Eleventh Grade, Term II, Unit 5, Week 2

The pros and cons of pet cloning. 60 Minutes Australia video clip

A. Pre-listening / Pre-task (flipped task)

1. What do you know about cloning?
2. What can be cloned?
3. If you could, would you have your pet cloned? Why or why not?

B. Listening for the first time/ Task rehearsal (flipped task)

Choose (T) if the statement is True or (F) is the statement is False.

	T	F
1. The reporter is curious about why people clone their pets.		
2. People can clone dogs or cats at that clinic.		
3. Cloned pets are the same as the original pets.		
4. The video is about a vet clinic.		

C. Listening for the second time/ Task rehearsal (flipped task)

Join with arrows the ideas on the left with ideas on the write to complete the statements.

People want to clone their dogs because	they are not on high demand.
Cats can be cloned. but	they might develop different behavior from the original pets.
When pets are cloned,	they want to continue to see their pets in the family.
Clients are aware of the expectation that	they might get a cloned pet that is different from their previous pet.

D. Post-listening/ Post-task: a writing task (in class)

*Write a comment for **60 Minutes** on instagram https://www.instagram.com/60minutes9 sharing 3-4 reasons why you would like or wouldn´t like to clone your pet.*

LIVEWORKSHEETS