

**Unit 4 Test****Vocabulary****A Look and write. Use the words in the box.**fly have play ~~practice~~ take use1 practice the piano

2 \_\_\_\_\_ hide-and-seek

3 \_\_\_\_\_ a kite



4 \_\_\_\_\_ the internet

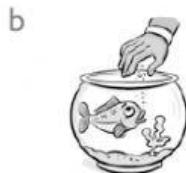
5 \_\_\_\_\_ a snack

6 \_\_\_\_\_ a nap

\_\_\_\_/5

**B Look and match.**

1 wash the dishes



2 set the table



3 look after the baby



4 sweep the floor



5 feed the fish



6 dry the dishes

\_\_\_\_/5

**Unit 4 Test****Grammar****A Look, read, and circle.**1 **What's / What are** she doing?She's **practicing** the piano.2 **What's he doing?**He's **use / using** the internet.3 **What's she doing?**She's **have / having** a snack.4 **What's he do / doing?**

He's taking a nap.

5 **He isn't watch / watching** TV.6 **What's / What are** they doing?**—/5****B Look at Activity 1 again. Write the question or the answer.**

1 Is she practicing the piano?

Yes, she is.

2

? (sweep the floor)

No, he isn't.

3 Is she having a snack?

4 Is he looking after the baby?

5

? (take a nap)

Yes, he is.

6

? (fly a kite)

No, they aren't.

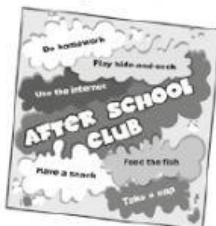
**—/5**

## Unit 4 Test

### Listening



#### A Listen and match the questions and answers.



1 What are Eddie and Robert doing?	<input type="checkbox"/>	a He's flying a kite.
2 What are Amy and Katie doing?	<input type="checkbox"/>	b They're using the internet.
3 What's Jack doing?	<input type="checkbox"/>	c She's having a snack.
4 What's Emily doing?	<input type="checkbox"/>	d He's taking a nap.
5 What's Isobel doing?	<input type="checkbox"/>	e They're feeding the fish.
6 What's Tom doing?	<input type="checkbox"/>	f She's playing hide-and-seek.

\_\_\_/5



#### B Listen and number the activities in order.

a 	<input type="checkbox"/>
c 	<input type="checkbox"/>
e 	<input type="checkbox"/>

b 	<input type="checkbox"/>
d 	<input type="checkbox"/>
f 	<input type="checkbox"/> 1 <span style="border: 1px solid black; padding: 2px;">___/5</span>

**Unit 4 Test****Reading****Read. Then circle.****Be Active!**

What are you doing right now? Are you sitting on a chair and watching TV? That isn't active.

Stand up and walk every half an hour. It's good for your heart, your lungs, and your muscles. Go outside for an hour every day. Walk your dog, run, or play games. When it's windy, fly a kite. When it's rainy, you can walk. Take an umbrella!

You can be active in the house, too. Dance, sweep the floor, or play hide-and-seek.

Are you tired after school? Have a snack and take a nap. Then go outside and be active. Active people are happy people!



- 1 Sitting on a chair **is** / **isn't** active.
- 2 Walk every **hour** / **half an hour**.
- 3 Go outside for an hour every **day** / **week**.
- 4 You **can** / **can't** be active in the house.
- 5 **Dance** / **Take a nap** when you are tired.
- 6 Active people **are** / **aren't** happy.

\_\_\_\_/5

Name: \_\_\_\_\_

Share It!

## Unit 4 Test

### Phonics

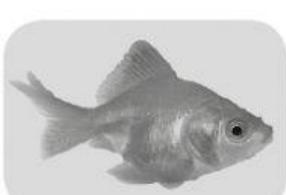
Complete the words. Use ch, sh, or tch.



1 s h ark

2   icken

3 ca   



4   air

5 scra   

6 fi   

—/5

### Speaking

Talk with your teacher.

	Accuracy	Fluency	Total
Question 1	—/1	—/1	—/2
Question 2	—/1	—/1	—/2
Question 3	—/1	—/1	—/2
Question 4	—/1	—/1	—/2
Question 5	—/1	—/1	—/2



Vocabulary	Grammar	Listening	Reading	Phonics	Speaking	<b>TOTAL</b>
—/10	—/10	—/10	—/5	—/5	—/10	—/50