



Preparing a recipe

SUBJECT: English
GRADE: 3rd
DATE: August 29th –
September 2nd
TEACHER: Gloria Peña
Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C3: "ESCRIBE DIVERSOS TIPOS DE TEXTOS EN INGLÉS COMO LENGUA EXTRANJERA"	1. Adecúa el texto que escribe en inglés a la situación comunicativa considerando el propósito (obtener información de contacto; deletrear nombres; hablar acerca de habilidades, preguntar y responder acerca de las habilidades de los animales; preguntar y responder acerca de rutinas diarias, discutir acciones habituales y rutinas; preguntar acerca de la frecuencia de las actividades; decir la hora; hablar acerca de las partes de la casa, artefactos y muebles, y preguntar y responder acerca de la ubicación de objetos en un cuarto) y el destinatario.	Adecúa el texto considerando el propósito	Apoya incondicionalmente a personas en situaciones comprometidas o difíciles.

II. ASSESSMENT:

CRITERIA	EVIDENCES	TOOLS
Identify the communicative purpose Adequate the text to the communicative situation	Worksheet Written text	Check list

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher explains the new vocabulary.
- Students complete the exercise labeling the pictures.
- Students read the dialogue and put in order.
- Teacher read the recipe and complete with the students.
- Students complete the recipe asking question.
- Students write their own recipe.
- Students evaluate themselves.

BIBLIORAPHY

- Let's go 2 – third edition – oxford.

VOCABULARY



SALT

PEPPER



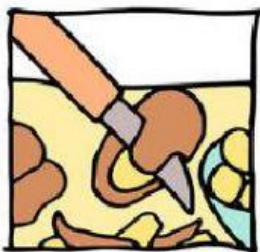
SUGAR



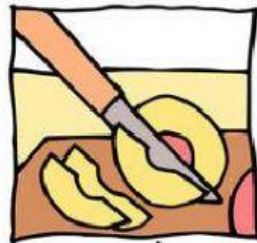
FLOUR



OIL



peel



cut



mix



cook



fry



bake



add



LET'S PRACTICE

1. Look at the picture and write the action.



1. Read the dialogue and put it in order.

_____ **Anna:** first, mix the milk with the flour and eggs.

_____ **Anna:** let's make cake!

_____ **Ben:** second, add butter and sugar.

_____ **Anna:** first, mix the milk with the flour and eggs.

_____ **Anna:** finally, cook the cake in the oven.

_____ **Ben:** ok, we need flour, butter, eggs, milk and sugar.

2. Complete this recipe



RECIPE



1 Match:



cook mix cut fry

2 How to cook pasta:

Write:

Ingredients:

Spaghetti

Vegetables

Tomato sauce

Chicken

Preparation:

- 1 ____ some vegetables and chicken.
- 2 ____ the vegetables and chicken in a pan.
- 3 ____ some pasta in a pan.
- 4 ____ the pasta with the chicken and vegetables.

1



3



4



3. Read the recipe of Fried chicken

INGREDIENTS

- Chicken
- Potato
- Salt
- Flour
- Eggs
- Oil

PREPARATION

1. PEEL

2. CUT

3. CUT

4. MIX

5. ADD

6. FRY

7. FRY

4. Think about a recipe. Now write the ingredients and preparation.

INGREDIENTS

PREPARATION

[illegible]

SELF ASSESSMENT

Paint the starts evaluating your work.

Oral expression	
I can write a text	
I can create a recipe	
The lesson was easy	

