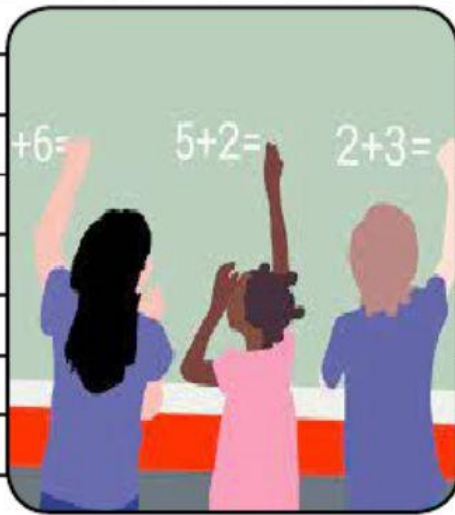


# Instituto Universitario de Caldas

## "Simple past reading"

1. Complete the story by using the past form of the verbs in parentheses.

### The Math Contest



Every Friday, Mr. Jefferson, the math teacher, \_\_\_\_\_ (hold) a contest for his students. Sometimes they \_\_\_\_\_ (play) math baseball. Sometimes they \_\_\_\_\_ (have) math relays with flash cards. Other times, they were handed a sheet of paper with a hundred multiplication problems on it. The student who \_\_\_\_\_ (finish) fastest with the most correct answers \_\_\_\_\_ (win) the contest.

One Friday, there \_\_\_\_\_ (be) a math bee. It \_\_\_\_\_ (be) similar to a spelling bee, except the students \_\_\_\_\_ (work) math problems in their heads. There \_\_\_\_\_ (be) fierce competition, until finally, everyone \_\_\_\_\_ (be) out of the game except Riley and Rhonda. Mr. Jefferson \_\_\_\_\_ (challenge) them with problem after problem, but both students \_\_\_\_\_ (continue) to answer correctly every time. It \_\_\_\_\_ (be) almost time for class to end, so Mr. Jefferson \_\_\_\_\_ (give) them the same difficult problem. They \_\_\_\_\_ (have) to work it in their heads. Riley \_\_\_\_\_ (think) hard and \_\_\_\_\_ (answer), "20." Rhonda \_\_\_\_\_ (answer), "18." Finally, they \_\_\_\_\_ (have) a winner!

Taken from success with reading comprehension (Scholastic 3)