



# What time is it?

## 1. VOCABULARY: EVENTS

Match the words in the box with the events (A-F). Do not use one of the words.

- |         |          |         |            |          |             |           |
|---------|----------|---------|------------|----------|-------------|-----------|
| 1. film | 2. party | 3. play | 4. concert | 5. match | 6. festival | 7. lesson |
|---------|----------|---------|------------|----------|-------------|-----------|

## 2. TELLING THE TIME

a. Listen to the conversations. Which event does the person ask about?

1. Music festival
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

b. Listen again. Complete the conversations with a number.

Conversation 1

A: Excuse me, what time is it?

B: It's \_\_\_\_\_ o'clock.

Conversation 2

A: What time's the lesson?

B: At half past \_\_\_\_\_.

Conversation 3

A: Excuse me, what time is the film?

B: At quarter to \_\_\_\_\_ and half past \_\_\_\_\_.

Conversation 4

B: What time is the match?

A: At quarter past \_\_\_\_\_.

Conversation 5

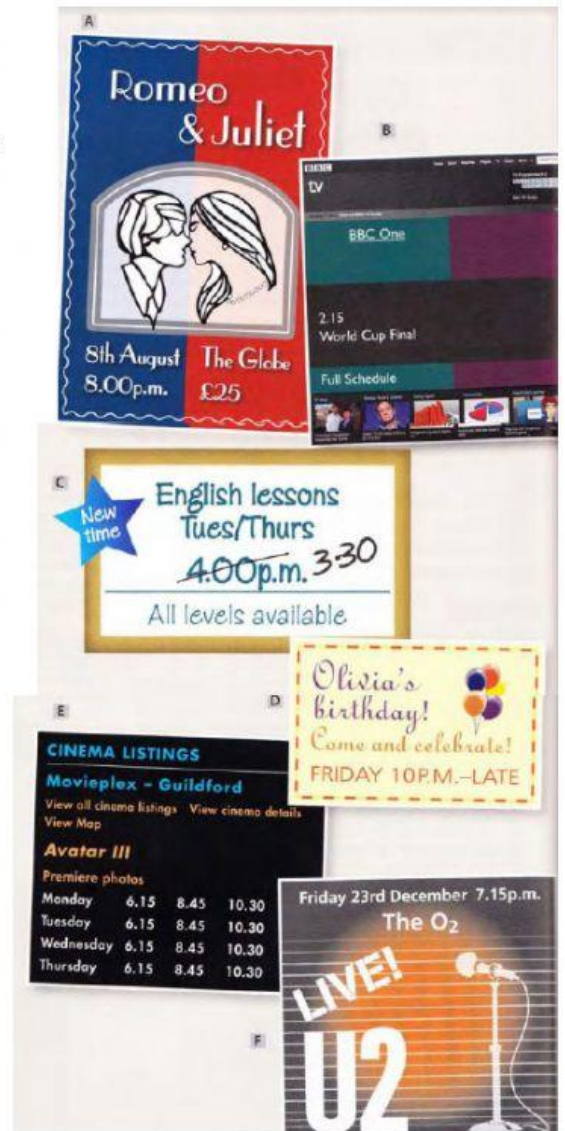
A: What time is it now?

B: It's quarter past \_\_\_\_\_.

Conversation 6

What time's the concert?

B: at quarter past \_\_\_\_\_.



c. Write what time it is.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_



### 3. SPEAKING STUDENT A

Work in pairs. Invite student B to the events. Complete the table with the information from student B. Look at the model conversation.

Saturday	Sunday
10.15a.m. – film	9.30a.m. – festival
2.00p.m. – football match	
	8.15p.m. – concert

A: Do you like festivals?

B: Yes, I do

A: Let's go to a festival on Saturday!

B: What time is it?

A: It's at two o'clock

B: Ok!

Taken from Speakout Starter