

# 3B

## Grammar

### Reporting structures

*I can report direct speech in a variety of ways.*

**1 Put the words in the correct order.**

- offered / home / to / me / Mandy / take  
\_\_\_\_\_
- study / encouraged / medicine / to / They / him  
\_\_\_\_\_
- denied / Leo / having / for / I / feelings  
\_\_\_\_\_
- having / I / to / not / book / read / confessed / the  
\_\_\_\_\_
- laptop / blamed / breaking / Callum / She / for / her  
\_\_\_\_\_
- the / recommended / Luc / we / fish / order  
\_\_\_\_\_
- were / us / staying / They / where / asked / we  
\_\_\_\_\_

**2 Read the sentences and choose the correct answer(s). One, two or three of the options may be correct.**

- The police officer insisted on \_\_\_\_\_ a statement.  
a me making    b I make    c my making
- My sister refused \_\_\_\_\_ me her new leather jacket.  
a lend    b to lend    c lending
- They enquired \_\_\_\_\_ we needed a taxi.  
a if    b that    c whether
- His lawyer warned him \_\_\_\_\_ anything to anybody.  
a against say    b against to say    c against saying
- Martin admitted \_\_\_\_\_ to Jessica.  
a lying    b to lie    c having lied
- I suggested \_\_\_\_\_ a different restaurant for a change.  
a we try    b trying    c that we should try
- The teacher reminded \_\_\_\_\_ for the exam.  
a to study    b us to study    c studying

**3 Complete the sentences with the past simple form of the verbs below.**

accuse advise apologise mention propose threaten wonder

- He \_\_\_\_\_ us to go to the police.
- He \_\_\_\_\_ they meet again the following week.
- She \_\_\_\_\_ me of copying the homework.
- I \_\_\_\_\_ having seen her the day before.
- I \_\_\_\_\_ if she would be staying for dinner.
- They \_\_\_\_\_ to arrest him if he didn't cooperate.
- We \_\_\_\_\_ for not calling in advance.

**4 1.13 Complete the dialogue. Write one word in each space. Then listen and check.**



**Becky** Rosie, what happened between you and Ben last night?  
**Rosie** Well, it all started when I arrived at the club where he'd taken his friends.  
**Becky** What happened?  
**Rosie** He didn't like it. He asked me '1 \_\_\_\_\_ made me think he'd be happy to see me, and demanded to know why I'd insisted '2 \_\_\_\_\_ following him.  
**Becky** So, what did you say?  
**Rosie** Well, it wasn't true, so I '3 \_\_\_\_\_ following him.  
**Becky** And what did he say?  
**Rosie** He accused me '4 \_\_\_\_\_ spying on him.  
**Becky** That's not fair!  
**Rosie** I know. Anyway, I confessed '5 \_\_\_\_\_ being upset that he'd gone out with his friends, not me, and I told him I just felt like seeing him. Then I apologised '6 \_\_\_\_\_ being so jealous, but he '7 \_\_\_\_\_ to accept my apology.  
**Becky** What then?  
**Rosie** He said he'd warned me '8 \_\_\_\_\_ trying to stop him seeing his friends and that he regretted ever '9 \_\_\_\_\_ met me. He blamed me '10 \_\_\_\_\_ having to split up and he said he never wanted to see me again.

**Becky** Oh Rosie, I'm sorry!

**5 Write the highlighted reported speech 1–10 in exercise 4 as direct speech.**

- What: \_\_\_\_\_?
- Why: \_\_\_\_\_?
- \_\_\_\_\_?
- You: \_\_\_\_\_?
- I: \_\_\_\_\_.
- I'm: \_\_\_\_\_.
- I won't: \_\_\_\_\_.
- I: \_\_\_\_\_.
- I wish: \_\_\_\_\_.
- It's your fault: \_\_\_\_\_.