Worksheet 4-2

Language Focus

2학년 __반 __번 이름: _____

B. 감정을 나타내는 과거분사

• **의미:** ~한 감정을 느끼게 되는 • **형태:** 「동사원형+ed」 또는 불규칙 변화

pleased	기뻐하는	excited	흥분한	satisfied	만족한
shocked	충격을 받은	bored	지겨워하는	surprised	깜짝 놀란
disappointed	실망한	scared	겁먹은	embarrassed	당황스러운
worried	걱정하는	interested	흥미 있어 하는	confused	혼란스러운

Everyone was **surprised** at the fact.
Rina looked **bored** in the science class.

Check Up

1. 다음 우리말과 일치하도록 빈칸에 알맞은 말을 써 봅시다.

(1) 누군가가 따라왔고 나는 무서웠다.
→ Someone was following me, and I felt _____.
(2) Jason은 그 깜짝 파티에 대해서 몰랐었기에 정말로 놀랐다.
→ Jason didn't know about the surprise party, so he was really _____.
(3) Dan은 재미있는 남자는 아니지만, 그와 있을 때 나는 지루하지 않다.
→ Dan is not a funny guy, but I'm not _____ when I am with him.
(4) 우리는 그 사고에 대해 들었을 때 매우 충격을 받았다.
→ We were so _____ when we heard about the accident.

2. 다음 일기를 읽고, 괄호 안에서 알맞은 말을 골라 봅시다.

Thursday, September 27

It was a long day. I felt very (tiring / tired) all day because I didn't sleep well last night. The first class was social studies, and we got our exams back. I failed the test. I was so (disappointing / disappointed). My best friend Kevin was (worrying / worried) about me and took me to a movie after school. We watched a movie about a hockey team. It was very (exciting / excited), and I became (interesting / interested) in hockey! I'm going to join a hockey team tomorrow.

LIVEWORKSHEETS