

12 Practice test

SECTION 1

QUESTIONS 1–3



Answer the questions below. Choose the correct letter, A, B or C.

1 Why does Ellen want some new clothes?

- A for her holiday
- B for her new job
- C for her brother's wedding

2 Which dress does Ellen want to buy?



3 Which hat does Ellen decide to buy?





33

CD2

QUESTIONS 4-7

Complete the form below. Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

Delivery Form

Name: Ellen Barker

Delivery address: 4 Staybridge
Kent
DA4 7DF

Telephone Number: 5

Delivery date: 12th May

Delivery time: 6

Payment type: Visa

Amount: 7 £

QUESTIONS 8-10

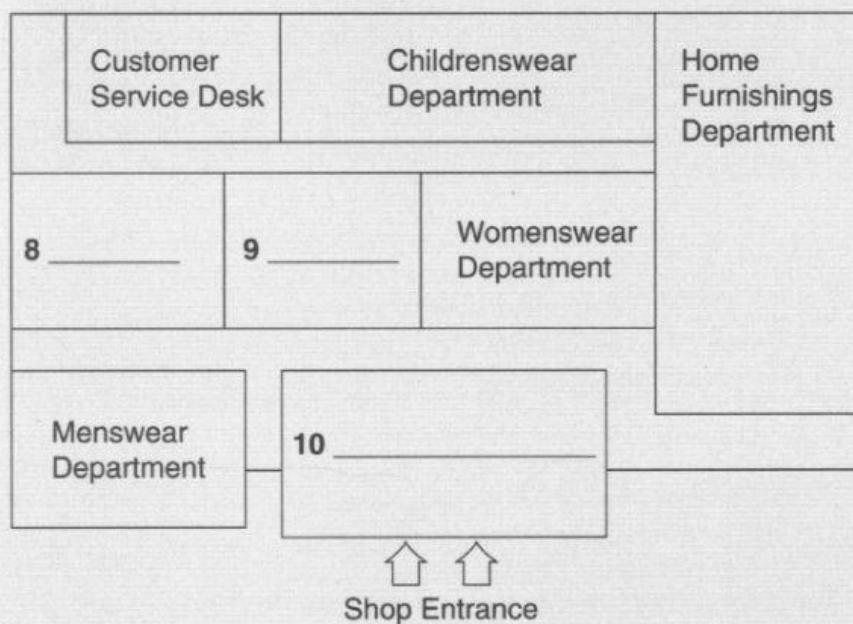
Complete the plan below. Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.



34

CD2

Department store layout:



SECTION 2

QUESTIONS 11–13

35
CD2

Answer the questions below. Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

11 When does the tour finish? _____

12 Which area is not shown on the tour? _____

13 Which landmark does the tour guide recommend the tourists should visit?

QUESTIONS 14–17

Match the activities with the group they are recommended for. Write **A–C** next to 14–17.

- A** Families
- B** Elderly couples
- C** Young people

14 Dinner cruise _____

15 Climbing wall _____

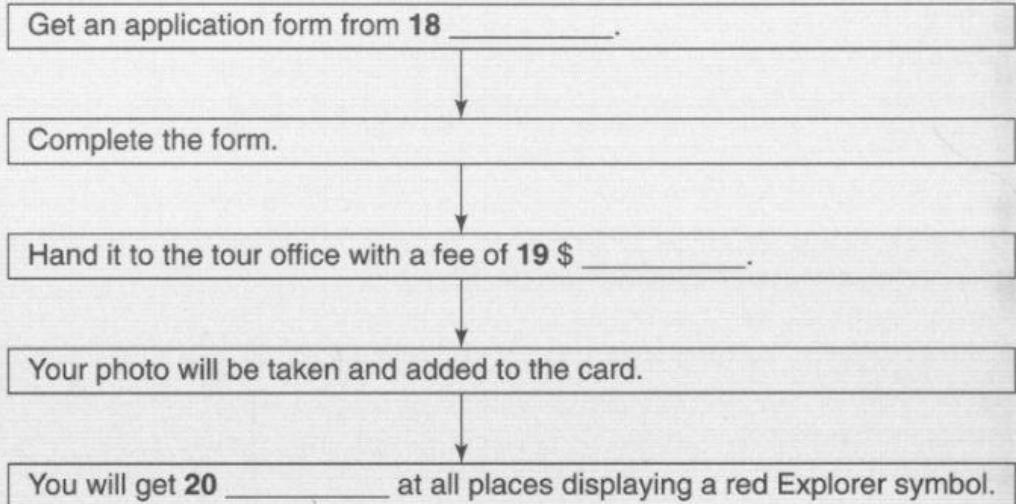
16 Coastal walking tour _____

17 Wine tour _____

QUESTIONS 18–20



Complete the flow chart below. Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

