8 New Artists

Discover Grammar

A **Listen and read.** 17

Once there was a young artist called Mia. She wanted to be famous.

One day, she was coming out of an art gallery with her sketches when she saw somebody outside. A woman was painting a building. It was a very beautiful picture and Mia stopped to look. Then she realized the woman was a famous artist called Camila Blake.

"Ah," said Camila, when she saw Mia with her sketches. "You're an artist, too."

"But I'm not brilliant like you," Mia replied. "People don't want my paintings."

"Show me your work," said Camila. "I'll give you an art lesson."

So, Mia began painting. Camila gave her advice and helped her with her work. After a while, a man stopped by Mia's painting. "I'd like to buy that for my wife," he said.

"Shall I bring it to your house later?" Mia offered. She was happy. It was her first sale.

"Thank you," said the man. And he gave Mia his address.

Mia began a new painting, and soon, more people came. They looked at her paintings and her sketches, and they wanted to buy them all. At the end of the day, there were no more of Mia's pictures. "Now you're a successful artist!" said Camila. "Come on. Let's celebrate! I'll buy you some cake."

B **Read again. Underline three offers with *shall* or *will*.**

C **Who do you think makes these offers? Write *C* (Camilla) or *M* (Mia).**

1 I'll give you some advice about your art. ____
2 Shall I help you with your painting? ____
3 Shall I bring the painting to your house? ____
4 I'll wrap the painting for your wife with nice paper. ____
5 I'll buy you a cup of coffee to go with your cake. ____

LIVEWORKSHEETS

Learn Grammar

A **Read and learn.**

Offers with *Shall* and *Will*

When you make an offer, you say you will do something for someone.

Use *will* / *'ll* to make an offer with a statement.
I'll give you an art lesson.

Use *shall* to make an offer with a question.
Shall I buy you some paints?

Reply to an offer with a statement like this:
I'll make you a drink. *Thank you. / No, thank you. I'm not thirsty.*

Reply to an offer with a question like this:
Shall I open the window? *Yes, please. / No, thank you.*

B **Match the situations with the offers.**

1 Your friend can't do his art homework.
2 Your art teacher can't find any paint.
3 Your little sister's bored.
4 Your little brother's hungry.

a I'll make you a sandwich.
b I'll help you finish the drawing.
c Shall I look in the art cupboard?
d Shall I take you to the playground?

C **Match the offers with the replies.**

1 I'll paint your portrait.
2 Shall I buy you some new pencils?
3 I'll help you carry those paintings.
4 Shall I show you how to draw people?

a Yes, please. I find that very hard.
b Thank you. They're very heavy.
c Yes, please. I need red, yellow, and green.
d No, thank you. I don't like pictures of me!

LIVEWORKSHEETS

D Complete the conversation with *'ll* or *shall*.

Art Competition

Paint your favorite famous painting and win art lessons at your local gallery!

Mom [1] _____ I enter your name for this competition, Ben?
Ben Yes, please, Mom. It looks good. I'd like to draw the *Mona Lisa*.
Mom Great idea. [2] _____ I get you some books about it?
Ben No, thanks, Mom. I can look on the Internet.
Mom All right. You start looking. I [3] _____ make you something to eat.

E Listen and complete the conversations with *'ll* or *shall*. 18

Ben I don't have any paints.
Mom [1] _____ I buy you some when I go to the store?
Ben Yes, please.

Ben My computer's not working.
Dad I [2] _____ lend you my laptop.
Ben Thanks, Dad.

Ben I can't find a good picture of the *Mona Lisa*.
Josh I [3] _____ find something for you.
Ben Thanks, Josh.

Ben I'm doing a sketch, but I can't get the smile right.
Katie [4] _____ I help you?
Ben No, thanks, Katie. Practice makes perfect.

F Act the conversations out.

G Ben's little sister is helping him paint. Read and complete the sentences with *'ll* or *shall* and the verbs in parentheses.

Katie [1] _____ I _____ (get) the paint?
Ben Yes, please, Katie.
Katie I [2] _____ (draw) that bit.
Ben No, thank you. I can do it.
Katie [3] _____ I _____ (paint) her dress?
Ben No, really. It's OK.
Katie I [4] _____ (get) you some lemonade!
Ben Great idea! Thanks, Katie.

LIVEWORKSHEETS

H Complete the story with *'ll* or *shall* and the verbs in parentheses.

Ben was painting the *Mona Lisa* for an art competition. His little sister, Katie, wanted to help. "[1] _____ I _____ (mix) the paint?" she said.

