

## 6

## Food Combining

## Discover Grammar

## A Listen and read. 13

Waiter Would you like to see the dessert menu?

Man Yes, please. Hmm ... I'd like a fruit salad, please.

Waiter Certainly, Sir. Would you like some ketchup with that?

Man Er ... No, I wouldn't!

Waiter How about some chili powder?

Man What? No, thank you! Why are you asking me this?

Waiter It's the latest fashion. It's called food combining.

Man What's that?

Waiter It's when you put two very different types of food together.

Man What kind of foods?

Waiter It's things like strawberries and pepper, or coffee and salt. Or ... and this is my favorite, ketchup ice cream with nuts and bananas. Would you like to try something like that?

Man No, thank you. I think I'd like the check, please.

B Read again. Underline the sentences and questions with *would* and *wouldn't*.C Complete the conversations with *would* or *wouldn't*.

Waiter <sup>1</sup> \_\_\_\_\_ you like to try tomatoes and sugar?

Woman No, I <sup>2</sup> \_\_\_\_\_. That sounds horrible.

Waiter <sup>3</sup> \_\_\_\_\_ you like salt in your chocolate milk?

Woman Mmm. Yes, I <sup>4</sup> \_\_\_\_\_. That sounds good!

## Learn Grammar



### A Read and learn.

#### Polite Offers

Use *Would you like ... ?* to make a polite offer. You can offer an action or a thing.

When you offer an action, use a verb.

*Would you like **to see** the menu?*

When you offer a thing, use a noun.

*Would you like **some ketchup** with that?*

Use short answers for questions with *Would you like ... ?*

*Yes, I **would**. / Yes, **please**.    No, I **wouldn't**. / No, **thank you**.*



### B Read the sentences. Write A (action) or T (thing).

- 1 Would you like to have an appetizer? \_\_\_\_\_
- 2 Would you like a ketchup sandwich? \_\_\_\_\_
- 3 Would you like to make a cake with me? \_\_\_\_\_
- 4 Would you like to try something new? \_\_\_\_\_
- 5 Would you like a piece of cheese? \_\_\_\_\_
- 6 Would you like ice cream with that? \_\_\_\_\_

### C Circle the correct words.

- 1 a Would you like **eat** / **to eat** a sugar sandwich?  
b No, I **would** / **wouldn't**. It sounds horrible.
- 2 a Would you **like** / **like to** an apple for a snack?  
b Yes, I **would** / **wouldn't**.
- 3 a Would you **like** / **like to** go to the cafeteria?  
b No, **thank you** / **please**. I'm not hungry.
- 4 a Would you **like** / **to like** some chili-chocolate?  
b Yes / No, **please**. It sounds good.

**D** Read and match.

- 1 Would you like to drink something?
- 2 Would you like a sandwich?
- 3 Would you like to make a pizza with me?
- 4 Would you like to try this soup?

- a Yes, I would. It smells delicious.
- b Yes, please. That sounds like fun.
- c No, thank you. I don't like bread.
- d Yes, please. I'd like a glass of milk.

**E** Listen and check the correct answers. **14**

**Waiter** Would you like to see the menu?

**Woman** No, thank you. I don't want any food.

Yes, please. I'm very hungry.

**Waiter** Would you like to try today's special? It's fish.

**Woman** Yes, I would. It sounds nice.

No, I wouldn't. I don't like fish.

**Waiter** Would you like some chocolate ice cream?

**Woman** Yes, please. I love chocolate.

No, thank you. I prefer strawberry.



**F** Complete the conversations. Write the words in the correct order.

- 1 you / would / to / like / try / soup / the / ?

A \_\_\_\_\_

B No, I wouldn't. I don't like soup.

- 2 you / some / would / like / ketchup / ?

A \_\_\_\_\_

B Yes, please. It's my favorite sauce.

- 3 like / an / orange / would / you / ?

A \_\_\_\_\_

B No, thank you. I prefer bananas.

- 4 like / have / you / a / piece / bread / to / of / would / ?

A \_\_\_\_\_

B Yes, I would. I'm very hungry.

**G** Read the conversation and write the missing words.

Jack I'm hungry.  
Luke <sup>1</sup> \_\_\_\_\_ you like a sandwich?  
Jack Yes, I <sup>2</sup> \_\_\_\_\_. Thanks!  
Luke Would you like <sup>3</sup> \_\_\_\_\_ try a parmesan and chocolate sandwich?  
Jack Parmesan cheese?  
Luke Yes!  
Jack Er ... no, <sup>4</sup> \_\_\_\_\_ you. That sounds horrible. Have you got any tomatoes?  
Luke Yes, I have. Would you like a cheese and tomato sandwich?  
Jack <sup>5</sup> \_\_\_\_\_, please. That sounds good.  
Luke And would <sup>6</sup> \_\_\_\_\_ like some sugar with that?  
Jack No, I <sup>7</sup> \_\_\_\_\_. Can I just have cheese?  
Luke OK! <sup>8</sup> \_\_\_\_\_ you like a drink?  
Perhaps milk and peanut butter?  
Jack Hmm, yes, I <sup>9</sup> \_\_\_\_\_. That sounds tasty!



