

# Passive Voice



**TASK A. Are the sentences written in Active or Passive voice?**

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|---|---|---|
| 1. Steven likes to play basketball.<br>● Active Voice<br>● Passive Voice              | 2. He lost his keys yesterday.<br>● Active Voice<br>● Passive Voice       | 3. A letter was written.<br>● Active Voice<br>● Passive Voice             |
| 4. They often read e-mails.<br>● Active Voice<br>● Passive Voice                      | 5. Bingo is played in Britain.<br>● Active Voice<br>● Passive Voice       | 6. A book is written by John.<br>● Active Voice<br>● Passive Voice        |
| 7. The building was given a new name.<br>● Active Voice<br>● Passive Voice            | 8. The president traveled yesterday.<br>● Active Voice<br>● Passive Voice | 9. Lots of houses were destroyed.<br>● Active Voice<br>● Passive Voice    |
| 10. French is spoken in Niger.<br>● Active Voice<br>● Passive Voice                   | 11. You often come late.<br>● Active Voice<br>● Passive Voice             | 12. This room has been painted blue.<br>● Active Voice<br>● Passive Voice |
| 13. The report must be completed by next Friday.<br>● Active Voice<br>● Passive Voice | 14. I am given a book.<br>● Active Voice<br>● Passive Voice               | 15. People play soccer in Australia.<br>● Active Voice<br>● Passive Voice |

**TASK B. Rewrite the sentences in ACTIVE VOICE. Follow the example:**

- The telephone was invented by Alexander Graham Bell. \_\_\_\_\_
- Football is played by the children. \_\_\_\_\_
- The child was hit by a car. \_\_\_\_\_
- The bag was packed by his mother. \_\_\_\_\_
- The club was founded by Ron and Peggy. \_\_\_\_\_
- The computer is used by Patrick. \_\_\_\_\_
- The bank was robbed by gangsters yesterday. \_\_\_\_\_
- This book was written by an Irishman. \_\_\_\_\_
- Coffee is sold by Marie. \_\_\_\_\_
- The exercise is completed by the teacher. \_\_\_\_\_

**TASK C. Make correct passive phrases using the the tenses in brackets:**

1. English / to speak (Simple Present)

English is spoken

2. Films / to watch (Simple Present)

3. Volleyball / to play (Simple Past)

4. Computer games / to buy (Simple Present)

5. Books / to write (Simple Past)

6. The table / to fix (will-future)

7. The chairs / to replace (Past Progressive)

8. Astronauts / to send to the moon (will-future)

9. Penguins / to feed (Simple Past)

10. Children / to see in the park (Simple Past)

**TASK D. Rewrite the sentences in PASSIVE VOICE:**

1. The teacher is going to show the students an old bone. \_\_\_\_\_

2. We gave a new book to Robert. \_\_\_\_\_

3. They develop a new type of washing machine. \_\_\_\_\_

4. Rick told Sue to give up smoking. \_\_\_\_\_

5. Jack has installed a new computer software. \_\_\_\_\_

6. Julia rescued three cats. \_\_\_\_\_

7. Maria crashed into the blue car. \_\_\_\_\_

8. Alex learnt the poem. \_\_\_\_\_

9. Steven has forgotten the book. \_\_\_\_\_

10. The teacher is not going to open the window. \_\_\_\_\_

**TASK E. Fill the gaps with the correct tenses (active or passive voice):**

1. In the year 122 AD, the Roman Emperor Hadrian (visit) \_\_\_\_\_ his provinces in Britain.

2. On his visit, the Roman soldiers (tell) \_\_\_\_\_ him that Pictish tribes from north Britain (attack) \_\_\_\_\_ them.

3. So Hadrian (give) \_\_\_\_\_ the order to build a protective wall across the country.

4. After 6 years of hard work, the Wall (finish) \_\_\_\_\_ in 128.

5. It (be) \_\_\_\_\_ 117 kilometers long and about 4 meters high.

6. The Wall (guard) \_\_\_\_\_ by 15,000 Roman soldiers.

7. Every 8 kilometers there (be) \_\_\_\_\_ a large fort in which up to 1,000 soldiers (find) \_\_\_\_\_ shelter.

8. The soldiers (watch) \_\_\_\_\_ over the frontier to the north and (check) \_\_\_\_\_ the people who (want) \_\_\_\_\_ to enter or leave Roman Britain.

9. In order to pass through the Wall, people (must go) \_\_\_\_\_ to one of the small forts that (serve) \_\_\_\_\_ as gateways.

10. In 383 Hadrian's Wall (abandon) \_\_\_\_\_

11. Today Hadrian's Wall (be) \_\_\_\_\_ the most popular tourist attraction in northern England.

12. In 1987, it (become) \_\_\_\_\_ a UNESCO World Heritage Site.

