

UNIT 1

# MY NEW SCHOOL

## A. PHONETICS

I. Put the words into the correct column depending on the sound of the letter(s) in bold.

mother, wonderful, judo, money, go, come, notebook, hungry, borrow, rubber, homework, video, brother, month, some, rode, club, hope, post, compass, home, lunch, Sunday, love, study, subject, overseas, lower, open, country

II. Circle the word that has the underlined part pronounced differently.

1. <u>money</u>	<u>sorry</u>	<u>morning</u>	<u>story</u>
2. <u>now</u>	<u>grow</u>	<u>down</u>	<u>town</u>
3. <u>study</u>	<u>student</u>	<u>studio</u>	<u>stupid</u>
4. <u>house</u>	<u>about</u>	<u>hour</u>	<u>country</u>
5. <u>lunch</u>	<u>fun</u>	<u>judo</u>	<u>sun</u>

## B. VOCABULARY AND GRAMMAR

**I. Complete the words and match.**

1. pen	i
2. b_c_c_e	_____
3. _u_b_r	_____
4. c_l_u_at_r	_____
5. s_o_b_g	_____

- a. 
- b. 
- c. 
- d. 
- e. 

6. c\_m\_a\_s \_\_\_\_\_

7. r\_l\_r \_\_\_\_\_

8. t\_tb\_k \_\_\_\_\_

9. p\_n\_i\_s\_a\_p\_n\_r \_\_\_\_\_

10. n\_t\_b\_o \_\_\_\_\_

11. p\_c\_1c\_e \_\_\_\_\_

12. di\_t\_o\_ar\_ \_\_\_\_\_

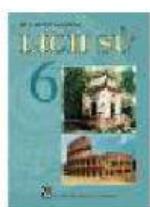


## II. Write school subjects.

geography	science	maths	art	biology	English
literature	history	physics	PE (physical education)		



1. English



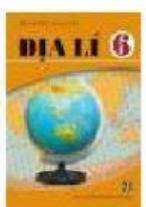
2. \_\_\_\_\_



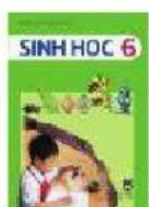
3. \_\_\_\_\_



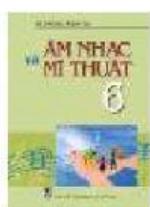
4. \_\_\_\_\_



5. \_\_\_\_\_



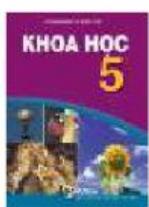
6. \_\_\_\_\_



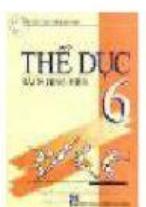
7. \_\_\_\_\_



8. \_\_\_\_\_



9. \_\_\_\_\_



10. \_\_\_\_\_

## III. Look at the pictures and name the activities.



1. reading



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. reading

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

**IV. Put the words into the right column.**

music lessons judo football housework homework history lunch  
English aerobics vocabulary exercise the piano geography  
breakfast sports science drawings badminton subjects English lesson  
paintings dinner the violin basketball karate maths

play	do	have	study

**V. Complete the sentences with the words from the box.**

uniforms boarding library classmates  
equipment excited international creative

1. Vy and Phong are \_\_\_\_\_ about their first day at secondary school.
2. Phong and Duy are in the same class at school. They are \_\_\_\_\_.
3. Most schools require children to wear school \_\_\_\_\_.
4. My sister is very \_\_\_\_\_. She is very good at painting pictures \_\_\_\_\_.
5. A \_\_\_\_\_ school is a school where students study and live during the school year.
6. AIS is an \_\_\_\_\_ school in Vietnam. It provides American education.
7. The school gym has lots of new, modern \_\_\_\_\_.
8. In the \_\_\_\_\_, you can read books and papers or borrow them to read at home.

**VI. Fill the gaps with the correct prepositions.**

1. The children are excited \_\_\_\_\_ the school trip.
2. Dorothy put \_\_\_\_\_ her coat and went out.
3. We have English, maths and science \_\_\_\_\_ Tuesday.
4. What do you usually do \_\_\_\_\_ break time?
5. \_\_\_\_\_ the afternoon I play football the playground.

