2 Building language

A Listen. Which classroom is Carmen in this term? What about Jenny? Practice the conversation.

Mr. Martin Good morning. Are you here for an English class?
Carmen Yes, I am. I'm Carmen Rivera.
Mr. Martin OK. You're in Room B.
Jenny And I'm Jenny.
Mr. Martin Are you Jenny Loo?
Jenny No, I'm not. I'm Jenny Lim. Am I in Room B, too?
Mr. Martin Yes. . . . Wait – no, you're not. You're in Room G.
Jenny Oh, no! Carmen, we're not in the same class!

Figure it out → **B** Complete the answers. Then check the names of five classmates.

❶ *A* Are you Amy?
B Yes, I ____.

❷ *A* Are you Amy?
B No, _____ not.

3 Grammar *The verb be: I, you, and we*

I'm Jenny.	**Are you** Jenny?
I'm not Carmen.	Yes, **I am**. / No, **I'm not**.
You're in Room G.	**Am I** in Room B?
You're not in Room B.	Yes, **you are**. / No, **you're not**.
We're in different classes.	**Are we** in the same class?
We're not in the same class.	Yes, **we are**. / No, **we're not**.

I'm = I am *you're = you are* *we're = we are*

In conversation . . .

I is the most common word.
I'm is more common than ***I am***.

A Complete the conversations. Then practice with a partner.

❶ *A* Are you Emiko?
B Yes, I ____. I____ here for an English class.
_____ you here for English, too?
A No, I____ _____. I____ here for a French class.

❷ *A* _____ you Chris?
B Yes, I ____. _____ we in the same class?
A Yes, we _____. I____ Dino.
B Hi, Dino. Nice to meet you.

B ***Pair work*** Choose a conversation and practice. Use your own information. Then act out your conversation for the class.

LIVEWORKSHEETS