Review Units 1–3

Name: ..... Class: .....

1 5 Listen and number. Then write.

Mark ____ / 5

grandmother ~~sister~~ mother father brother grandfather

LIVEWORKSHEETS

2 Read, write and match.

Mark ____ / 5

1 They've got two legs and small heads. They're young. They're d ucks . [c]

2 It's got a long tail and small feet. It's happy. It's a c _____. [ ]

3 It's got eight legs and eight eyes. It's ugly. It's a s _____. [ ]

4 It's got four legs and a long face. It's got a hat. It's funny. It's a g _____. [ ]

5 It's grey. It's got four legs and big ears. It's angry. It's a d _____. [ ]

6 They've got short tails and four legs. They've got small ears. They're sad. They're s _____. [ ]

LIVEWORKSHEETS

3 Look, read and circle.

Mark ____ / 5

1 The rubber is **next to** / **under** the pencil case.
2 The crayons are **on** / **in** the pencil case.
3 The pencils are **on** / **next to** the desk.
4 The pen is **under** / **on** the book.
5 The pencils are **next to** / **on** the book.
6 The book is **under** / **next to** the pencils.

4 Ask and answer with a partner. Then answer your teacher's questions.

Mark ____ / 5

What's this?

It's a cow.

Total test mark ____ / 20

LIVEWORKSHEETS