UNIT 3

VOCABULARY AND GRAMMAR

1) Watch the video and try to remember... (Mira el video e intenta recordar)

2) Click on the numbers and repeat. (Haz click en los números y repite)

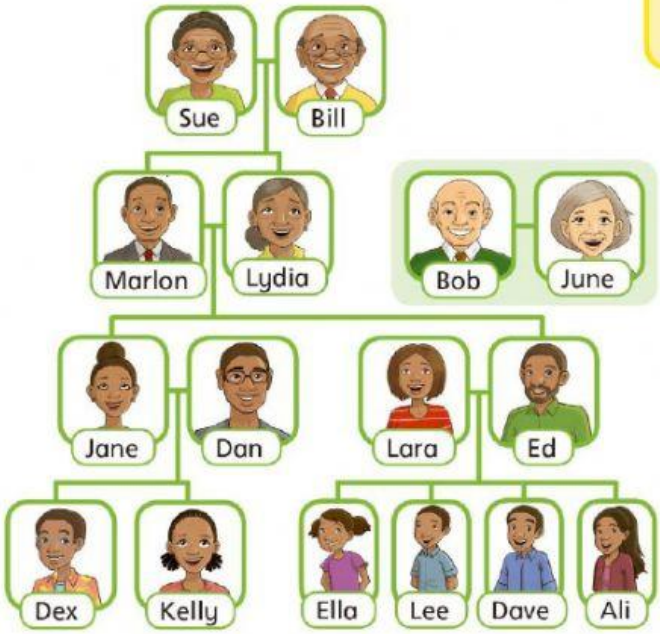


parents grandparents cousins grandson neighbours granddaughter
great-grandmother son daughter great-grandfather

3) Read and match the words. (Lee y une las palabras a su sitio correcto)

1 Look and complete the sentences.

parents grandparents cousin grandson
neighbours granddaughter son daughter
great-grandmother great-grandfather



1 Bob and June are Lydia's _____.
2 Bill is Dex's _____.
3 Dave is Dex's _____.
4 Dex is Marlon's _____.
5 Sue is Dex's _____.
6 Dan and Jane are Dex's _____.
7 Kelly is Lydia's _____.
8 Dex is Dan and Jane's _____.
9 Ella is Lara and Ed's _____.
10 Lydia and Marlon are Dex's _____.

4) Look for FAMILY MEMBER examples. (Busca y elige los miembros de la familia que reconoces)



PAST CONTINUOUS

Usamos el **PASADO CONTINUO** para hablar de **acciones del pasado** que ocurrieron durante un periodo de tiempo específico. Por ejemplo, para decir que el sábado a las 8 de la tarde mi madre **estaba haciendo** la compra... Que ayer a las 5 mi amiga **estaba estudiando** para su examen... Que la semana pasada yo **estuve leyendo** un libro muy interesante... **¿Cómo lo hacíamos?**

SUJETO + VERBO TO BE (Was o Were, dependiendo de la persona) + verbo con –ING.

My mum was drinking a lemonade

Anna was studying for the exam

Paul and Sandra were washing the dishes

Past continuous (questions)

What	was	I / he / she	doing (at six o'clock)?
	were	you / we / they	

Past continuous (answers)

I / He / She	✔ was ✘ wasn't	eating cake. dancing. playing chess. taking photos.
We / You / They	✔ was ✘ wasn't	

Learn to learn

Look at these sentences. Which word changes?

I am eating. → *I was eating.*

Do we use was or were for these forms?

- he
- I
- they
- she
- we
- you



1) Put the sentences in order. Answer the questions. (Pon las frases en orden y responde las preguntas)

1 Order the words and write the questions. Look at the pictures and write answers.







1 o'clock? What Tara at three was doing

What was _____ _____ _____ _____ _____

She was _____

2 o'clock? What four doing at Ben and Dex were

_____ _____ _____ _____ _____ _____ _____

_____

3 o'clock? Ben What was at five doing

_____ _____ _____ _____ _____ _____ _____

_____

2) Listen and draw lines. Escucha y une con flechas quién es quién.

2 Listen to Sofia talking about a family party and draw lines. There is one example. 31

Sofia

neighbours

parents



brother

cousin Lars

grandparents