



Outdoors places

SUBJECT: English
GRADE: 1st
DATE: September 5th. 9th
TEACHER: Gloria Peña
Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	7. Opina en inglés sobre lo comprendido del texto oral e indica lo que le gustó a través de ilustraciones y recursos no verbales.	Participa de situaciones comunicativas	Valora a los demás, creyendo en su capacidad de superación y crecimiento por sobre cualquier circunstancia.

II. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Talk with their partners making and answering questions	Oral participation	Check list

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher presents the vocabulary about the outdoor places.
- Students write the words correctly.
- Students look at the picture and write the words.
- Students listen to the audio and match the days and the weather.
- Students choose a place and weather and draw it.
- Students listen to audios and draw the weather for each day.
- Students evaluate themselves.

IV. BIBILOGRAPHY

<https://learnenglishkids.britishcouncil.org/word-games/weather-1>

VOCABULARY



Park



Beach



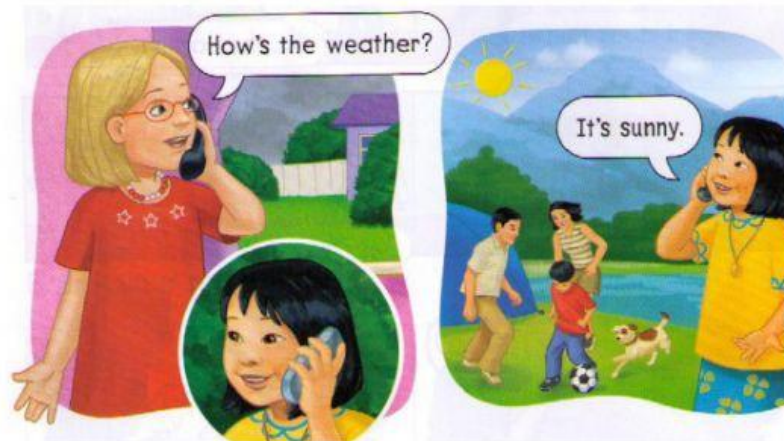
City



Country



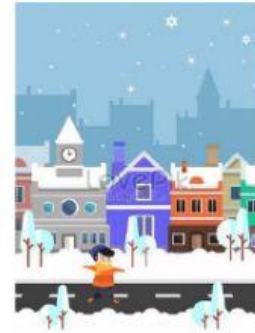
LET'S PRACTICE



1. Match the questions and answers.



It's in the



It's in the



It's in the



It's in the

country - city - beach - park
rainy - cloudy - snowy - sunny

2. Match the days and the Weather.

On **Monday** will be

Rainy

On **Tuesday** will be

Sunny

On **Wednesday** will be

Windy

On **Thursday** will be

Snowy

On **Friday** will be

Cloudy

On **Saturday** will be

On **Sunday** will be

3. Choose the words and draw it .

country

city

beach

pak

sunny

rainy

snowy

cloudy

4. Now listen to the audios and complete the chart drawing the Weather.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
FRIDAY	SATURDAY	SUNDAY	