






Listen and write what the boy is saying. Pay attention to spelling and punctuation.


<b>1</b>		_____!
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<b>2</b>		_____
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<b>3</b>		_____
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<b>4</b>		_____
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<b>5</b>		_____
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<b>6</b>		_____
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<b>7</b>		_____
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<b>8</b>		_____?
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