

INSTITUCIÓN EDUCATIVA ITS INSTITUTO TÉCNICO SUPERIOR

STUDENT'S NAME:

DATE:

GROUP:

EXPERIENCES AT ITS HIGH SCHOOL

Complete the text with the words given below. **Complete el texto con las palabras dadas aquí debajo.**

Has been	Have lived	Have admired	Have been	Have been
Have had	Have attended	Have learnt	Have met	Have had
Have spent	Have known	Have enjoyed	Have experienced	Has become
Have studied	Has demonstrated	Have spent	Have not had	Have not been
Have gone	Have improved			

1 My name is Samuel López. I study at ITS High School. I am in tenth grade. My best friends are Andrea and Federico. I
2 at ITS High School for five years. I interesting experiences in this school. I very
3 good friends; I nice classes.

4 Throughout the time, I at ITS; I very good partners who are my friends at this moment. Two years
5 ago, I met Andrea. **We** different situations: for example, last year we were very worried because our
6 academic results in mathematics and chemistry were very poor. so, we had to take some improvements tasks (Planes de
7 mejoramiento) in those subjects (áreas). Fortunately, we could pass the activities. However, this year, **we**
8 (we haven't had) good results neither in mathematics nor in chemistry. In contrast, **we** very enthusiastic about
9 subjects like physics and social science. **We** always excellent grades in those subjects.

10 I also Federico. He is one of the best students at ITS High School. Since, I know him, his average
11 one of the most outstanding students of the class. **He** a very important person for Andrea and me. **He**
12 always us with good explanations, about some topics that we able to understand. In several
13 times, **Andrea and I** to Federico's house to comprehend and do some homework. As a result, **Andrea and**
14 I our academic performance, especially in: biology and economics.

15 My favorite class is philosophy. I this class for about one year. I this class, because, I have
16 I about different structures of thinking with philosophy, **we** also about history, economics and politics.
17 During the time, I in the philosophy classes, I the way our **teacher** his
18 knowledge of different philosophers and his capacity to inspire us to be better thinkers.

19 In conclusion, the time I at ITS High School, very rewarding. In other words, I the great
20 experience of sharing with nice people and learn about different disciplines.

A

READING COMPREHENSION QUESTIONS

1-In which **place** have Andrea, Federico and Samuel met?

--They have **met** ...

2-Which grade are they?

--They are in ...

3-For how long, has Samuel **studied at ITS High School**?

--He has ...

4-Why has Federico been considered a good friend?

--He has been considered **a good friend because** ...

5-Which have been **the most problematic subjects for Andrea and Samuel**?

--**The most problematic subjects for them** ...

6-For how long has Samuel shared with Andrea?

--They have ...

7-In which subjects have Samuel and Andrea had good results?

--They have **had**...

8-In which subjects have Samuel and Andrea improved their performance?

--They **have** ...

9-Why have Andrea and Samuel gone to Federico's house?

--**They have** ...

10- Has Federico been one of the most relevant students of his group at ITS High School?

11-Which is Samuel's favorite class?

-- **Samuel's favorite class is** ...

12-For how long has Samuel studied philosophy?

He has studied ...

13-why has Samuel enjoyed philosophy?

He has enjoyed philosophy because ...

14-Which are the topics that has Samuel learnt in the classes of philosophy?

The topics that Samuel has learnt are ...

15-Why has Samuel admired his philosophy teacher?

He has admired his philosophy teacher because ...