**Let's Talk!**

**H** Choose three ideas in each box. Then ask and answer with your partner.

Things I would like:

a skateboard a banana  
a football a cell phone  
an ice cream a computer

Things I would like to do:

go to the movies play soccer  
eat a sandwich make a pizza  
watch TV visit friends

Would you like a skateboard?

Yes, I would.

Would you like to play soccer?

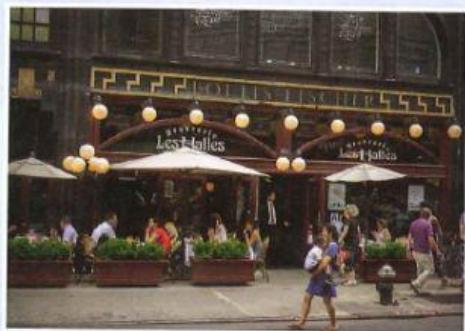
No, I wouldn't.

## Module 3 Review

### A Choose the correct words to complete the sentences.

My brother, Evan, wants to be a chef.

- 1 Next month,    a food course in London.  
a he takes      b he's taking      c he take
- 2 Then, he's    to the U.S. with some friends.  
a travel      b traveling      c to travel
- 3 They    going to different food festivals there.  
a am      b is      c are
- 4 They    with an ice cream walk in Maryland.  
a start      b to start      c are starting
- 5 After that, Evan    starting a job in a New York restaurant.  
a am      b is      c are
- 6 I    him in the summer. I can't wait.  
a am visiting      b visit      c to visit



### B Complete the text with the present continuous form of the verbs in parentheses.

#### Evan's blog

Tomorrow, I <sup>1</sup>    (go) to Maryland with my friends. We <sup>2</sup>    (take) part in an ice cream walk. We <sup>3</sup>    (visit) three dairy farms that make fresh ice cream. We <sup>4</sup>    (find) out how they make it. I <sup>5</sup>    (enter) all the competitions along the trail! After the walk, my friends <sup>6</sup>    (go) home. And I <sup>7</sup>    (travel) to New York. I <sup>8</sup>    (start) my job in a French restaurant in September.



### C Billy is in a restaurant. Complete the conversation with the correct form of *would you like (to)*.

Waiter <sup>1</sup>    see the bill?

Billy No, thank you. I'd like some dessert.

Waiter <sup>2</sup>    some ice cream? It's our speciality.

Billy Yes, please. What flavors do you have?

Waiter We have strawberry and pepper, chili-chocolate, banana and ketchup, ...

Billy Do you have vanilla?

Waiter Yes, we do. <sup>3</sup>    have a topping? We have tomato and sugar, ...

Billy Do you have plain chocolate, please?

Waiter Yes, we do. <sup>4</sup>    a drink as well? We have coffee and salt ...

Billy No, thank you. Vanilla ice cream and chocolate topping is perfect.



## Exam Time

D Complete the conversation with the words in the box. There are five extra words.



doing would do go making will made going please wouldn't

Ana What are you <sup>1</sup> \_\_\_\_\_ on Saturday, Elena?

Elena Well, I usually have a swimming lesson in the morning, but it's a holiday this weekend. So, I'm <sup>2</sup> \_\_\_\_\_ shopping with my mom.

Ana What about in the afternoon?

Elena My cousins are coming over at about two o'clock and we're <sup>3</sup> \_\_\_\_\_ pizza.

Ana That sounds fun!

Elena <sup>4</sup> \_\_\_\_\_ you like to come?

Ana Yes, <sup>5</sup> \_\_\_\_\_. I'd love to come. I'll bring some cake.

Elena Great! See you on Saturday.

## Extra

E Write sentences about your plans for this Saturday. Use the ideas in the box or your own ideas.

go swimming play football visit grandparents have lunch  
meet friends watch TV go to bed make pizza go to a party  
go shopping listen to music play computer games

Saturday

9:00 a.m.	go swimming	At 9:00 a.m., I'm going swimming.
10:30 a.m.		
12:30 p.m.		
3:00 p.m.		
6:00 p.m.		
9:00 p.m.		