6. I go home \_\_\_\_\_ 4 o'clock every day.
7. Vy is doing her homework \_\_\_\_\_ the library.
8. Many boarders go home \_\_\_\_\_ weekends.

**VII. Put the verbs into the correct form. Use Present Simple.**

1. They \_\_\_\_\_ (play) football and basketball at school.
2. My father \_\_\_\_\_ (read) the newspaper every morning.
3. We \_\_\_\_\_ (have) English, Maths and Science on Monday.
4. She never \_\_\_\_\_ (do) her homework.
5. I \_\_\_\_\_ (go) swimming twice a week.
6. Cars \_\_\_\_\_ (be) more expensive than motorbikes.
7. Jane always \_\_\_\_\_ (have) breakfast at 6 o'clock.
8. He usually \_\_\_\_\_ (watch) TV after dinner.
9. London \_\_\_\_\_ (be) a very big country.
10. I \_\_\_\_\_ (be) a student and my parents \_\_\_\_\_ (be) teachers.

**VIII. Write negative sentences. Use short forms.**

1. I'm the best in the class. → \_\_\_\_\_.
2. Mark does homework in the evening. → \_\_\_\_\_.
3. We play football after school. → \_\_\_\_\_.
4. You run fast. → \_\_\_\_\_.
5. Tim and Lucas work at weekends. → \_\_\_\_\_.
6. I like classical music. → \_\_\_\_\_.
7. These exercises are difficult. → \_\_\_\_\_.
8. She has science on Fridays. → \_\_\_\_\_.

**IX. Make questions in the present simple. Then write short answers.**

1. you/ have/ an art lesson on Monday (no)  
\_\_\_\_\_ ? \_\_\_\_\_
2. they/ ride/ their bikes to school (yes)  
\_\_\_\_\_ ? \_\_\_\_\_
3. Jane/ play/ tennis at school (no)  
\_\_\_\_\_ ? \_\_\_\_\_
4. your parents/ at home now (yes)  
\_\_\_\_\_ ? \_\_\_\_\_
5. he/ have/ breakfast at 6 o'clock every day (yes)  
\_\_\_\_\_ ? \_\_\_\_\_
6. you/ a good student (no)  
\_\_\_\_\_ ? \_\_\_\_\_
7. I/ look/ well (no)  
\_\_\_\_\_ ? \_\_\_\_\_

8. Ms. Van/ a good teacher (yes)

?

**X. Use the prompts to write full sentences. Use Present Continuous.**

1. I/ do my homework
2. Bella/ talk on the phone
3. We/ listen to CDs now
4. The children/ ride to the park
5. It/ rain very hard now
6. She/ bake a chocolate cake
7. You/ dance very beautifully
8. Mark and his friends/ have lunch

**XI. Complete the sentence with the negative form of the present continuous. Use short forms.**

1. They \_\_\_\_\_ (help) the teacher right now.
2. She \_\_\_\_\_ (stay) in a hotel.
3. I \_\_\_\_\_ (travel) a lot these days.
4. We \_\_\_\_\_ (study) science at present.
5. The children \_\_\_\_\_ (play) football in the playground.
6. Bob \_\_\_\_\_ (watch) the news on TV.
7. My parents \_\_\_\_\_ (talk) to the teacher at the moment.
8. The sun \_\_\_\_\_ (shine) today.

**XII. Complete the sentence with the present simple or present progressive form of the verb in brackets.**

1. I \_\_\_\_\_ (look) for Jack. Do you know where he is?
2. You \_\_\_\_\_ (know) a lot about computers.
3. They \_\_\_\_\_ (do) maths homework now.
4. Mark often \_\_\_\_\_ (play) tennis at the weekend.
5. Just a minute, I can't hear you. I \_\_\_\_\_ (listen) to the radio.
6. Bob \_\_\_\_\_ (watch) the news on TV every morning.
7. Be quiet! The children \_\_\_\_\_ (study) in the room.
8. Mark \_\_\_\_\_ (not do) homework on Saturdays.
9. Wake up! The teacher \_\_\_\_\_ (ask) you a question.
10. We \_\_\_\_\_ (not work) at the moment. We're on a break.

