HANDOUT-GROUP 7

UNIT 3: BECOMING INDEPENDENT - LOOKING BACK

I. PRONUNCIATION - CONNECTED SPEECH

Listen and repeat these sentences.

1. He's teacher of English in an urban school.

2. My brother is well-informed about local issues.

3. Most Americans use some forms of discipline for their children.

4. The goal of American parents to help their children to become independent.

5. Her parents even ask for her opinions before they make important decisions.

II. VOCABULARY

MATCHING

WORD	DEFINITION
reliability	the quality of being able to be trusted or believed because of working or behaving well
decision	a choice that you make about something after thinking about several possibilities
well-informed	having a lot of knowledge or information about a particular subject or things in general
determined	showing the strong desire to follow a particular plan of action even if it is difficult
responsibly	with good judgment and the ability to act correctly
independent	not influenced or controlled in any way by other people, events, or things
confident	being certain of your abilities or having trust in people, plans, or the future
decisiveness	the ability to make decisions quickly and confidently

LIVEWORKSHEETS

Exercise 1. Complete the sentences with the words in the box.

reliability	decision	well-informed	confident
determined	responsibly	Independent	decisiveness

1. When Lan was small, she was encouraged to speak out her opinions. That's why she's so _____ now.
2. He tries to keep himself _____, so he reads most of the local newspapers and also gets a lot of information from the Internet.
3. Whenever she wants something, she tries her best to get it and doesn't let anyone discourage her. She's so _____.
4. Before making a _____ he often considers different options.
5. Her _____makes her a good leader.
6. Everyone should act _____ in order to protect our environment.
7. _____ is necessary for a good friendship.
8. You need to have a number of life skills to become _____.

III- GRAMMAR

Exercise 1. Mark A,B, or C on your answer to indicate the sentence that best combines each pair of sentences in the following questions.

1. Denis received a letter from his mother. He was happy.

A. Denis was happy to receive a letter from his mother.

B. Denis was happy to received a letter from his mother.

C. Denis was happy to receiving a letter from his mother

2. Ann passed the exam. She was so lucky.

A. Ann was so lucky to passing the exam.

B. Ann was unlucky so to pass the exam.

C. Ann was so lucky to pass the exam.

3. You can't learn a foreign language in one day. It's impossible.

A. It's possible to learning a foreign language in one day.

B. It's impossible to learn a foreign language in one day.

LIVEWORKSHEETS

C. It's impossible in one day to learned a foreign language.

4. The students will take part in the 'Green Day' activities. They are very keen.

A. The students are very keen to take part in the "Green Day" activities.

B. The students are very keen on take part in the "Green Day" activities.

C.The students are very keen to taking part in the "Green Day" activities.

5. You should develop habits that will keep your body healthy and clean. It's necessary.

A. It's necessary for you to developed habits will keep your body healthy and clean.

B. Keep your body healthy and cleant is necessary for you to develop habits that will

C. It's necessary for you to develop habits that will keep your body healthy and clean.

Exercise 2. Rewrite the sentences, using the given words without changing the meanings of the sentences.

1. They want to win the first prize, but that seems unrealistic.

-> Their goal to .....

2. Nobody knew that he had always wanted to become a doctor.

-> Nobody knew about his dream .....

3. She didn't obey the school rules and that upset her parents very much.

-> Her failure to .....

4. It's amazing that Tania can speak three foreign languages.

-> Tania's ability to .....

5. Tom tried hard to persuade his parents to allow him to join the club, but he failed.

-> Tom's attempt to.....

6. He tried hard to overcome any difficulties by himself.

-> He made an effort to .....

LIVEWORKSHEETS