

12 Practice test

SECTION 1

QUESTIONS 1–3



33
CD2

Answer the questions below. Choose the correct letter, A, B or C.

1 Why does Ellen want some new clothes?

- A for her holiday
- B for her new job
- C for her brother's wedding

2 Which dress does Ellen want to buy?

A



B



C



3 Which hat does Ellen decide to buy?

A



B



C





QUESTIONS 4-7

Complete the form below. Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

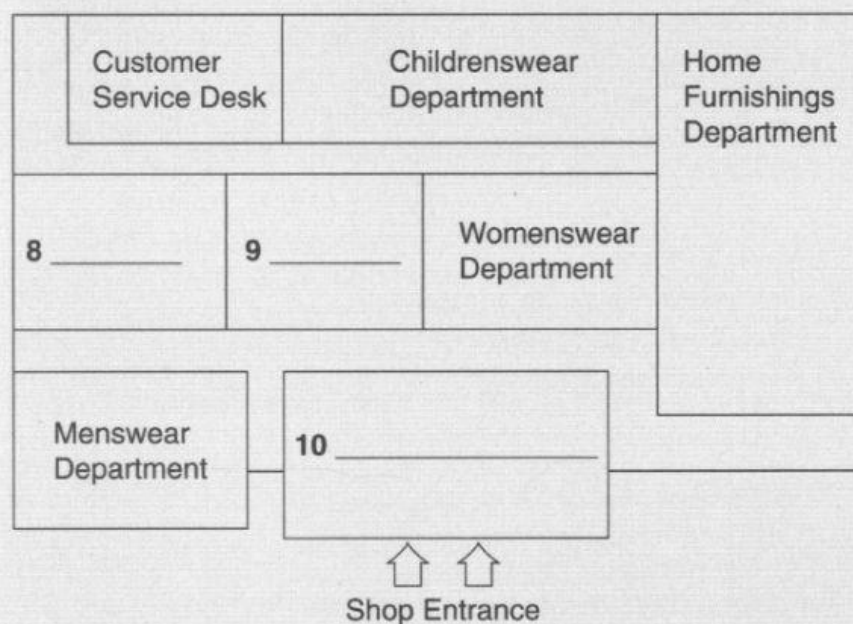
Delivery Form	
Name:	Ellen Barker
Delivery address:	4 _____ Staybridge Kent DA4 7DF
Telephone Number:	5 _____
Delivery date:	12 th May
Delivery time:	6 _____
Payment type:	Visa
Amount:	7 £ _____

QUESTIONS 8-10



Complete the plan below. Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

Department store layout:



SECTION 2

QUESTIONS 11–13



35
CD2

Answer the questions below. Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

- 11 When does the tour finish? _____
- 12 Which area is not shown on the tour? _____
- 13 Which landmark does the tour guide recommend the tourists should visit?

QUESTIONS 14–17

Match the activities with the group they are recommended for. Write **A–C** next to 14–17.

- | |
|---|
| <p>A Families</p> <p>B Elderly couples</p> <p>C Young people</p> |
|---|

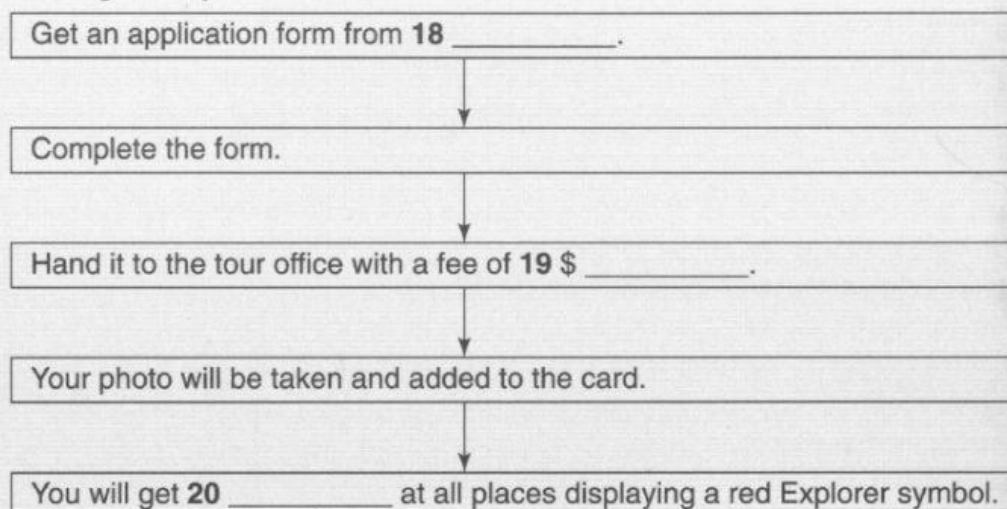
- 14 Dinner cruise _____
- 15 Climbing wall _____
- 16 Coastal walking tour _____
- 17 Wine tour _____