Getting an Explorer Pass:

SECTION 3

QUESTIONS 21–23



Complete the notes below. Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

Presentation focus: 21 _____ animals

Presentation time: 20 minutes

Pros: Plenty of 22 _____ for the presentation; interesting subject

Cons: Difficult to 23 _____

QUESTIONS 24–26



Choose **THREE** letters A–G.

Which **THREE** ways does the tutor suggest Katie and Ian can improve their presentation?

- A** Do their research on the Internet
- B** Limit the amount of detail within the presentation
- C** Separate the presentation into clearer sections
- D** Use some video clips
- E** Focus on only a selection of animals
- F** Make sure they practise the presentation
- G** Think of some discussion questions for the audience

24 _____

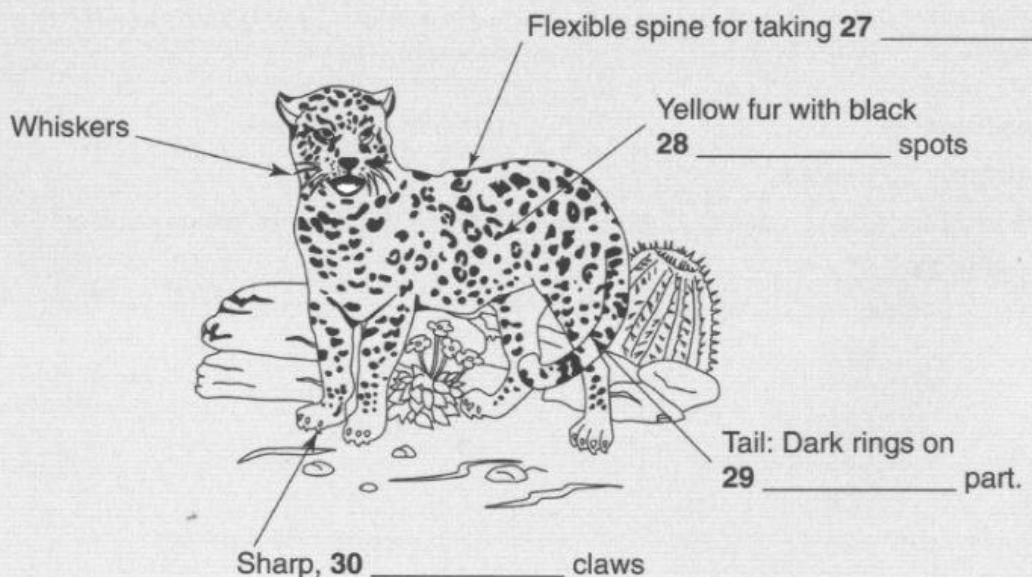
25 _____

26 _____

QUESTIONS 27–30



Complete the diagram below. Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.



SECTION 4

QUESTIONS 31–34



Complete the summary below. Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

SUNDIALS

With the sundial, daylight was measured in twelve 31 _____ which were longer and shorter depending on the seasons. The first known sundial is a 32 _____ sundial from Egypt. After some development, sundials could measure time accurately despite seasonal changes and 33 _____. People have sundials today as 34 _____ items in their gardens.

QUESTIONS 35–37



Answer the questions below. Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

35 For whom were mechanical clocks not originally built? _____
 36 What reason is given for having a standardised time? _____
 37 Where are the atomic clocks kept? _____

QUESTIONS 38–40



Choose **THREE** letters **A–F**.

Match the following book titles with the recommendations in **A–F**.

A	Gives a good general overview
B	Covers concepts of time in different cultures
C	Is the most essential text
D	Looks at more philosophical aspects
E	Provides more in-depth analysis
F	Covers modern time technology

38 Understanding Time _____
 39 Time: Concepts and Conventions _____
 40 The Story of Time _____