



Reading Lesson 5

UNIT 4: Whatever you do, do it well.



# "Madz In Chilz"

Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Date: \_\_\_\_\_

WARM UP: Let's start.



LET'S THINK!

Think about all the Urban Tribes you know and the ones we review in the previous Project. Write all the words you connect with them. Then ask permission to write them on the board, we are going to create a collective **word map**.

We will learn: *Collective nouns*.

We will create: A story.

We will respect: The different kind of people that belong to our society.

We will practice: Oral and written skills



## Work along

BEFORE READING, answer the following questions:

1. *Imagine that you have to be part of an urban tribe, which one would you choose? Why?* \_\_\_\_\_

2. *Name all the Urban Tribes you know you can find in Chile* \_\_\_\_\_



### KEY WORDS

3. *Read the words in the box and their English definitions. What are they Spanish equivalents?*

**Tribes:** a group of people sharing a particular language, culture and history.

**Ideology:** a theory, or set of beliefs or principles.

**Makeup:** To apply cosmetics.

**Meaningless:** Having no significance.

**Cap:** A hat with a covering

**Trade:** An exchange of one thing for another.

**Shaved:** to remove hair from the body.

**Fashion:** a style that is popular at a particular time.

**Wide:** having a larger distance from one side to the other.

**Straight haired:** A style of hair which is not curving.

**Handshakes:** A special greeting with the hands.



Now read the text called: "Urban Tribes Made in Chile" and then answer the questions:



WHILE READING! Read the text identifying and underlining the key words.

# Urban Tribes

## Made in Chile.



Urban tribes are not new, in fact, they date back hundreds years. Urban tribes are made up by groups of people – usually young people, and they share a special ideology, the same identity symbols, the same rules, the same language and the same music. Chile is not the exception, copying and adapting foreign styles; our youth is creating new movements, *Urban Tribes made in Chile*.



**A** **Pokemones:** It is currently one of the largest and better known urban tribes in the country. The Pokemones may take their name from the "pocket monsters". They have spiked and dyed hair and multiple piercings. They like parties and reggaeton music. They make extensive use of the Internet, trading photos of themselves and using sites like Fotolog.



**B** **Pelolais** means the straight haired girls. The pelolais are described as cuicas –, rich girls. Most of them go to private schools. They also like Fotolog and Messenger. Pelolais girls define themselves as "queens". But some people define them as egocentric and vain people.

**C** **Rappers:** They love rap and hip-hop music. They have a peculiar style: they wear wide clothing, sports shoes, caps and earrings. Many are linked to the graffiti world and they consider themselves artists. They usually have their own greetings and special handshakes.

**D** **Skin Heads:** They are a violent group. The most representative point is their shaved hair. They wear nylon jackets, Nazi emblems and military boots.



**E** **Gothics:** They love black colour. Both their clothes and their makeup are black. Their favourite music style is the Gothic rock. They love everything associated with obscurantism, but they are not a violent group. On the contrary, this tribe loves tolerance and diversity.

**F** **Punks:** They are known as anti globalization groups. As with other tribes, they share some specific music and fashion styles like wearing tartan pattern. They wear used clothes, mostly black (combined with other explosive colours).

**G** **Emos:** Usually dressed in black, with painted lips and eyes, they are usually depressed and hate life in general, which to them is meaningless. The "emo" term comes from 'emotional'. So they love listening to sad songs.

**H** **Lanas:** They Chilean way to be Hippie. They wear colourful clothes, handmade jewellery, raw material tops and pants; they are pacifist and they are against any form of oppression.



4. Have a look at the images, can you name them according to their style?

5. *What type of text is this?*

- a) A piece of news                      b) A poem                      c) An article                      d) An interview

6. *The main idea of the text is:*

- a) To describe the urban tribes in Chile.                      b) To explain the behaviour of teenagers in Chile.

7. Read the text again and answer T for True or F for False according to the text.

- a) \_\_\_\_ Skin heads like diversity.                      b) \_\_\_\_ Emos wear makeup.  
c) \_\_\_\_ Punks wear only black clothes.                      d) \_\_\_\_ Pelolais are defined as “queens” but all the people.  
e) \_\_\_\_ Pokemones like grafitti.                      f) \_\_\_\_ Gothics are violent.

8. Complete the chart with the most important characteristics of each urban tribe.

Urban Tribe	Characteristics
Pelolais	
Emos	
Rappers	
Gothics	
Punks	
Skinheads	
Pokemones	





POST READING:

Language Focus:

**Collective Nouns:** A collective noun is a noun that is singular in form but refers to a group of people or things. Sometimes they refer to a group of specific things. Examples: **family, police, class, team, crew**

For example:

Tables, chairs, cupboards etc. are grouped under the collective noun **furniture**.

Exercises:

9. Match the group of nouns with the correct collective noun.

- |  |               |
|--|---------------|
| 1. ____ banana, apple, orange and strawberry.          | a) Footwear   |
| 2. ____ carrot, cabbages, leeks and onions.            | b) Jewellery  |
| 3. ____ ring, necklace, earrings, bracelet             | c) Cosmetics  |
| 4. ____ slippers, trainers, shoes, flip-flops, sandals | d) Vegetables |
| 5. ____ lipstick, mascara, foundation, eye shadow      | e) Fruit      |



Work in pairs:



**Pair Mini Project:** Choose an urban tribe and create a paragraph telling a story including all the main characteristics of the tribe. From 80 to 100 words.

