

Unit 17 Support strategies for assessment

TKT: CLIL practice task

*For questions 1–5, look at the situations and the three support strategies listed A, B and C. Two of the support strategies are appropriate. One of the support strategies is NOT. Which support strategy is NOT appropriate?*

1. Learners have to present their group's history project using PowerPoint. A few learners have a low level of speaking skills in English.

- A) Make sure these learners are working in mixed ability groups.
- B) Hand out dictionaries for these learners to use.
- C) Suggest these learners present their project using some code switching.

2. In a written economics assessment on different business models, some learners have very weak writing skills.

- A) give the learners a gap-fill text
- B) give the learners a writing frame to complete
- C) give the learners the instructions in L1

3. A new learner with little English and from a country whose L1 is not the same as the rest of the class is in a group doing a practical formative science assessment. She doesn't participate.

- A) ask the learner to draw what happened and provide word cards for labelling the drawing
- B) ask the learner to look at science books instead
- C) ask the learner to work with a partner who will explain what the group is doing

