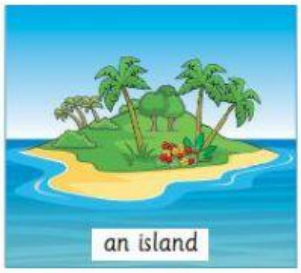
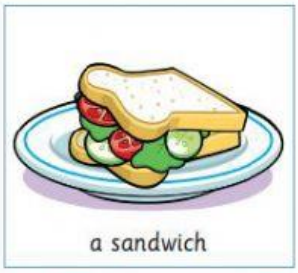
ACTIVITY 1 READING

Look and read. Choose the correct words and write them on the lines. There is one example.

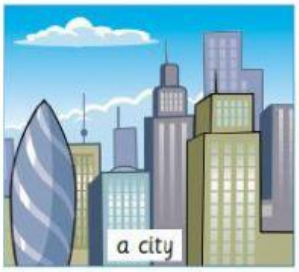

an island

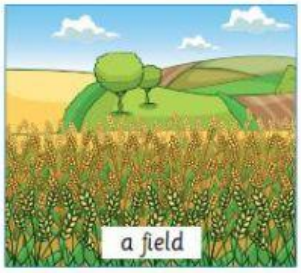

a sandwich


a driver


a band


tea


a city


a field


a nurse

Example

The people in this sometimes sing or play guitars. ..... a band

Questions

1 This person helps people who aren't well in hospital. .....

2 Some people put milk or lemon in this drink. .....

3 There are lots of cars, buses and people in this busy place. .....

4 You can put cheese or meat between bread to make this. .....

5 This is part of a farm where you often see vegetable plants. .....

LIVEWORKSHEETS

ACTIVITY 2 READING

Example

Paul: What did you do last night, Daisy?

Daisy:
- (A) I watched television.
- B I'm watching television.
- C I don't watch television.

Questions

1 **Paul:** Did you see the film about pirates?

Daisy:
- A Yes, so do I.
- B Yes, it was great.
- C Yes, that's him.

2 **Paul:** Which was your favourite pirate in the film?

Daisy:
- A I liked it best.
- B She was a pirate.
- C Ben Bluebeard.

3 **Paul:** Was he the one with long, curly hair?

Daisy:
- A No, he hasn't.
- B Yes, that's right.
- C He's got one.

4 **Paul:** I like films which are funny.

Daisy:
- A Me too.
- B It's all right.
- C Do they?

5 **Paul:** How about going to see 'Treasure Train' at the cinema? That's very funny.

Daisy:
- A It's nice.
- B What a good idea!
- C Fine, thank you.

6 **Paul:** Let's ask Fred to go with us.

Daisy:
- A OK, we can phone him.
- B OK, that's Fred's.
- C OK, he can ask us.

LIVEWORKSHEETS

ACTIVITY 3 READING

Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

Jane loves reading about different animals in her school library .

Last Friday, Jane's teacher told the class to find pictures of animals. 'Look on the **(1)** ..... I told you about yesterday,' she said. 'Work with a friend. Choose a really strong animal but talk about your different **(2)** ..... first.'

Jane worked with Paul. 'Bears are great,' Paul said. 'Let's find a picture of a bear in a river. They're really good at catching fish! Or a lion? People are **(3)** ..... of those. Let's find a picture of a lion with its mouth open! I like seeing its big teeth.'

'What about kangaroos?' Jane said. 'They have longer and stronger tails than bears or lions. It's their tails that make them really good at **(4)** ..... ! Their back legs are the strongest, too.' Paul looked at Jane. 'OK! You're right again, Jane!' he said. 'You're the **(5)** ..... girl in the class!'

Example


library


website


frightened


hopping


address


surprised


cleverest


bounce


ideas

LIVEWORKSHEETS

ACTIVITY 4 READING

Example Dolphins are part ..... of ..... the whale family. They

1 are smaller ..... most whales and they have small teeth.

Dolphins are very clever animals. They learn things very

2 ..... and a dolphin can make noises to 'talk' to another dolphin.

Dolphins live with their families. They like to play in the water and

3 to jump ..... of the water and back in again.

4 A lot of people ..... sail boats say that dolphins like to be near people. They come very near to boats and

5 sometimes they ..... with the boats for days.

Example	in	of	by
1	then	that	than
2	quick	quickly	quickest
3	out	from	up
4	which	what	who
5	swam	swim	swimming

LIVEWORKSHEETS