

TEST 1 LỚP 9 CHUYÊN
(ĐỀ THI VÀO LỚP 10 CHUYÊN ĐH VINH NĂM 2014)

(Đề thi gồm có 06 trang)

A. PHONETICS: Circle A, B, C or D next to the word whose underlined part is pronounced differently from those of the other words.

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|----|----------------------|------------------------------|---------------------|----------------------|
| 1. | A. sac <u>re</u> d | B. care <u>d</u> | C. stare <u>d</u> | D. plann <u>e</u> d |
| 2. | A. fl <u>y</u> | B. hobby <u>y</u> | C. energ <u>y</u> | D. ordin <u>a</u> ry |
| 3. | A. s <u>u</u> gar | B. s <u>i</u> ght | C. s <u>o</u> urce | D. s <u>a</u> le |
| 4. | A. gath <u>e</u> r | B. th <u>e</u> re | C. ethn <u>i</u> c | D. alth <u>o</u> ugh |
| 5. | A. mech <u>a</u> nic | B. kn <u>i</u> ttin <u>g</u> | C. kit <u>ch</u> en | D. k <u>e</u> ttle |

B. GRAMMAR AND LEXICOLOGY

I. Circle A, B, C or D next to the word or phrase which best completes each sentence below.

6. E-mail is an effective form of communication _____ many busy businesses rely.
A. on which B. on that C. which D. that
7. "Let's catch up over a cup of coffee this weekend, _____?"
A. will you B. shall we C. won't D. will they
8. Although they are twins, they don't look _____.
A. similarly B. after C. like D. alike
9. I decided to go to the library as soon as I _____.
A. finish what I did B. would finish what I did
C. finished what I did D. finished what I was doing
10. Julie was very upset because her job was _____ twice.
A. turned off B. turned on C. turned down D. turned out
11. Our teacher made the whole class _____ after the lesson because we had been so noisy.
A. staying B. to stay C. stay D. to staying
12. No one seems to care about the environment, _____?
A. does he B. don't they C. do they D. doesn't he
13. The brochure says that the hotel has a great _____ of the sea.
A. appearance B. look C. sight D. view
14. Not until _____ her did I realize how beautiful she was.
A. I saw B. did I see C. was I seen D. saw I
15. I can't believe how cheap these shorts were. They were a real _____!
A. sale B. bargain C. discount D. offer

32. Your luggage is very _____. You will have to pay an excess charge. **WEIGHT**
33. The giant panda is _____ because its habitat is being destroyed. **DANGER**
34. The forecast said there was a high _____ of rain this weekend. **LIKELY**
35. Many children create _____ friends to talk to. **IMAGINE**

IV. Fill in the blank with ONE suitable particle or preposition. Write your answers in the boxes.

36. I don't know why you are putting the blame _____ me.
37. Peter took pride _____ his work.
38. A number of suggestions were put _____ during the meeting but none of them were very useful.
39. You'll never guess who I ran _____ in town this afternoon.
40. It annoys me the way Sarah looks _____ on other people.

C. READING

I. Circle A, B, C or D (the word or phrase) which best completes each blank in the following passage.

Many parents believe that they should begin to teach their children to read when they are (41) _____ more than toddlers. This is fine if the child shows a real interest but (42) _____ a child could be counter-productive if she isn't ready. Wise parents will have a relaxed attitude and take the lead from their child. What they should provide is a selection of (43) _____ toys, books and other activities. Nowadays there is plenty of good (44) _____ available for young children, and of course, seeing plenty of books in use about the house will also (45) _____ them to read.

Of course, books are no longer the only (46) _____ of stories and information. There is also a huge range of videos, which can (47) _____ and extend the pleasure a child finds in a book and are (48) _____ valuable in helping to increase vocabulary and concentration. Television gets a bad (49) _____ as far as children are concerned, mainly because too many spend too much time watching programmes not intended for their age (50) _____. Too many television

programmes induce an incurious, uncritical attitude that is going to make learning much more difficult.

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| 41. A. scarcely | B. rarely | C. slightly | D. really |
| 42. A. insisting | B. forcing | C. making | D. starting |
| 43. A. bright | B. thrilling | C. energetic | D. stimulating |
| 44. A. material | B. sense | C. produce | D. amusement |
| 45. A. provoke | B. encourage | C. provide | D. attract |
| 46. A. source | B. site | C. style | D. basis |
| 47. A. uphold | B. find | C. reinforce | D. assist |
| 48. A. properly | B. worthily | C. perfectly | D. equally |
| 49. A. review | B. press | C. criticism | D. result |
| 50. A. set | B. band | C. group | D. limit |

II. Read this passage carefully and then choose the best answers to the questions below by circling the corresponding letter A, B, C or D.

