

TEACHER ROLES AND GROUPING LEARNERS.

For questions 1-7, look at the incomplete statements about teacher roles and the three options for completing them listed A, B and C. Two of the options complete the statements correctly. One option does **NOT**. Choose the letter (A, B or C) which does **NOT** complete the statement correctly.

1. When acting as a monitor in pairwork, the teacher

- A) stands watching the learners.
- B) moves around the classroom.
- C) partners a learner.

2. When acting as a language expert, the teacher

- A) maintains discipline.
- B) explains meaning to learners.
- C) provides models.

3. When acting as a facilitator, the teacher

- A) finds out learners' names.
- B) develops learner autonomy.
- C) encourages the use of learning strategies.

4. When acting as a manager, the teacher

- A) organises learning resources.
- B) presents new language.
- C) sets up group work.

5. When acting as a diagnostician, the teacher

- A) evaluates test results.
- B) check learners' homework.
- C) introduces new lexis.

6. When acting as a rapport builder, the teacher

- A) uses a correction code.
- B) motivates learners.
- C) gives positive feedback.

7. When acting as a resource for learners, the teacher

- A) gives information on language.
- B) gives homework.
- C) advises on learning strategies.