QUESTIONS 18–20

Complete the flow chart below. Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

Getting an Explorer Pass:



SECTION 3

QUESTIONS 21–23



Complete the notes below. Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

Presentation focus: **21** _____ animals

Presentation time: 20 minutes

Pros: Plenty of **22** _____ for the presentation; interesting subject

Cons: Difficult to **23** _____

QUESTIONS 24–26



Choose **THREE** letters A–G.

Which **THREE** ways does the tutor suggest Katie and Ian can improve their presentation?

- A Do their research on the Internet
- B Limit the amount of detail within the presentation
- C Separate the presentation into clearer sections
- D Use some video clips
- E Focus on only a selection of animals
- F Make sure they practise the presentation
- G Think of some discussion questions for the audience

24 _____

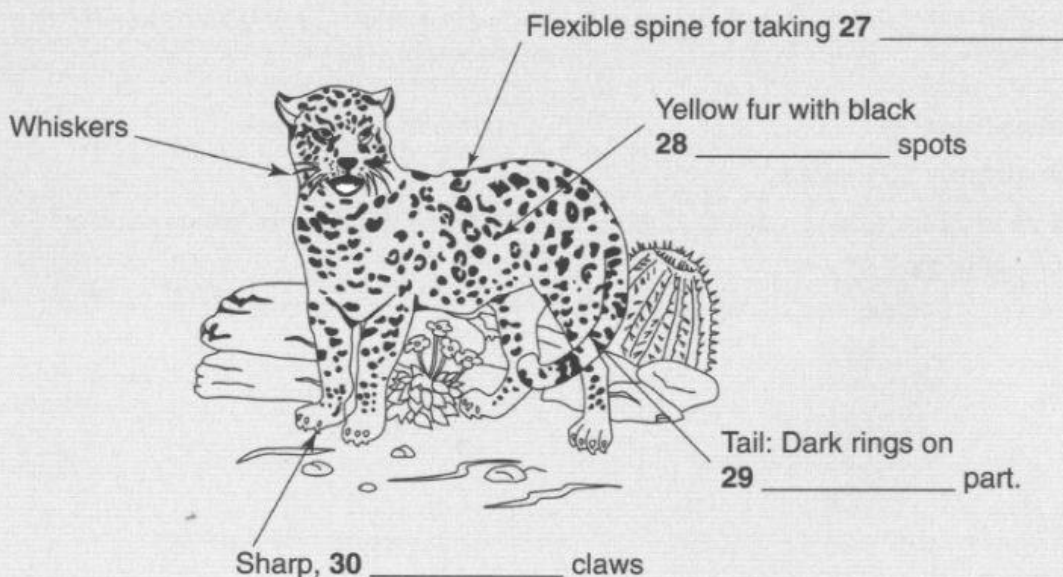
25 _____

26 _____

QUESTIONS 27–30



Complete the diagram below. Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.



SECTION 4

QUESTIONS 31–34



Complete the summary below. Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

SUNDIALS

With the sundial, daylight was measured in twelve **31** _____ which were longer and shorter depending on the seasons. The first known sundial is a **32** _____ sundial from Egypt. After some development, sundials could measure time accurately despite seasonal changes and **33** _____. People have sundials today as **34** _____ items in their gardens.

QUESTIONS 35–37



Answer the questions below. Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

- 35** For whom were mechanical clocks not originally built? _____
- 36** What reason is given for having a standardised time? _____
- 37** Where are the atomic clocks kept? _____

QUESTIONS 38–40



Choose **THREE** letters **A–F**.

Match the following book titles with the recommendations in **A–F**.

- | | |
|----------|---|
| A | Gives a good general overview |
| B | Covers concepts of time in different cultures |
| C | Is the most essential text |
| D | Looks at more philosophical aspects |
| E | Provides more in-depth analysis |
| F | Covers modern time technology |

- 38** Understanding Time _____
- 39** Time: Concepts and Conventions _____
- 40** The Story of Time _____