

### GIVING FEEDBACK.

*For questions 1-7, look at the classroom situations in which the teacher gives feedback and the three possible types of feedback listed A, B and C. Choose the type of feedback (A, B, or C) which matches the classroom situation.*

1. The teacher noticed all the learners were having problems with some target vocabulary. She noted the problems down and did a revision exercise the next day.

- A) delayed feedback
- B) peer feedback
- C) 1:1 feedback

2. A young learner had just finished talking to the class about his hobby. The teacher said: Thanks, Juan. You tried hard. Well done.

- A) feedback on language
- B) feedback on effort
- C) feedback on ideas

3. A teenage learner had written a story for homework. The teacher marked the work and wrote this comment: This is so much better than last week's homework. Well done.

- A) feedback on attitude
- B) feedback on progress
- C) feedback on strengths and weaknesses

4. The teacher wrote on the first draft of a learner's composition: Look at this website for more ideas.

- A) feedback on grammatical mistakes
- B) instructions on planning
- C) help with finding reference resources

5. A teacher, talking to a group of primary children at the end of a group work activity, said: You talked a lot today and worked well together.

- A) feedback on pronunciation
- B) feedback on behaviour
- C) feedback on learning styles

6. A group of students gave oral presentations to the class. Afterwards, the teacher said: You didn't mention your reasons for choosing this topic. You need to include that next time.

- A) feedback on organisation of ideas
- B) feedback on range of language
- C) feedback on content

7. A student wrote in his learner diary: You always ask the same students to answer. It takes me longer to think in English so I never have a chance to answer.

- A) feedback to the teacher on classroom procedure
- B) feedback to the teacher on materials and activities
- C) feedback to the teacher on a specific language problem.