"Yes, please," said Ben. "Can you mix red and green? I need light brown for her hair."

"OK," said Katie. "I [2] _____ (mix) all the colors for you!"

"Thank you," said Ben. "And I [3] _____ (make) us a sandwich."

Ben went to make the sandwich. Katie started mixing paint. But she mixed all the colors up wrong.

"Oh no!" said Ben when he came back. "I don't have any more paint!"

"[4] _____ I _____ (get) you some from the store?" said Katie.

"It's too late. The competition is tomorrow."

Ben painted the picture, but it was all the wrong colors. The next day, he didn't want to take it to the competition. "I [5] _____ (take) it," said his mom. And she did.

And this is what the judges said: "Ben's painting of the *Mona Lisa* is original and interesting. Good job! He wins first prize!"

Let's Talk!

I Take turns making offers with your partner.

1 I'm hungry. — I'll make you a sandwich.

2 I'm bored.

3 These books are heavy.

4 I can't do my homework.

5 My computer's broken.

6 I can't find my phone.

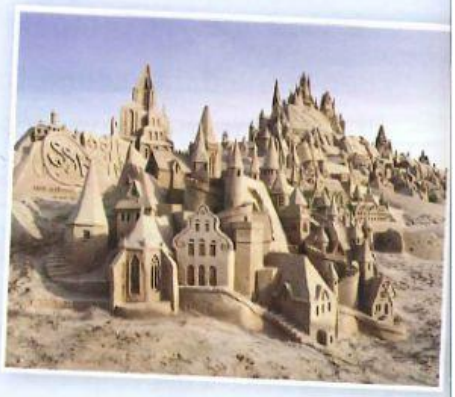
LIVEWORKSHEETS

Module 4 Review

A Choose the correct indefinite pronouns to complete the sentences.

1 I'm bored. I don't have _____ to do.
   a someone b anyone c anything
2 I don't have _____ to go.
   a anywhere b anyone c anything
3 I don't have _____ to talk to!
   a someone b anyone c somewhere
4 Can you think of _____ to do?
   a anything b anyone c somewhere
5 I'd like to do _____ artistic!
   a someone b anyone c something

B Complete the conversation with indefinite pronouns.



Ben Did you go [1] _____ good last weekend?
Luke Yes! I went [2] _____ really good – the beach!
Ben Did you go with [3] _____ else?
Luke Yes, I went with my family.
Ben And did you do [4] _____ interesting there?
Luke Yes! We did [5] _____ very interesting! We took part in a sand sculpting competition.
Ben Wow! Did you make [6] _____ good?
Luke Yes! I made [7] _____ amazing. It was a sculpture of an elephant. My mom made a horse. My dad made a car, and my little sister made a bear.
Ben Did [8] _____ in your family win?
Luke No! But it was great fun!

C Complete the conversations with *shall*, or *'ll*.

1 **Amy** I can't do my sand sculpture.
   Ben _____ I help you?
   Amy Yes, please.
2 **Ben** I'm thirsty.
   Mom I _____ buy you some lemonade.
   Ben Thanks, Mom.
3 **Dad** I'm hungry.
   Amy I _____ get the sandwiches.
   Dad Thanks, Amy.
4 **Mom** Look at my horse sculpture!
   Dad _____ I take a photo?
   Mom Yes, please.

LIVEWORKSHEETS

Exam Time

D **Read the text and write the missing words. Write one word in each gap.**

Hi Ana,

I did something really good over the weekend. I went to a glass sculpture exhibit. The exhibit was in an art gallery. It's [1] _____ in New York, but I can't remember exactly where! I took some great photos. [2] _____ I send them to you? Let me know!

Did you go to the party last night? Was it fun? Did you see [3] _____ from school?

Are you doing [4] _____ tomorrow? Do you have a lot of homework? I [5] _____ help you! Then we can go to the park!

Bye for now!

Maria

Extra

E **Read the situations. Write the conversations.**

Example:

Your friend is hungry. You offer to make him/her a sandwich.

Friend I'm hungry. **You** I'll make you a sandwich.

1 Your little brother is bored. You offer to go to the park with him.

Brother _____ **You** _____

2 Your dad is tired. You offer to clean the car for him.

Dad _____ **You** _____

3 Your friend can't find his/her pen. You offer to lend him/her your pen.

Friend _____ **You** _____

4 Your little sister can't do her homework. You offer to help her.

Sister _____ **You** _____

LIVEWORKSHEETS