

# 5.3 Grammar

## 1 Draw a line to match 1–6 to a–f.

- 1 Can you swim?
- 2 Can they dance?
- 3 What can they do?
- 4 Can he play the piano?
- 5 Can we speak English?
- 6 Can she ride a horse?

- a Yes, we can.
- b No, he can't.
- c Yes, I can.
- d Yes, she can.
- e No, they can't.
- f They can jump.

## 2 Read the questions. Are they correct? Tick (✓) or cross (✗). Then correct the mistakes.

- 1  He can play the piano?
- 2  Can you cook well?
- 3  Can it fly?
- 4  What we can do?
- 5  Can they skateboard?
- 6  She can speak English?

Can he play the piano?

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## 3 Write questions and short answers with can or can't.

- 1 he / swim?
- 2 we / dive?
- 3 they / speak Chinese?
- 4 I / act?
- 5 your cat / jump?
- 6 you / draw a cartoon?

A: Can he swim?

B: No, he can't.

A: \_\_\_\_\_

B: \_\_\_\_\_

A: \_\_\_\_\_

B: \_\_\_\_\_

A: \_\_\_\_\_

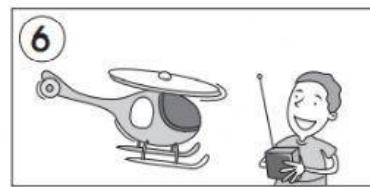
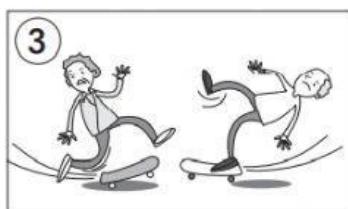
B: \_\_\_\_\_

A: \_\_\_\_\_

B: \_\_\_\_\_

## 4 Write questions about the people in the pictures using can. Then in pairs, take turns to ask and answer. Tick (✓) or cross (✗).

- 1  Can she ride a horse?
- 2  \_\_\_\_\_
- 3  \_\_\_\_\_
- 4  \_\_\_\_\_
- 5  \_\_\_\_\_
- 6  \_\_\_\_\_



Can she ride a horse?

No, she can't!