

**TEST INGLÉS 2° Medio**

|                                                                                                                                                           |               |                |    |                   |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|----------------|----|-------------------|--|
| Nombre estudiante                                                                                                                                         |               | CURSO          |    | FECHA             |  |
| OBJETIVO: Identificar mobiliario de una habitación. Describir una habitación. Describir acciones que ocurrieron en el pasado con consecuencias presentes. |               |                |    |                   |  |
| Nombre del profesor:                                                                                                                                      | Daniel Zurita | PUNTAJE TOTAL: | 40 | PUNTAJE OBTENIDO: |  |
| Nota:                                                                                                                                                     |               | EXIGENCIA      |    | 60%               |  |
| UNIDAD                                                                                                                                                    | 1 "OUR HOME"  |                |    |                   |  |

ESTA PRUEBA BASADA EN LA UNIDAD 1 DE SEGUNDO AÑO.

ESTA GUÍA SERÁ CALIFICADA EN LA ESCALA DE NOTAS DE 1,0 AL 7,0.

**I VOCABULARY:**

- 1- Match the Word with the corresponding object . une la palabra con el objeto que corresponde. (11p)

|              |             |                  |               |         |                |
|--------------|-------------|------------------|---------------|---------|----------------|
| bedside lamp | bed         | chest of drawers | mirror        | pyjamas | dressing table |
| wardrobe     | alarm clock | comb             | bedside table |         |                |





2 Look at the pictures. Read. Write the number in the box. mira las imágenes. Lee y escribe el número en el recuadro

|                                                                                                                 |                                                                                                               |                                                                                                             |                                                                                                            |
|-----------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|
|                                |                              |                           |                         |
| My bedroom is blue and white.<br>There's a ball on the floor.<br>It's number <input type="text"/> .             | In my bedroom there's an orange chair and an orange bookshelf.<br>It's number <input type="text"/> .          | In my bedroom there's a big yellow wardrobe, two beds and a computer.<br>It's number <input type="text"/> . | In my bedroom there are many big white, brown and violet drawers.<br>It's number <input type="text"/> .    |
| In my bedroom the bed, the wardrobe, the drawers and the chair are green.<br>It's number <input type="text"/> . | In my bedroom there's a big yellow wardrobe, a blue chair and a poster.<br>It's number <input type="text"/> . | My bedroom is white and blue.<br>There's a big window and a poster.<br>It's number <input type="text"/> .   | In my bedroom the chair, the bed and the wardrobe are red and white.<br>It's number <input type="text"/> . |
|                                |                              |                           |                         |

### III PRESENT PERFECT:

Make sentences in present perfect

break disappear go up grow improve lose shrink stop

- A. 1 Tom is looking for his key. He can't find it. Tom has lost his key.
- 2 Maria's English wasn't very good. Now it is better. Her English \_\_\_\_\_
- 3 My bag was here, but it isn't here any more. My bag \_\_\_\_\_
- 4 Lisa can't walk and her leg is in plaster. Lisa \_\_\_\_\_
- 5 Last week the bus fare was £1.80. Now it is £2. The bus fare \_\_\_\_\_
- 6 Dan didn't have a beard before. Now he has a beard. Dan \_\_\_\_\_
- 7 It was raining ten minutes ago. It isn't raining now. It \_\_\_\_\_
- 8 I washed my sweater, and now it's too small for me. My sweater \_\_\_\_\_



**B.-** Write a sentence with just (They've ju s t... / She's ju s t... etc.) or a negative sentence with yet (They haven't... yet / She hasn't... yet etc.)



**C- Write for or since.**

- 1 It's been raining since lunchtime.
- 2 Paul has lived in Brazil for ten years.
- 3 I'm tired of waiting. We've been sitting here for an hour.
- 4 Kevin has been looking for a job since he left school.
- 5 I haven't been to a party for ages.
- 6 I wonder where Joe is. I haven't seen him for last week.
- 7 Jane is away on holiday. She's been away for Friday.
- 8 The weather is dry. It hasn't rained for a few weeks.



### REFLEXIONANDO SOBRE LO APRENDIDO :

**1.- MARQUE CON UNA X LA OPCIÓN QUE MÁS TE REPRESENTA CON RESPECTO A LO ESTUDIADO EN ESTA GUÍA.**

| AL FINALIZAR ESTA LECCIÓN, SOY CAPAZ DE ...                            | MUY BIEN<br>(4 pts) | EN PARTE<br>(2 pts) | NECESITO<br>MEJORAR<br>(1 p) |
|------------------------------------------------------------------------|---------------------|---------------------|------------------------------|
| Identificar mobiliario y objetos en una habitación.                    |                     |                     |                              |
| Identificar las formas del tiempo verbal PRESENT PERFECT.              |                     |                     |                              |
| Completar correctamente oraciones en el tiempo verbal Present Perfect. |                     |                     |                              |
| Conjugar correctamente el verbo auxiliar HAVE.                         |                     |                     |                              |
| Identificar el Pasado Participio de verbos Regulares e Irregulares.    |                     |                     |                              |
| Pude desarrollar todas las actividades propuestas en la guía.          |                     |                     |                              |

**2.- RESPONDA LAS SIGUIENTES PREGUNTAS, REFLEXIONANDO SOBRE EL TRABAJO REALIZADO.  
(3 pts C/respuesta)**

a.- ¿Qué parte de la prueba le resultó más difícil de trabajar? ¿Por qué?

b.- ¿Qué parte de la prueba le resultó más difícil de trabajar? ¿Por qué?