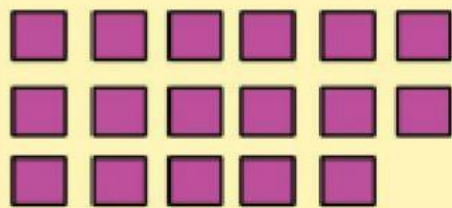


## Advanced\_Grade-3\_Multiplication and Division

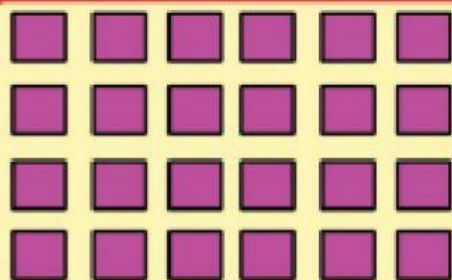
### Understanding Division using Visual Models

Encourage child to use the image below to circle the sets of numbers and solve the division problems.



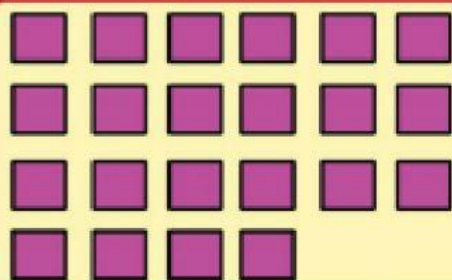
$17 \div 3 = \underline{\quad}$

$\text{Remainder} = \underline{\quad}$



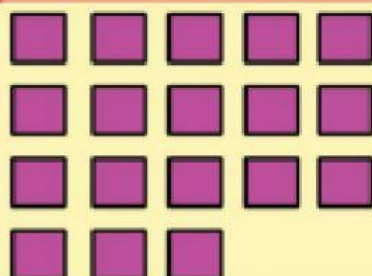
$24 \div 5 = \underline{\quad}$

$\text{Remainder} = \underline{\quad}$



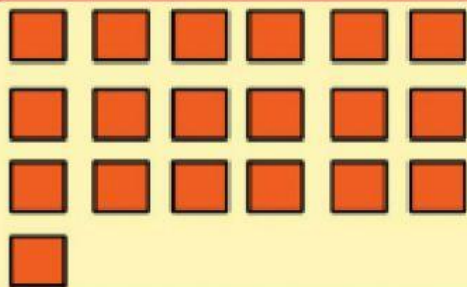
$22 \div 8 = \underline{\quad}$

$\text{Remainder} = \underline{\quad}$



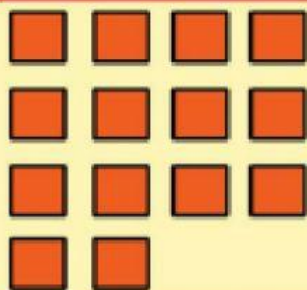
$18 \div 7 = \underline{\quad}$

$\text{Remainder} = \underline{\quad}$



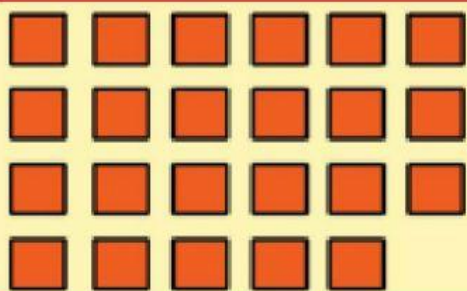
$19 \div 2 = \underline{\quad}$

$\text{Remainder} = \underline{\quad}$



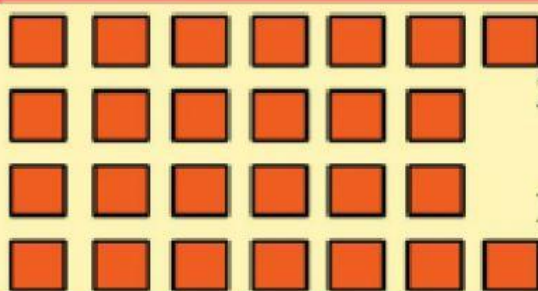
$14 \div 4 = \underline{\quad}$

$\text{Remainder} = \underline{\quad}$



$23 \div 6 = \underline{\quad}$

$\text{Remainder} = \underline{\quad}$



$26 \div 9 = \underline{\quad}$

$\text{Remainder} = \underline{\quad}$