**XIII. Complete the sentences with the question words.**

what when where how who how often how many how much

1. \_\_\_\_\_ does the first lesson begin? - At seven o'clock.
2. \_\_\_\_\_ are you going? - To the library.
3. \_\_\_\_\_ do you usually bring to school? - Textbooks, notebooks and pens.

4. \_\_\_\_\_ do you go to school? - By bike.
5. \_\_\_\_\_ is Mary talking to? - Mrs. Berry, her English teacher.
6. \_\_\_\_\_ is your favorite subject? - Maths.
7. \_\_\_\_\_ is your first day at school? - Oh, it's great.
8. \_\_\_\_\_ does Phong do judo? - Three times a week.
9. \_\_\_\_\_ students are there in your class? - Forty.
10. \_\_\_\_\_ pocket money do you get? - Ten thousand dong.

### C. SPEAKING

#### I. Write questions for the underlined words.

1. Duy: \_\_\_\_\_  
Mai: On Friday I have English, maths, geography and history.
2. Nga: \_\_\_\_\_  
Huan: Phong and Nam are playing football at the moment.
3. Peter: \_\_\_\_\_  
Jane: My new school has four floors.
4. Susan: \_\_\_\_\_  
Tom: Sam is having lunch with his new friends.
5. Nam: \_\_\_\_\_  
Hai: I usually play sports after school.
6. Mai: \_\_\_\_\_  
Tony: My brother goes to the judo club twice a week.
7. Mary: \_\_\_\_\_  
Janet: We have Physics on Monday.
8. Quang: \_\_\_\_\_  
Tuan: They are going to the library.

#### II. Ask and answer questions, using the given words.

1. you/ usually/ do/ in the evening (do my homework)  
\_\_\_\_\_?
2. you/ do/ at the moment (read a book)  
\_\_\_\_\_?
3. Mai/ live (on Tran Hung Dao Street)  
\_\_\_\_\_?
4. Sandra/ talk to on the phone (her mother)  
\_\_\_\_\_?
5. you/ like (maths and physics)  
\_\_\_\_\_?
6. the children/ play football/ now (in the park)  
\_\_\_\_\_?

7. Vy/ often/ do her homework (at 8p.m)

?

**III. Put the conversation in the correct order (1 -10).**

\_\_\_\_\_ My form teacher is MrsHien. She teaches me Physics.  
\_\_\_\_\_ No. She's great.  
\_\_\_\_\_ Very well, thank you. How was your first day at school, Mai?  
\_\_\_\_\_ Oh, good. Well, it's time for me to leave. Bye.  
\_\_\_\_\_ Hello, Huan. Fine, thanks! And you?  
\_\_\_\_\_ I am sure that you'll make friends soon. Tell me about your form teacher.  
1 \_\_\_\_\_ Hi, Mai. How are you?  
\_\_\_\_\_ Bye, Huan. See you soon.  
\_\_\_\_\_ Is she strict?  
\_\_\_\_\_ Oh, wonderful! I met many new people. Hope I could make them friends soon.

**D. READING**

**I. Fill in each gap with a word from the box.**

big      grades      elementary      scared      school      teachers      Second      still

Middle school often includes sixth, seventh, eighth and ninth (1) \_\_\_\_\_. It's called middle school because it's in the middle of your (2) \_\_\_\_\_ years. Elementary school is behind you. High school (3) \_\_\_\_\_ awaits you.

For a kid, going to middle school is often a (4) \_\_\_\_\_ change: First, it usually means moving to a new building, which takes some time to adjust to. (5) \_\_\_\_\_, it may mean taking a different bus, with different students. Third, the friends you made in (6) \_\_\_\_\_ school may end up going to different middle schools. And other things that probably will be different are the (7) \_\_\_\_\_ and the work. All of that can make you feel a bit (8) \_\_\_\_\_ on the first day of school.

