

# UNIT 3

## VOCABULARY AND GRAMMAR

1) Watch the video and try to remember... (Mira el video e intenta recordar)

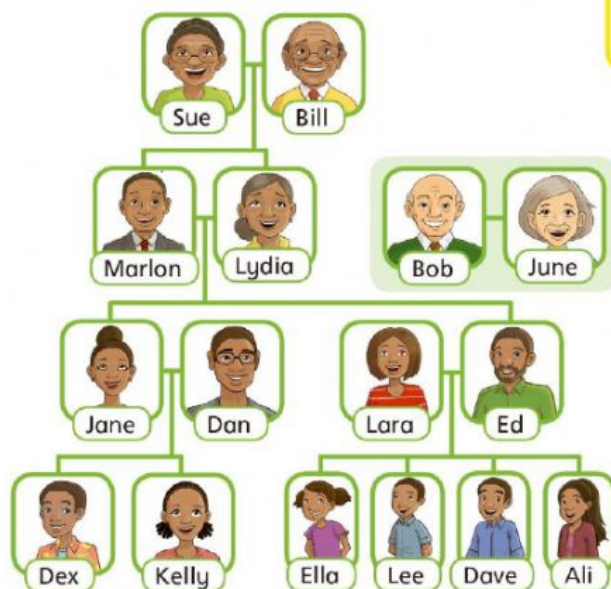
2) Click on the numbers and repeat. (Haz click en los números y repite)



parents   grandparents   cousins   grandson   neighbours   granddaughter  
great-grandmother   son   daughter   great-grandfather

### 3) Read and match the words. (Lee y une las palabras a su sitio correcto)

#### 1 Look and complete the sentences.



parents grandparents cousin grandson  
neighbours granddaughter son daughter  
great-grandmother great-grandfather

- 1 Bob and June are Lydia's \_\_\_\_\_.
- 2 Bill is Dex's \_\_\_\_\_.
- 3 Dave is Dex's \_\_\_\_\_.
- 4 Dex is Marlon's \_\_\_\_\_.
- 5 Sue is Dex's \_\_\_\_\_.
- 6 Dan and Jane are Dex's \_\_\_\_\_.
- 7 Kelly is Lydia's \_\_\_\_\_.
- 8 Dex is Dan and Jane's \_\_\_\_\_.
- 9 Ella is Lara and Ed's \_\_\_\_\_.
- 10 Lydia and Marlon are Dex's \_\_\_\_\_.

### 4) Look for FAMILY MEMBER examples. (Busca y elige los miembros de la familia que reconoces)

Hi, Mum! I'm having a great time in the UK.

I went to a surprise party! Dex's grandma arrived at four o'clock. We were all waiting for her. She was very surprised and happy.

I was playing chess with Dex. His great-grandmother and grandpa were dancing. It was funny! Dex's dad was eating birthday cake and his mum was taking photos. We all had a lot of fun.

Hello, Sofia. What did you do yesterday?

At six o'clock we were having dinner. What were you doing?

What a lovely party!



# PAST CONTINUOUS

Usamos el **PASADO CONTINUO** para hablar de **acciones del pasado** que ocurrieron durante un periodo de tiempo específico. Por ejemplo, para decir que el sábado a las 8 de la tarde mi madre **estaba haciendo** la compra... Que ayer a las 5 mi amiga **estaba estudiando** para su examen... Que la semana pasada yo **estuve leyendo** un libro muy interesante... ¿Cómo lo hacíamos?

**SUJETO + VERBO TO BE (Was o Were, dependiendo de la persona) + verbo con -ING.**

*My mum was drinking a lemonade*

*Anna was studying for the exam*

*Paul and Sandra were washing the dishes*

Past continuous (questions)			
What	was	I / he / she	doing (at six o'clock)?
	were	you / we / they	

Past continuous (answers)			
I / He / She	✓ was ✗ wasn't	eating cake. dancing. playing chess. taking photos.	
We / You / They	✓ was ✗ wasn't		

## Learn to learn

Look at these sentences.  
Which word changes?

*I am eating. → I was eating.*

Do we use **was** or **were** for these forms?

- he      • I
- they   • she
- we     • you



**1) Put the sentences in order. Answer the questions. (Pon las frases en orden y responde las preguntas)**

**1** Order the words and write the questions. Look at the pictures and write answers.



1 o'clock? What Tara at three was doing

What was

She was



2 o'clock? What four doing at Ben and Dex were



3 o'clock? Ben What was at five doing

 31

parents



grandparents