



Animals' abilities

SUBJECT: English
GRADE: 2nd
DATE: August 29th-
September 2nd
TEACHER: Gloria Peña
Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	4. Adapta el texto oral a una situación comunicativa cotidiana (deletrear nombres; intercambiar información personal; hablar acerca del clima y de las estaciones; identificar ropa, discutir sobre la ropa de estación, describir lo que alguien está usando; expresar preferencias sobre comidas; describir la institución educativa y el trabajo; dar la ubicación de un lugar; responder y preguntar acerca de ocupaciones y lugares de trabajo; y hablar de lugares de una ciudad).	Explica el vocabulario en una situación comunicativa	Valora y protege los bienes comunes y compartidos

II. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Exchange information with their partners.	Oral expresión	Check list

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher review the animals with virtual game
- Students practice the vocabulary
- Teacher explains the vocabulary about abilities.
- Students complete the exercise about animals' abilities
- Students color the correct box according to the characteristic of the animals.
- Students listen and check.
- Students look at the animals in the box and write it in the correct ability box.
- Students read the animal' description and circle the correct animal.
- Students show what their learnt completing their evidence.
- Students evaluate themselves.

II. BIBLIOGRAPHY:

<https://www.youtube.com/watch?v=eb-oVEp8F2I>

<https://www.youtube.com/watch?v=ZafzTEr2AsI>

ABILITIES



swim



fly



jump



run



climb



walk



Actividad Virtual

LET'S PRACTICE



1. Listen the ability of each animal

swim

fly

jump

run

climb

walk

fish



It can _____

horse



It can _____

giraffe



It can _____

kangaroo



It can _____

bird



It can _____

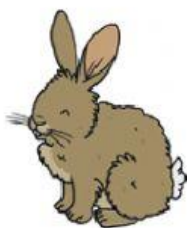
monkey



It can _____

2. Color the correct box according to the animal, then listen and check.

1

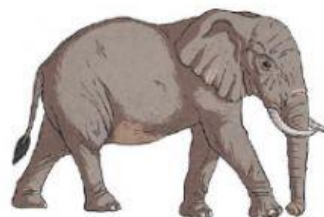


It can swim

It can jump

It can fly

2

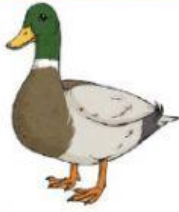


It can walk

It can fly

It can swim

3



It can climb

It can jump

It can fly

4



It can walk

It can swim

It can run

5



It can walk

It can fly

It can climb

6



It can walk

It can climb

It can run

3. Read the animals and complete the boxes



dog



chicken



penguin



pig



sheep



octopus



cow



tiger



lion



crocodile

walk

swim

fly

jump

run

climb

4. Read the characteristic of the animal and circle the correct answer.

it is pink

it is short

it can walk



it is brown

it is small

it can climb



it is green

it is long

it can swim



MY EVIDENCE

it is _____

it is _____

it can _____



it is _____

it is _____

it can _____

SELF ASSESMENT

Paint the stars evaluating your work.

Oral expression	
I can describe animals	   
The lesson was easy	   