\_

3 tr \_ \_ \_ \_ l \_

\_\_\_\_\_

4 x \_ \_ \_ \_ p h \_ \_ \_ \_

\_\_\_\_\_

5 c \_ \_ \_ \_ \_ s

\_\_\_\_\_

a



b



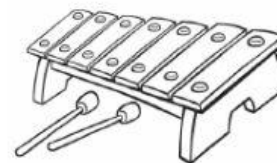
c



d



e



**C Write the words in the correct order to make sentences.** /4

1 the drums / isn't / He / playing

\_\_\_\_\_

2 I'm / the tambourines / striking

\_\_\_\_\_

3 aren't / They / the cymbals / playing

\_\_\_\_\_

4 shaking / You / the triangle / aren't

\_\_\_\_\_

**D Look and complete the sentences. Use *playing* and *is, are, isn't, or aren't*.** /4

1 He \_\_\_\_\_ the triangle.

2 He \_\_\_\_\_ the cymbals.

3 We \_\_\_\_\_ the xylophone.

4 They \_\_\_\_\_ the drums.

/25