People commonly complain that they never have enough time to accomplish tasks. The hours and minutes seem to slip away before many planned chores get done. According to time management experts, the main reason for this is that most people fail to set priorities about what to do first. They get tied down by trivial, time-consuming matters and never complete the important ones.

One simple solution often used by **those** at the top is to keep lists of tasks to be accomplished daily. These lists order jobs from most essential to least essential and are checked regularly through the day to assess progress. Not only is this an effective way to manage time, but also it serves to give individuals a much-deserved sense of satisfaction over their achievements. People who do not keep lists often face the end of the work day with uncertainty over the significance of their accomplishments which over time can contribute to serious problems in mental and physical health.

51. Which of the following is the best title for the passage?

- A. Common complaints about work
- B. Accomplishing trivial matters
- C. Achieving job satisfaction
- D. Learning to manage time

52. According to the passage, why do many people never seem to have enough time to accomplish things?

- A. They do not give priority to the tasks.
- B. They get tied down by one difficult problem.
- C. They fail to deal with trivial matters.
- D. They do not seek the advice of time management experts.

53. In paragraph 2, the word **those** refers to _____.
- A. daily lists B. trivial matters C. priorities D. people
54. The passage states that one solution to time management problems is to _____.
- A. consult a time management expert
 B. accomplish time-consuming matters first
 C. keep daily lists of priorities and check them regularly
 D. spend only a short time on each task
55. The paragraph following the passage most probably discusses _____.
- A. mental and physical health problems
 B. another solution to time management problems
 C. ways to achieve a sense of fulfillment
 D. different types of lists

III. Fill in each numbered blank with ONE suitable word. Write your answers in the boxes.

It may sound strange, but Ben was looking forward to the English exam. Now, don't imagine that Ben was a great student. He was always slow to catch on in class and couldn't really keep (56)_____ with the other students. And he hadn't even studied for the (57) _____. The real reason he thought he was going to sail through (58)_____ that he has all the answers!

Two days before, he had found a piece of paper with all the questions and answers on his teacher's desk. It suddenly crossed his mind that maybe for once he could (59)_____ the exam. What's the point (60) _____ studying? he asked himself. After thinking over for a second, he (61)_____ his mind up. He copied the piece of paper and his teacher had no idea what had happened.

When the exam started, Ben sat down (62) _____ turned the question paper over. He looked and then looked again. It was the wrong paper! It dawned on Ben that he had (63)_____ the wrong paper. His teacher was looking at him, so Ben thought he'd better get on with it. He knew he would ever succeed (64)_____ passing the exam. Not all of it made sense to him, but he did his best.

The next day, his teacher gave him his paper back and said "Well done, Ben. Much better". Ben couldn't believe it. He had passed with a B! He realised he had learnt (65)_____ important lesson. With a little work, who knew what he would be capable of?

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|----------|----------|----------|----------|----------|
| 56. | 57. | 58. | 59. | 60. |
| 61. | 62. | 63. | 64. | 65. |

D. WRITING

I. Complete the second sentence so that it has a similar meaning to the first sentence using the word given. Do not change the word given. You must use **BETWEEN TWO AND FIVE WORDS** including the word given.

66. It was such a boring job that no one wanted to do it.

WAS The job no one wanted to do it.

67. It's a waste of time denying that you did it when we've got proof.

POINT There that you did it when we've got proof.

68. Joe had not expected the concert to be so good.

BETTER The concert Joe had expected.

69. I bet you were exhausted after such a long journey.

BEEN You after such a long journey.

70. A baker delivered the cake for us this morning.

HAD We..... a baker this morning.

71. I don't know why Paul left the classroom so suddenly.

MADE I don't know..... the classroom so suddenly.

72. I haven't caught a cold for ages.

DOWN I last ages ago.

73. The Minister had to resign because of ill health.

LED Ill health Minister's resignation.

74. Some people don't respect the law.

HAVE Some people.....the law.

75. There are fewer charities in this area than there were a few years ago.

AS There..... charities in this area as there were a few years ago.