**II. Read the chart about the qualities of a good classmate and decide whether the statements are true (T) or false (F).**

<b>Is</b>	<b>Does</b>
• kind • helpful • friendly • responsible • respectful • nice to everyone	• helps others • shares • works hard • tries his/her best • invites you to play at recess
<b>Says</b>	<b>A Great Classmate</b>
• "Please" • "Thank You" • "I'm Sorry" • "How are you" • "Let me help you"	<b>Is Not</b>
	• rude • mean • impatient • a gossip • a bully • a cheater

1. A good classmate always tries his/ her best to help and support you.
2. A good classmate will never say “thank you” if you help him/ her.
3. A good classmate will ask you about your health if he/ she sees you after a long time.
4. A good classmate plays with you at break time.
5. A good classmate bullies you sometimes.

## E. WRITING

### I. Put the words in order to make a sentence.

1. secondary/ first/ your/ at/ school/ is/ how/ week?

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2. lessons/ many/ have/ on/ how/ you/ do/ Friday?

---

3. art/ creative/ are/ drawings/ students/ the/ some/ doing/ in/ club

---

4. school/ at/ English/ we/ have/ classes/ don't/ today

---

5. homework/ you/ doing/ maths/ are/ your?

---

6. children/ first/ on/ most/ school/ excited/ are/ day/ of/ the

---

### II. Complete the second sentence so that it has the same meaning as the first.

1. What is your favorite subject?

→ What subject \_\_\_\_\_

2. There are 35 students in my class.

→ My class \_\_\_\_\_

3. Mai live near her school.

→ Mai's house isn't \_\_\_\_\_

4. Mary plays the piano very well.

→ Mary is good \_\_\_\_\_

5. Do you like physics?

→ Are you interested \_\_\_\_\_

6. The school has a computer room and a library.

→ There \_\_\_\_\_

## TEST FOR UNIT1

### I. Choose the word whose underlined part is pronounced differently from the others.

1. a. <u>uniform</u>	b. <u>computer</u>	c. <u>student</u>	d. <u>judo</u>
2. a. <u>subject</u>	b. <u>sure</u>	c. <u>surround</u>	d. <u>see</u>
3. a. <u>excited</u>	b. <u>nice</u>	c. <u>library</u>	d. <u>living</u>

4. a. school      b. teacher      c. cheap      d. watching  
5. a. teach      b. speak      c. break      d. read

**II. Look at the picture and fill in the gap with a suitable word.**

1. You can use a \_\_\_\_\_ to look up a new word.



2. You can use a \_\_\_\_\_ to do calculations.



3. You can use a \_\_\_\_\_ to write notes.



4. You can use a \_\_\_\_\_ to carry books, pens, etc. to school.



5. You can use a \_\_\_\_\_ to remove pencil marks from paper.



6. You can use a \_\_\_\_\_ to carry pencils, pens, rulers, rubbers, etc.



7. You can use a \_\_\_\_\_ to draw circles.



8. You can use a \_\_\_\_\_ to draw straight lines.



**III. Choose the best answer a, b, c or d to complete the sentence.**

- How is your first week \_\_\_\_\_ school?  
a. on      b. at      c. for      d. to
- My brother often helps me \_\_\_\_\_ my homework.  
a. at      b. about      c. for      d. with
- Megan is \_\_\_\_\_ badminton with her friends in the schoolyard.  
a. having      b. studying      c. playing      d. doing
- The villa is \_\_\_\_\_ by pine trees.  
a. surrounded      b. built      c. covered      d. grounded
- We do \_\_\_\_\_ in the gym every afternoon.  
a. table tennis      b. football      c. judo      d. homework
- \_\_\_\_\_ does Jane have science? ~ On Monday and Friday.  
a. Where      b. What      c. When      d. What time
- Nowadays, students often use \_\_\_\_\_ in mathematics lessons.  
a. rubbers      b. calculators      c. pencils      d. dictionaries
- My cousin goes to a \_\_\_\_\_ school, so she only comes home at weekends.  
a. boarding      b. private      c. public      d. international
- You look really \_\_\_\_\_ in your new uniform!  
a. excited      b. smart      c. healthy      d. interesting