active english
LANGUAGE CENTER

GIVING FEEDBACK.

For questions 1-7, look at the classroom situations in which the teacher gives feedback and the three possible types of feedback listed A, B and C. Choose the type of feedback (A, B, or C) which matches the classroom situation.

1. The teacher noticed all the learners were having problems with some target vocabulary. She noted the problems down and did a revision exercise the next day.

A) delayed feedback
B) peer feedback
C) 1:1 feedback

2. A young learner had just finished talking to the class about his hobby. The teacher said: Thanks, Juan. You tried hard. Well done.

A) feedback on language
B) feedback on effort
C) feedback on ideas

3. A teenage learner had written a story for homework. The teacher marked the work and wrote this comment: This is so much better than last week's homework. Well done.

A) feedback on attitude
B) feedback on progress
C) feedback on strengths and weaknesses

4. The teacher wrote on the first draft of a learner's composition: Look at this website for more ideas.

A) feedback on grammatical mistakes
B) instructions on planning
C) help with finding reference resources

5. A teacher, talking to a group of primary children at the end of a group work activity, said: You talked a lot today and worked well together.

A) feedback on pronunciation
B) feedback on behaviour
C) feedback on learning styles

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6. A group of students gave oral presentations to the class. Afterwards, the teacher said: You didn't mention your reasons for choosing this topic. You need to include that next time.

A) feedback on organisation of ideas

B) feedback on range of language

C) feedback on content

7. A student wrote in his learner diary: You always ask the same students to answer. It takes me longer to think in English so I never have a chance to answer.

A) feedback to the teacher on classroom procedure

B) feedback to the teacher on materials and activities

C) feedback to the teacher on a specific language problem.







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