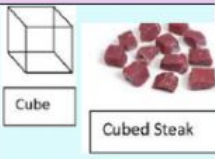





Counting and Measuring

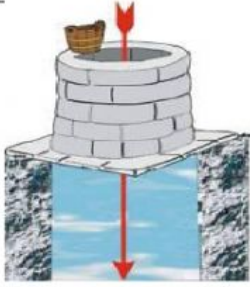

<p>° DEGREES C CELSIUS - MINUS</p>	<p>WHAT IS THE TEMPERATURE?</p> <p>24° It's twenty four degrees.</p> <p>-5° It's minus five degrees. It's five below zero</p> <p>100°C Water boils at 100 degrees Celsius</p> <p>0° Water freezes at zero degrees.</p>	<p>36.8 ° to 37 ° C</p> <p>Normal human today temperature is thirty six point eight to thirty seven degrees. His temperature is almost forty.</p>
<p>1/2 A half 1/3 A third 2/3 Two thirds 1/4 A quarter 1/5 A fifth 1/8 An eighth</p>	<p>1/2 kg I bought half a kilogram of prawns</p> <p>1/2 cup I need half a cup of water</p> <p>1/3 cup This recipe needs a third of a cup of water</p> <p>1/4 tsp salt A quarter of a teaspoon of salt</p> <p>2 tsp sugar Two teaspoons of sugar</p> <p>3 tbsp flour Three tablespoons of flour</p>	<p>Sale.</p> <p>Was \$100 Now \$55</p> <p>50% OFF SELECTED PRODUCTS</p> <p>I bought this jacket at a sale. There was a fifty percent (50%) discount so I got it for half price. It cost me fifty five dollars. The original price was one hundred and ten dollars.</p>
<p>Cube Cubed Cubic Cubic metres</p>	<p></p> <p>Cube</p> <p>Cubed Steak</p> <p>The raised garden needed one and a half cubic metres $1\frac{1}{2} m^3$ of soil.</p>	<p>I bought a kilo and a half of bananas.</p> <p>I bought one and a half kilos of apples.</p> <p></p>

TASK A. Write the correct measure using the numbers in parenthesis. Follow the example:


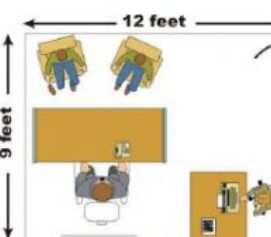

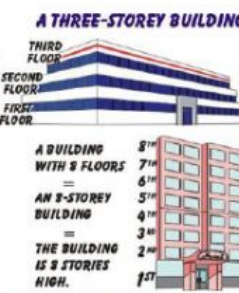
- The doctor took the child's temperature. It was _____ (39.8°)
- It was cold this morning. The temperature was _____ (-4°)
- The forecast maximum temperature for London tomorrow is _____ (19° C)
- _____ of Australian population is of Aboriginal descent. (2 ½ %)
- Se used _____ of fruit in that pie. (1 ½ kg)
- This recipe uses _____ of milk. (¾ cup)
- I'll have to eat less. I've put on _____ since Christmas. (1kg)
- There was a _____ discount on everything in the store. (25%)
- A truck delivered over _____ of topsoil for the garden next door. (3m³)

TASK B. Follow The Example And Fill With One Of These Words: **Width – Depth – Height or Length:**

	<p>Example: How long is the pipeline?</p> <p>What is the length of the pipeline?</p>		<p>How wide is the bed?</p> <p>What is the _____ of the bed?</p>
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	<p>How deep is the pipeline?</p> <p>What is the _____ of the pipeline?</p>	 <p>How tall is the boy?</p> <p>What is the _____ of the boy?</p>
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TASK C. Ask the question in both forms. Begin with "how" and "what". Use these words: **big, far, long, high, size, distance, length, height.**

 <p>New York is 3,471 miles from London.</p>	 <p>My office is 108 square feet (9.72 square meters)</p>	 <p>The ship is 385 feet long.</p>	 <p>A THREE-STOREY BUILDING</p> <p>A BUILDING WITH 8 FLOORS = AN 8-STORY BUILDING = THE BUILDING IS 8 STOREYS HIGH.</p> <p>This building is 3-storeys high, and the other building is 8 storeys high.</p>
<p>Example: How far is New York from London?</p> <p>What is the distance from London to New York?</p>	<p>How _____?</p> <p>What _____?</p>	<p>How _____?</p> <p>What _____?</p>	<p>How _____?</p> <p>What _____?</p>

Note: A storey is a floor of a building. The plural of "storey" is "storeys" or "stories". Both are correct.

TASK D. Write sentences with "**AT LEAST**".

- I know Math is difficult but you should _____
- You are late for the meeting you should _____
- I'm sorry I got angry with you but _____
- I've called you several times you should _____
- My sister is still on vacation and she won't be back for _____

TASK E. Rewrite sentences with "**ALMOST**".

- Everyone owns a car these days. _____
- He calls his mom every day. _____
- She has broken all of her toys. _____
- She has been to all countries in Asia. _____
- I am upset because no-one wished me on my birthday. _____
- There was nothing to do. _____