INSTITUCIÓN EDUCATIVA ITS INSTITUTO TÉCNICO SUPERIOR

STUDENT'S NAME: **DATE:** **GROUP:**

EXPERIENCES AT ITS HIGH SCHOOL

Complete the text with the words given below. Complete el texto con las palabras dadas aquí debajo.

Has been	**Have lived**	**Have admired**	**Have been**	**Have been**
Have had	**Have attended**	**Have learnt**	**Have met**	**Have had**
Have spent	**Have known**	**Have enjoyed**	**Have experienced**	**Has become**
Have studied	**Has demostrated**	**Have spent**	**Have not had**	**Have not been**
Have gone	**Have improved**			

1My name is Samuel López. I study at ITS High School. I am in tenth grade. My best friends are Andrea and Federico. I at ITS High School for five years. I interesting experiences in this school. I very **3**good friends; **I** nice classes.

4Throughout the time, **I** at ITS; **I** very good partners who are my friends at this moment. Two years **5**ago, I met Andrea. **We** different situations: for example, last year we were very worried because our **6**academic results in mathematics and chemistry were very poor. so, we had to take some improvements tasks (Planes de **7**mejoramiento) in those subjects (áreas). Fortunately, we could pass the activities. However, this year, **we** **8**(we haven't had) good results neither in mathematics nor in chemistry. In contrast, **we** very enthusiastic about **9**subjects like physics and social science. **We** always excellent grades in those subjects.

10I **also** Federico. He is one of the best students at ITS High School. Since, I know him, his average **11**one of the most outstanding students of the class. **He** a very important person for Andrea and me. **He** **12**always us with good explanations, about some topics that we **able** to understand. In several **13**times, **Andrea and I** to Federico´s house to comprehend and do some homework. As a result, **Andrea and** **14I** our academic performance, especially in: biology and economics.

15My favorite class is philosophy. **I** this class for about one year. **I** this class, because, **I have** **16I** about different structures of thinking with philosophy, **we** **also** about history, economics and politics. **17**During the time, **I** in the philosophy classes, **I** the way our **teacher** his **18**knowledge of different philosophers and his capacity to inspire us to be better thinkers.

19In conclusion, the time **I** at ITS High School, very rewarding. In other words, **I** the great **20**experience of sharing with nice people and learn about different disciplines.

A **READING COMPREHENSION QUESTIONS**

LIVEWORKSHEETS

1-In which place have Andrea, Federico and Samuel met?
--They have met ...
2-Which grade are they?
--They are in ...
3-For how long, has Samuel studied at ITS High School?
--He has ...
4-Why has Federico been considered a good friend?
--He has been considered a good friend because ...
5-Which have been the most problematic subjects for Andrea and Samuel?
--The most problematic subjects for them ...
6-For how long has Samuel shared with Andrea?
--They have ...
7-In which subjects have Samuel and Andrea had good results?
--They have had...
8-In which subjects have Samuel and Andrea improved their performance?
--They have ...

9-Why have Andrea and Samuel gone to Federico's house?
--They have ...

10- Has Federico been one of the most relevant students of his group at ITS High School?

11-Which is Samuel's favorite class?
-- Samuel's favorite class is ...
12-For how long has Samuel studied philosophy?
He has studied ...
13-why has Samuel enjoyed philosophy?
He has enjoyed philosophy because ...

14-Which are the topics that has Samuel learnt in the classes of philosophy?
The topics that Samuel has learnt are ...
15-Why has Samuel admired his philosophy teacher?
He has admired his philosophy teacher because ...

LIVEWORKSHEETS