

# MS. CHI ENGLISH

Name: \_\_\_\_\_

Date: .../.../2022

Class: S3

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## GLOBAL ENGLISH 3 UNIT 2: FAMILIES – GRAMMAR 2

### A. GRAMMAR

#### 1. Ask about the past

	Did	Was / Were
<b>Cấu trúc</b>	Did + S + V? ⇒ Yes, S + did ⇒ No, S + didn't	Was / Were + S + Adj? ⇒ Yes, S + was/ were ⇒ No, S + wasn't/ weren't
<b>Ví dụ</b>	- Did you cry? => Yes, I did. - Did she come home? => No, she didn't.	- Were you happy? => Yes, I was. - Was she at the party? => No, she wasn't.

**Chú thích:** S = subject: chủ ngữ; V = verb: động từ; Adj = adjective: tính từ; didn't = did not; wasn't = was not; weren't = were not

**Chú ý:** - Was + I / he / she / it ... ?  
- Were + you / we / they ... ?

#### 2. Mr – Mrs – Miss – Ms

Danh xưng	Cách dùng	Ví dụ
<b>Mr</b>	Dùng để xưng hô đối với một người đàn ông	Mr. Bean
<b>Mrs</b>	Dùng để xưng hô đối với một người phụ nữ đã kết hôn	Mrs. Watson
<b>Miss</b>	Dùng để xưng hô đối với một người phụ nữ chưa kết hôn	Miss Smith
<b>Ms</b>	Dùng để xưng hô đối với một người phụ nữ nhưng không rõ đã kết hôn hay chưa	Ms. Young

#### 3. Could / couldn't

- **Could** và **couldn't** là các từ ở dạng quá khứ lần lượt của can và can't.

	Could	Couldn't
<b>Cách dùng</b>	Dùng để diễn tả sự việc hoặc hành động có khả năng làm được / xảy ra	Dùng để diễn tả sự việc hoặc hành động không có khả năng làm được / xảy ra
<b>Cấu trúc</b>	could + V	couldn't + V
<b>Ví dụ</b>	- He <b>could finish</b> his homework yesterday.	- She <b>couldn't sleep</b> last night.

#### 4. From - By

	From	By
<b>Nghĩa của từ</b>	Từ	Bởi
<b>Cách dùng</b>	Chỉ nguồn gốc	Chỉ đối tượng thực hiện / tác giả
<b>Ví dụ</b>	- This bike is from Japan. ( <i>Chiếc xe đạp này được sản xuất TỪ Nhật Bản.</i> )	- That letter was sent by Jim. ( <i>Bức thư đó được gửi BỞI Jim.</i> )

## B. HOMEWORK.

### I. Re-order the following questions

0. Did / eat / some bread? / you

⇒ Did you eat some bread?

1. in September? / Did / go to school / students

⇒ Did students go to school in September?

2. feel / sad? / you / Did

⇒ Did you feel sad?

3. she / Was / sad / yesterday?

⇒ Was she sad yesterday?

4. the children / happy / Were / with the gifts?

⇒ Were the children happy with the gifts?

### II. Circle the mistake.

0. Our new friend is Mr. Terry. She will come in a minute.

A B C D

1. Students wanted to meet Mrs. Rooney because he was the best teacher.

A B C D

2. "Harry Potter" was written from J.K.Rowling.

A B C D

3. That kimono is by Japan.

A B C D

4. Miss Hang got married two years ago.

A B C D

5. My new iPhone is by China.

A B C D

### III. Write the correct letter.

A. Yes, she did.

B. No, he didn't

~~C. No, we weren't.~~

D. No, I didn't.

E. Yes, it was.

F. Yes, they were.

0. Were you at school?

☒

1. Was the weather cold?

☐

2. Were they sad?

☐

3. Did you drink coffee?

☐

4. Did she climb the tree?

☐

5. Did your dad cook hot soup?

☐

Con nghe bài theo link sau:

[https://drive.google.com/file/d/1yuP-cot\\_ymz0roG30IWwmejOY-bb9Jum/view](https://drive.google.com/file/d/1yuP-cot_ymz0roG30IWwmejOY-bb9Jum/view)  
Link dự phòng: <https://www.youtube.com/watch?v=70W7LR6fOWA> (4:00 đến 8:23)

## Part 2

– 5 questions –

Movers 5 – Test 2 – Part 2

Listen and write. There is one example.

### Things to do today



#### At supermarket

Buy: ..... a video

1 ..... a new .....

2 ..... and .....

3 Then go to: .....

#### At hospital

4 Mum needs: four .....

5 ..... and her .....

**I. Circle the mistake.**

0. My father was happy because I bought her a new watch.

A B

Ⓒ

1. My brother were tall but I was taller than him.

A

B

C

2. Manchester United won, so the fans was so excited.

A

B

C

3. My sister had a flu, so I bought him some medicine (thuốc).

A

B

C

4. Jack moved to France last week, and I missed her a lot.

A

B

C

5. Our grandmother were a lovely person when she was alive.

A

B

C

**II. Re-arrange the following sentences.**

0. I / want to / today. / cook a meal

⇒ I want to cook a meal today

1. some rice. / cook / First, / I

⇒ \_\_\_\_\_

2. I / some omelets. / make / Next,

⇒ \_\_\_\_\_

3. chicken soup. / Then, / make / I

⇒ \_\_\_\_\_

4. Finally, / put / I / them / on the table.

⇒ \_\_\_\_\_