



Days and months

SUBJECT: English
GRADE: 3rd
DATE: September 12th – 16th
TEACHER: Gloria Peña Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	5. Expresa sus ideas en torno a un tema con coherencia, cohesión y fluidez de acuerdo a su nivel, y las organiza para establecer relaciones lógicas (adición y contraste); amplía información de forma pertinente con vocabulario apropiado (animales, habilidades, verbos de acción, actividades diarias, días de la semana, adverbios de frecuencia, lugares donde vivir, habitaciones y objetos de la casa).	Expresar ideas sobre el tema de forma coherente y con fluidez	Valora y protege los bienes comunes y compartidos

II. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Express their ideas according to the topic	Worksheet	Check list

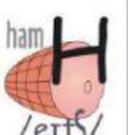
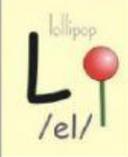
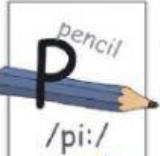
III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher explains what is the activity
- Students say what they need to achieve the purpose of the class.
- Teacher presents a video of the alphabet to remember the sounds.
- Teacher reviews vocabulary about the days of the week.
- Students write the words correctly.
- Then students practice the spelling of the words.
- Teacher presents a song of the months of the year.
- Students sing the song.
- Students write and say the date.
- Students evaluate themselves.

BIBLIORAPHY

- Let's go 2 – third edition – oxford.

THE ALPHABET

 A apple /eɪ/	 B bee /bi:/	 C cloud /si:/	 D door /di:/	 E ear /i:/	 F fan /ef/	
 G grass /dʒi:/	 H ham /eɪf/	 I ice-cream /aɪ/	 J Jam /dʒeɪ/	 K kite /keɪ/	 L lollipop /el/	 M mill /em/
 N NOSE /en/	 O orange /eu/	 P pencil /pi:/	 Q queen /kju:/	 R ruler /a:/	 S snail /es/	 T tree /ti:/
 U umbrella /ju:/	 V vest /vi:/	 W wand /dʌblju:/	 X x-ray /ex/	 Y yacht /waɪ/	 Z zipper /zed/	

Months of the Year

January	July
February	August
March	September
April	October
May	November
June	December



LET'S PRACTICE

Days of the Week Spellings

Write in the days of the week. Make sure you spell the word correctly.
The first letter has been given.

M _____

T _____

W _____

T _____

F _____

S _____

S _____

Days of the Week Spellings

Tick the columns as you follow the instructions from left to right. Make sure you spell the words in the 'write' column. If you spell the word incorrectly, write it again correctly in the 'correction' column.

	Look	Say	Cover	Write	Check	Correction
Monday						
Tuesday						
Wednesday						
Thursday						
Friday						
Saturday						
Sunday						

Listen and match what Lisa eats every day.

ON M _____	ON T _____	ON W _____	ON T _____
ON F _____	ON S _____	ON S _____	

Spaghetti - cereal - fish and potatoes - meat and rice - vegetables salad -
soup - pizza

Draw a picture about each month.

Months of the year

January, February, March, April, May, June, July, August, September, October, November, December

Can you say and write the date?

Today is Sunday, October 9th

SELF ASSESSMENT

Paint the stars evaluating your work.

Oral expression	
I can explain my plate	★ ★ ★ ★
The lesson was easy	★ ★ ★ ★

