

## Vocabulary

## A

## Daily routine

*I can describe my daily routine at school and at home.*

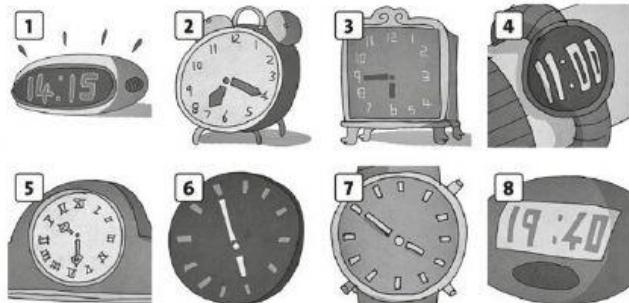
## 1 Complete the phrases with the verbs below.

arrive get go have (x3) leave wake

1	_____ up	5	_____ lunch
2	_____ dressed	6	_____ school
3	_____ breakfast	7	_____ dinner
4	_____ at school	8	_____ to bed

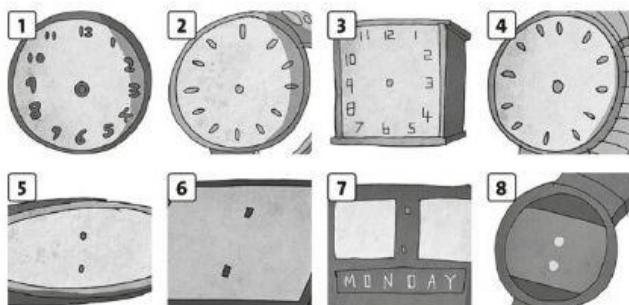
## 2 Look at the pictures and label the times. Use the phrases in the table.

one, two ... twelve o'clock			
five / ten / quarter / twenty / twenty-five	to / past	one, two, three, four, ... ten, eleven, twelve	
half	past		



1	_____	5	_____
2	_____	6	_____
3	_____	7	_____
4	_____	8	_____

## 3 1.10 Listen and draw the times on the clocks.



## 4 Choose five verbs from exercise 1. Write sentences saying what time you do these activities on a normal school day.

1 I wake up at half past seven.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

## 5 Label the lessons with six of the school subjects below.

art and design biology chemistry economics English French geography German history I.C.T. maths music P.E. physics R.E.



1 \_\_\_\_\_

2 \_\_\_\_\_



3 \_\_\_\_\_

4 \_\_\_\_\_



5 \_\_\_\_\_

6 \_\_\_\_\_

## 6 1.11 Listen. What lesson is it? Choose four other subjects from exercise 5.

1 \_\_\_\_\_

3 \_\_\_\_\_

2 \_\_\_\_\_

4 \_\_\_\_\_

## 7 Write your school timetable for Monday. Include the times for each lesson and your breaks.

Time	Lesson

## 8 Answer the questions about your timetable in exercise 7.

1 Do you have English on Monday? \_\_\_\_\_

2 What time is your first lesson? \_\_\_\_\_

3 What time is your last lesson? \_\_\_\_\_

4 How many breaks do you have? \_\_\_\_\_

5 Do you enjoy this day? Why? / Why not? \_\_\_\_\_