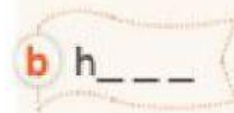


A. PHONICS AND VOCABULARY

1 Complete and say.



2 Find and circle five words.



u	f	w	q	a	t
e	a	d	f	b	n
y	c	s	x	q	o
e	e	a	r	j	s
c	z	k	l	p	e
x	h	a	n	d	m



3 Look, complete and read.



1. It's an _____.

2. It's a _____.

3. _____

your hair!

4. _____

your mouth!

2 Look, complete and read.



1. A: What's this?
B: It's _____.



3. Touch your
_____!



2. A: What's that?
B: It's _____.



4. Open your
_____!

3 Make sentences.

1. that / What's
_____?

2. mouth / Open / your
_____!

3. an / It's / eye
_____.

4. your / Touch / hand
_____!

D. READING

1 Read and match.

1. Touch your face!

a



2. A: What's that?
B: It's a hand.

b



3. A: What's this?
B: It's an ear.

c



5 Look, complete and read.



1. What's this?
It's _____.



2. What's this?
It's _____.



3. What's that?
It's _____.



4. What's that?
It's _____.

6 Let's sing. 



Parts of the body

What's this? It's an eye.
What's this? It's an ear.
An eye and an ear.

What's that? It's a face.
What's that? It's a hand.
A face and a hand.



4 Read and match.

1. **A:** What's this?
B: It's a nose.

2. Touch your ears!

3. Touch your hair!

4. Open your mouth!



5 Let's write.



1. **A:** What's this?
B: It's _____.



3. Touch your _____!



2. **A:** What's that?
B: It's _____.



4. _____ your mouth!