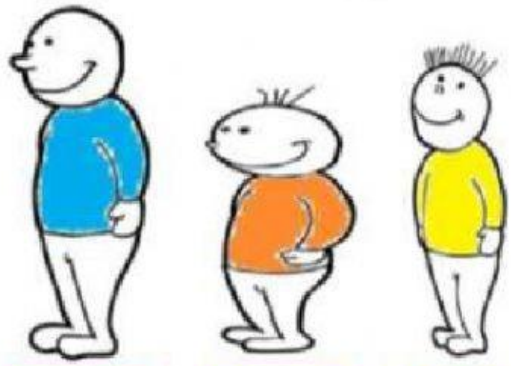
WORKSHEET



Henry David Tom

USE: The superlative is used to compare one member of a group with the whole group (including the member).

FORM:
Short adjectives: the + adjective + -est
Long adjectives: the most + adjective

Irregular adjectives:
good - the best
bad - the worst
far - the farthest/ the furthest

Spelling rules (relevant for short adjectives):

Adjectives ending in -e:
add only -st
e.g. wide - the widest

Adjectives ending in consonant + -y:
change the y into i and add -est
e.g. pretty - the prettiest

Adjectives ending in consonant, vowel, consonant (stress on the last syllable):
double the final consonant and add -est
e.g. slim - the slimmest

It's your turn now. Answer about the picture above.

1. Who's the tallest?
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2. Who's the thinnest?
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3. Who's the shortest?
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4. Who has got the spikiest hair?
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5. Who has got the biggest nose?
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6. Who has got the smallest nose?
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7. Who has got the fewest hair?

Now fill in the gaps with the superlative of the adjectives given in brackets.

1. Paul has got ---------- (expensive) car I know.
2. My house is ---------- (big) in my street.
3. Summer is ---------- (hot) season of the year.
4. Sara is really intelligent. In fact she is ---------- (intelligent) person I know.
5. Today I've seen ---------- (charming) scene of my life.
6. Our class is ---------- (noisy) of the school. I wish it wouldn't!
7. ---------- (dangerous) animals are in the jungle.
8. Fran hates snakes. She thinks snakes ---------- (disgusting) animals on Earth.
9. Many children say pizza is ---------- (good) food they can eat.
10. Mathematics is ---------- (difficult) subject we have this year.

LIVEWORKSHEETS